

SMSC within History

Spiritual Development

Through history we are fostering the mystery of how and why events in the past happened and their many causes. At St. Mary's we are passionate about helping children to realise the incredible significance that some individuals have had in the past and how historical knowledge changes with new evidence and different interpretations of events. We allow our pupils to see the similarities between people now and in the past and bringing them alive through primary and secondary sources, artefacts and visits and visitors. Artefacts, for example, can bring us closer to people through touching what they felt, feeling their shoes, clothes etc.

Moral Development

We encourage pupils to comment on moral questions and dilemmas from the past. Through the teaching of history, we are helping children to empathise with the decisions which ordinary people made at the time, based on their historical situation. We are teaching our children to develop an open mindedness when considering the actions and decisions of people from the past .

Social Development

History gives pupils the opportunity to think about what past societies have contributed to our culture today. We promote pupils own social development through working together and problem solving. The study of social issues is a common theme in history lessons. By exploring the similarities and contrasts between past and present societies and be made aware of how, in the main, we are very fortunate to live in 'the modern world'

Cultural Development

Through the teaching of history, our pupils are developing a better understanding of our multicultural society through studying links between local, British, European and world history. gaining an understanding of and empathy with, people from different cultural backgrounds. Allowing children to explore how other cultures have had a major impact on the development of 'British' culture has a significant impact on their development as a citizen.