



St. Mary's RC Primary School

Behaviour Blueprint

Visible Adult Consistencies

- Meet and Greet
- Notice and Praise Best Conduct
- Model our Values
- Listen
- Be Bothered
- Calm, Caring, Kind
- Thrive and Team Teach approach

School Rules

- Be Ready
- Be Respectful
- Be Safe

Relentless Routines

- Wonderful Walking
- Legendary Lines
- Excellent Eating
- Hands Up/ Eyes on Me
- All children to be led from the playground by the teacher

Over and Above

- Exceeding/excelling our values and school rules
- Effort – always striving for excellence

Recognition

- Recognition Boards class rewards
- Cookie Monster class rewards
- Hot Chocolate Fridays individual reward
- Contact with Parents – phone call/ face to face (individual reward)
- Special individual/group rewards for over and above ad hoc

Stepped Sanctions

1. Reminder (of School Rules)
2. Caution (outline behaviour and consequence quietly to child)
3. Last Chance (30 second intervention)
4. Cool off (time in triage)
5. Repair (Restorative Conversation)

30 Second Script

I have noticed that you are (having trouble getting started, wandering around, playing with apparatus) right now.

You are not showing our rule about (ready, respectful, safe)

You have chosen to (move tables, catch up with work at lunchtime)

Do you remember when you (refer to previous positive behaviour)

That is who I need to see today

Thank you for listening.

Child stays for 2 minutes after class

Restorative Questions

Listen – to the child's point of view

Link – feelings to behaviour

Learn – a better way for next time

