St Mary's News 📰

1 - This week we had 107 Children who won a golden ticket as they had 100% attendance this week, don't forget every week is another chance to win a golden ticket! Well one everyone!

NHS

Lancashire Health Visiting and School Nursing

School Health Drop-In

Lancs 0-19 Service

Your School Nursing Team can support with the following:

- Healthy Living/Lifestyles
- Bladder and Bowel Support
- Low Level Emotional Wellbeing
- Weight Management
- Diet/Fussy Eating
- Sleep and bedtime routine

How can I access the School Nursing Service?

Email: vcl.019.singlepointofaccess2@nhs.net

Website: www.lancschildandfamily.co.uk

Telephone: 0300 247 0040

Our service is available Monday – Friday between the hours 0900 - 1700

Qualified

Our Nurses are all Trained Registered Nurses. Follow up after the appointment, maybe provided by our Healthy Family Support Workers.

Confidential

Your Contact with the School Health Team will be delivered in a confidential room on a one-to-one basis.

Non-Judgemental

We provide a non-judgemental approach. Please do not hesitate to ask questions regarding your childs health. **Please note we cannot prescribe or diagnose a health condition.**

Health Prevention

We are here to help with your child/childrens Health, if we are unable to provide support, we will find the appropriate support/service.

2 - Monday 19th October, is your next chance to speak with our school nurse. She will be in school from 9am. Please speak to the school office or Mrs White to make an appointment. If you would like to discuss anything but can't make that date we can request a telephone appointment at a more suitable time

3 - We have a group for parents starting on 10th November at 9am. The group will run for 6 weeks in school and aims to:

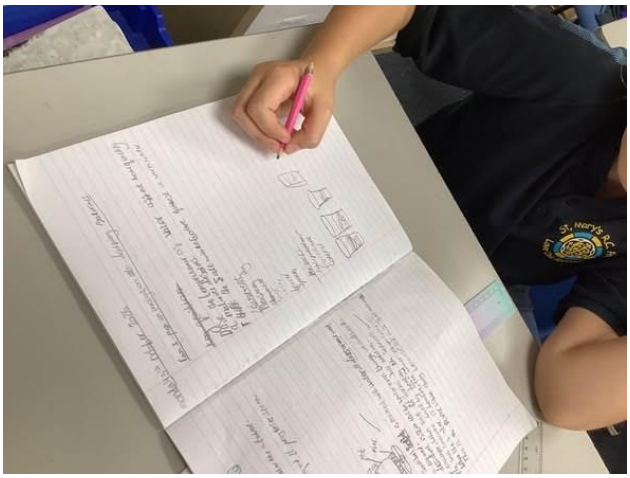
Reduce challenging behaviour and improve cooperation?

Develop positive parenting strategies that work?Improve your child's confidence, emotional wellbeing, and social skills?

Feel more confident and supported as a parent?

Please register your interest with the school office or speak with Mrs White.

What's been going on this week?



Year 5 carrying out a dissolving investigation.

A fabulous morning was had at Blessed Trinity for Dynamic Day. We enjoyed a music lesson and a maths challenge. At break we were treated to some delicious cookies and fruit.

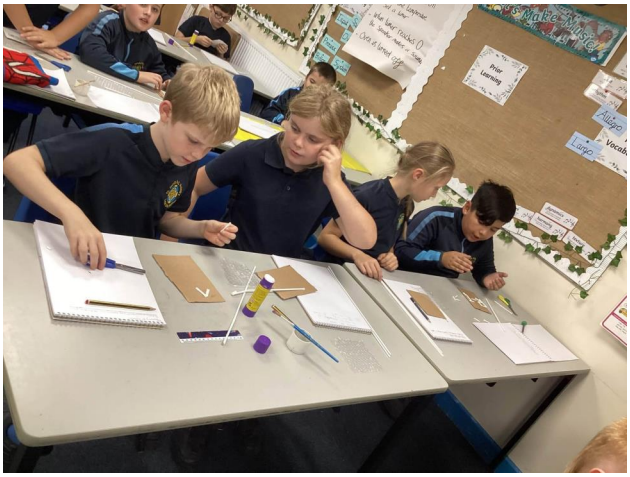
Our fantastic group of year 4's at Thompson’s park last week. Taking part in lots of different activities.

These 3 year 1 little superstars have been amazing at Unity College this evening, competing in animal olympics.They also met a tiger.

Last night we welcomed Blessed Trinity to St Mary's to talk to our Year 6 children and parents. It was lovely to see former pupils, Noah and Autumn, speaking about the positive experiences at high school.

Forest School fun. Forest king and queen crown making and a competition for the best bug hotel.

Year 2 have been showing off their DT skills this week by creating a moving character in a scene.



Well done year 5 a messy art lesson completed! Creating their own print design!

This weeks stars...

Hail Mary
Full of
Grace
Star
OF THE WEEK

Hail Mary
Full of
Grace
Star Swimmer!
Star Swimmer!

Hail Mary
Star
OF THE WEEK

Star
OF THE WEEK

Hail Mary
Full of
Grace

Mary
Star
OF THE WEEK

4 - Introducing our new Student Council team!!

Parent Noticeboard

NHS
Lancashire & South Cumbria
NHS Foundation Trust

CHAOS TO CALM GROUP

delivered by the Mental Health Support Team

Im interested - how do I sign up?

- Speak to your Pastoral/Mental Health lead within school to let them know you are interested in the group.
- School will take some details such as the reason you would like to attend and the impact your Childs behaviour are having and share this with us (Mental Health Support Team)

How will I know if I have been accepted onto the group?

Once we receive your details from school, we will arrange a (confidential) video call appointment between you/your child and a mental health practitioner to ask some more questions and check your suitability for the group.

The mental health practitioner will then speak with their supervisor to confirm your suitability for the group or if another service would be more beneficial instead

The mental health practitioner will then call you back to confirm your place and give you all the details of when the group will be held

Join us for our
SPOOKY
TREASURE HUNT
For all children who have achieved
100% ATTENDANCE!
Taking place in the
LAST WEEK
OF TERM!
For children who have
100% attendance from
Monday 28th
September
until October
half term.
Good luck and
happy treasure hunting!

Each week we are giving out
GOLDEN TICKETS
for 100% ATTENDANCE!
THE PRIZE WILL BE A
£20
REEL CINEMA
VOUCHER
Be in it to win it!
This will be starting
Monday 28th September
until October half term.
The more tickets you collect the more times your name will be put into the draw which means a better chance of winning!
Good luck everyone!

SCHOLASTIC
BOOK FAIR
IS COMING TO
St Mary's!
Every book you buy helps our school!
Come and find your next great read!
ADVENTURE AWAITS!
Discover New Worlds!
THE BOOK FAIR WILL BE HERE:
FROM
THURSDAY 8TH OCTOBER
TO
UNTIL
TUESDAY 13TH OCTOBER
AFTER SCHOOL
IN OUR HALL
LOTS OF BRILLIANT BOOKS TO EXPLORE!
FUNNY STORIES
SPACE EXPLORERS
Unicorn Magic
REAL LIFE HEROES
FIND YOUR FAVOURITE BOOK!
SUPPORT OUR SCHOOL AND SHARE THE JOY OF READING!

PARENTS!
WE'RE EXCITED TO INTRODUCE OUR NEW
READING
SWAP SHOP
IN THE FRONT OFFICE
ALL WELCOME!
TAKE IT
Choose a book and enjoy reading it.
RETURN IT
When you've finished, kindly return it.
SWAP IT
Or swap it for another book to enjoy!
DISCOVER
IMAGINE
LEARN
DREAM
GROW
IF WE ARE ASKING OUR CHILDREN TO READ,
THEN WE CAN HELP THEM BY READING OURSELVES!!
READ TOGETHER
GROW TOGETHER
THRIVE TOGETHER
BOOK DONATIONS WELCOME!
If you have books you've enjoyed and would like to pass on, please donate them to our Reading Swap Shop.
THANK YOU!
TOGETHER WE CAN BUILD A LOVE OF READING FOR LIFE.

Reception 2027

Come and Discover Our Reception Class!

Is your child due to start school in **September 2027**?

We warmly invite parents and carers to visit our Reception classroom, meet our staff, and find out more about life at our school.

DROP-IN SESSIONS

Come along, look around our learning environment, and ask any questions you may have.

Wednesday 7th October
9:30am - 10:15am
1:30pm - 2:15pm

Wednesday 21st October
9:30am - 10:15am
1:30pm - 2:15pm

INTERACTIVE CHILDREN'S SESSIONS

We are also hosting special hands-on sessions designed for children to explore, play and experience Reception activities.

Wednesday 7th October
4:30pm - 5:30pm

Wednesday 21st October
4:30pm - 5:30pm

Bring your child along to join in the fun!

PLEASE CONTACT THE SCHOOL TO LET US KNOW WHICH SESSION YOU WILL BE ATTENDING

To help us plan for your visit, please contact the school to let us know which session you and your child would like to attend.

Call us: 01282 427546

Email us: messageus@st-marys-burnley.lancs.sch.uk

WE LOOK FORWARD TO MEETING YOU!

A happy place to learn, play and grow.

Forest School /Outdoor learning Sessions - Autumn 1

See below for Year Groups who will be accessing Forest School /outdoor learning this term (until October half term). Please make sure your child brings in suitable wellies and waterproofs.

They may come to school wearing old clothes on the day of their Forest School. If you are struggling with providing waterproofs and wellies please come and speak to us and we can help .

- Year 3 - Tuesday PM
- Year 2 - Wednesday PM
- Year 1 - Thursday PM
- Year 5 - Friday PM

Year 4 Swimming

Our year 4's swimming lessons started on Wednesday 9th September and will continue every Wednesday for the rest of the Autumn term. Please make sure children are bringing their swim costume/shorts, towel and girls require to have their hair neatly tied up in a bun/plait.

Lunchtime Clubs

Learning Letters Autumn 1

Homework

We continue to ask that children read their reading books when they are sent home and bring them back every Monday.

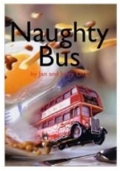
You will see below a few ideas for activities relating to our current topic. Please use one of these ideas or use your own idea as a basis for a home learning challenge this half-term. You can draw pictures, write sentences, or even take photographs of the work that you have carried out at home. Please hand your homework into school on or before **Thursday 22nd October** so that we celebrate the children's hard work.

Can you design and make your own bus?

Can you draw and label different things you might see when you are on a bus?

Can you make your own octopus using different materials?

Year 1
Miss Daley
Learning Letter Autumn 1 2026



Mathematics

This half term we are focusing on Place Value within 10.
Within this unit we will be counting forwards and backwards from a given number, exploring ways we can represent these numbers and using the vocabulary less than, greater than and equal to.

Key Instant Recall facts

- Counting forwards and backwards from any number up to 10
- Recognise numbers as words
- 1 more and 1 less of any number up to 10

English

This half term we will read 2 books which are Naughty Bus by Jan and Jerry Oke and Leo and the Octopus by Isabelle Marinov

Throughout our adventure themed story 'Naughty Bus', the children will be writing letters, diaries, sequels and non-chronological reports.

Throughout the unit Leo and the Octopus, the children will be writing 'This is me!' Posters, letters of advice, and factual descriptions.

Children will take part in a minimum of 3 reading practices a week – Monday, Tuesday and Wednesday. We focus on different aspects of reading throughout these 3 days. This includes…

Reading practice 1: Decoding – identifying phonics within text
Reading practice 2: Prosody – reading with expression.
Reading practice 3: Comprehension – questioning throughout the story.

The same book is sent home on Wednesdays for children to read along with a reading for pleasure book.

Religious Education

The unit this term is called 'Creation and Covenant.' The unit will include:

- The Creation story
- Laudato Si (the importance of taking care of the world)
- Identifying ways the world is being harmed and helped in different places
- The Our Father Prayer

Topic

In **Art**, the children will be looking at the unit 'Drawing – exploring line and shape. We will also be looking at the artists Paul Klee and Bridget Riley.

In **Science**, Year 1 will look closely at 'Animals including Humans. The children will be identifying and naming different body parts, looking at different organs and the important jobs they have and identifying the 5 senses.

In **History**, Year 1 will study 'Schools – Past and Present. By the end of the topic children will: identify similarities and differences between schools in different times, sequence familiar events and objects and take part in being in a 'Victorian classroom'

In **ICT**, Year 1 will be working on the unit Computing Systems and Networks – Technology around us. Learners will familiarise themselves with typing on a keyboard and using a mouse as well as using technology responsibly.

In **Music**, the children will be exploring the unit - My Musical Heartbeat. Children will be using different instruments independently, singing and performing.

Forest school will be every Thursday this half term. Please ensure your child has the correct clothing and footwear to be able to do this regardless of the weather.

Thank you all for your support. Please contact school if you have any questions or concerns about your child's learning, or wish to discuss any other issue.

Year 2
Learning Letter
Autumn 1 2026

St Mary's R.C. Primary School, Burnley

Learn and grow together in Christ.

Homework Learning Challenge

This half term in science we are learning about living things and their habitats.

We will be learning about lots of different animals and looking at what things they need to survive.

Children are encouraged to create a model habitat for a child of their choice. They may like to choose a rabbit, fox, bird, fish or another animal of their choice.

As hoe box is a fantastic item to use for the habitat and research and class learning will advise what materials to use to create the habitat.

We can't wait to see what amazing projects the children create.

ENGLISH – This half term in English year 2 will be reading The Bear under the Stairs, Jim and the Beanstalk and Rosie revere, Engineer. The children will create File of fears entry, letters seeking and giving advice, oral retellings.

READING PRACTICE - Children will take part in a minimum of 3 reading practices a week – Tuesday, Wednesday and Thursday. We will focus on different aspects of reading throughout these 3 days. The same book is sent home on Thursdays for children to read and must be returned every Monday.

MATHS – Our Maths focus will be place value and will include lots of partitioning numbers in different ways, counting in 2's, 5's and 10's and recognising the value of each digit.

We then move on to addition and subtraction where we subtract within a hundred, use number bonds to 20 and solve missing number problems.

Children can also practice their times tables (2's, 5's and 10's at home using TT Rockstars.

SCIENCE – Living things and their habitats are this half terms focus where we will look at things that are living or dead and learn what different animals need to survive. We will then look at their different habitats and discover why different animals live in different areas of the world.

GEOGRAPHY – This half term we will be learning about our local area. We will be Differences between urban and rural areas and looking at features of our school grounds, features of our local area, identifying Ordnance Survey map symbols and creating a map of our local area.

RE – The unit this half term is Creation and Covenant God's promise and caring for God's world.

DT – We will be studying different mechanisms, how they work and the job they do. We will then be creating our own moving project.

COMPUTING – We will be looking at the IT around us and how it is used.

PE – This will take place every Thursday and we will be learning skills in playground games.

MUSIC - Children will listen and appraise different styles of South African music, learn to find the beat and pulse of songs using different games and perfect our singing and musical instrument skills.

Forest school will be every Wednesday this half term.

Please ensure your child has the correct clothing and footwear to be able to do this regardless of the weather.

Homework

Y3's **KIRFS** (key instant recall facts) for this half term are the eight times table. Children should be able to instantly recall multiplication and division facts up to 8X12=96. These will be practiced in class in a daily basis, but additional learning at home makes all the difference. Pupils can access the **TimesTablesRockstars** application at home; login details are in home reading records. More information on the **KIRFS** can be found on the class page of the school website.

Home Learning Challenge…

Have a go at home! These home learning challenges are a great way to secure your learning whilst having fun at the same time!
You will see below a few ideas for possible activities to complete at home relating to our current topics. You can draw pictures, write sentences or even take photographs. You can send any videos or pictures through class dojo. Please hand your homework in on or before **Friday 16th October** so that we celebrate the children's hard work in class and award prizes and dojos! Have fun!

- Write up the creation story and illustrate it.
- Create an Anglo-Saxon settlement using Minecraft/Lego or design your own Anglo-Saxon jewelry.
- Create a shadow puppet performance. Send the video into dojo.
- Design your own circus. You can make it however you like using a medium of your choice

ROMERO CATHOLIC ACADEMY TRUST

Learn and Grow Together in Christ

Art & History
Developing Drawing Skills & Anglo-Saxons

Year 3 Learning Letter
Mrs Tyson Autumn 1 2026

Mathematics

The Autumn term concentrates on developing strong number sense and calculation fluency. Pupils deepen their understanding of place value to 1,000, apply this knowledge to addition and subtraction, and begin to build secure multiplication and division foundations that will support later learning in Year 3.

English

The key texts for this half-term are Leon & the Place between by Graham Baker Smith and Our Tower Joseph Coelho as part of our new English scheme. The children will explore these texts and complete writing opportunities such as letters, lists of rules, character descriptions, diaries, short playscripts, short reports, guides, poems, setting descriptions, diary entries, dialogue and letters of thanks .

Reading

Children will participate in four twenty-minute guided reading sessions per week. Each week the whole class will focus on a text. After reading the text, we will focus on questions based on the VIPERS (vocabulary, inference, prediction, explain, retrieve, summarise) reading targets. Children who read, succeed!
Please try to listen to your child read at home as much as possible. Just five minutes a day can make a huge difference. We will listen to children read in school so **please ensure your children bring their reading book in DAILY so we can sign their diaries.**

Religious Education

The children will be continuing the new scheme 'Lighting the Path' that they started in year 2. The focus for autumn term is a deeper understanding of the Creation story as the basis of care of themselves, others and the global community.

History

Our History focus this half-term is the Anglo-Saxons. The children will build on their chronology skills, learn about events, people and changes in Britain during this period, develop their enquiry and communication skills and use and interpret different sources and what they tell us. The children will learn about:

- Anglo-Saxon timeline of events
- Geography of Great Britain during the Anglo-Saxon era
- The Anglo-Saxon kings Alfred the Great and Athelstan.
- Anglo-Saxon culture
- Paganism and the Introduction of Christianity.

Science

This term the children will be covering Light in Science. They will be learning about how light travels, reflection, how the sun can be dangerous and they will conduct an investigation into shadows.

Art

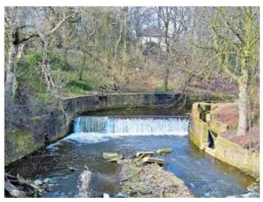
In this unit, children will develop shading skills and drawing techniques to create botanical-inspired digital drawings .

Other important information

PE in Year 3 will be on a **Monday** afternoon. If children are not in the new sports uniform, please ensure they wear PE kit suitable for indoor and outdoor PE sessions. We will be covering attacking through invasion games.
Forest School will be every **Tuesday afternoon**. Please ensure children have their forest school clothes in school so they can participate whatever the weather!
Spellings will be sent home every **Monday**. The homework sheet should be completed throughout the week ready for a test the following **Friday**. The children have learnt different strategies to practice their spellings and can do this on some paper as their homework if they prefer.
Thank you all for your support. Please communicate with Mrs Tyson should you have any questions or concerns about your child's learning or any other issue.

Year 4 Learning Letter Autumn 1

River Brun, Burnley.



St Mary's R.C. Primary School, Burnley

Learn and grow together in Christ.

We ask that pupils practice reading every night. Spellings will be sent home on Monday for a test on the following Friday. In year4, we focus on times tables and ask all pupils to practice all times tables up to 12 x12. Pupils can use times tables rockstars along with practice sheets.

Homework learning challenge.

Pupils can research about rivers and create their own project about local rivers, for example River Brun or the River Calder. This could be 2D or 3D using resources to hand at home. Maybe you could create a 3D model of a local river from recycled items.

PE will be on Fridays. Swimming will be on Wednesdays. Ukulele will be on Thursdays.

Dear Parents and Carers,

Welcome to the new term! We have an exciting curriculum planned for Year 4, filled with engaging topics across all subjects. Here is an overview of what your child will be learning over the coming weeks:

- **English:** Pupils will be exploring the historical and magical world of texts as they study the captivating book, *Riddles of the Runes*.
- **Maths:** Our mathematical focus will be on mastering place value, ensuring children have a firm understanding of the value of digits in larger numbers.
- **Science:** In our science lessons, pupils will investigate the physical world by studying the States of Matter (solids, liquids, and gases).
- **Geography:** We will be taking a journey through nature as we explore the fascinating systems of Rivers and how they shape our landscape.
- **Art:** Creativity will be flowing as we learn the technical skills required for drawing three-dimensional pictures, focusing on perspective and shading.
- **Spanish:** In our modern foreign languages curriculum, pupils will expand their vocabulary by learning all about the seasons.
- **Computing:** The children will step into the digital world by studying how networks function and connect devices.

Thank you for your continued support in your child's learning journey. If you have any questions about the curriculum, please do not hesitate to speak to the class teachers.

Warm regards,
The Year 4 Team
Mrs Collins, Mrs Francis and Mrs Topping.

Welcome to Year 5!

Welcome to Year 5! My name is Mr Tomlinson, and I am really looking forward to working with your children and supporting them throughout the year. In our class, we are also very fortunate to have Miss Rohman and Mrs Patton, who will be working alongside us and supporting the children with their learning.

Home learning challenge

Throughout Year 5, children will be given **spellings every Thursday**, which will be practised throughout the week and **tested the following Thursday**. Children will also complete a **short times tables check every Friday** to help develop their fluency and confidence with multiplication facts.

Children will be given opportunities in class to practise both their spellings and times tables. However, spending just a few minutes practising at home regularly can have a significant impact on their confidence, fluency and progress.

There will also be small home learning challenges for pupils to complete linked to what we have been learning about in school that week. These will provide children with an opportunity to practise, apply and share their learning at home.

You could make your own Viking Boat from Cardboard including as much detail as you can.

Using the techniques, we have developed in art, create a landscape drawing or painting.

'Learn and Grow Together in Christ 'Every Child, Every Chance'

Mr Tomlinson Year 5

Learning Letter

Autum 1 2026

Mathematics

This half term, we will be focusing on place value, developing the children's understanding of numbers up to one million. Children will learn to read, write, order and compare larger numbers, as well as recognise the value of each digit. We will also be developing our skills in rounding and partitioning numbers, using a range of methods and representations to build confidence and deepen understanding. Alongside this, children will continue to practise their times tables and multiplication and division facts, helping them to develop fluency and apply these skills confidently.

English

In English this half term, the children will be studying The Lion, the Witch and the Wardrobe by C. S. Lewis. Through this classic novel, children will explore the characters, settings and key events within the story, developing their reading comprehension and vocabulary along the way.
The children will take part in a range of reading and writing activities, including opportunities to analyse the text, explore characters' thoughts and feelings, gather ideas and develop their use of descriptive language.
Our main writing outcome will be to write a recount from the point of view of an eyewitness. Children will explore the features of recount writing before planning, drafting and editing their own piece, using the events and themes of *The Lion, the Witch and the Wardrobe* to inspire their writing.

Reading

Children will have the opportunity participate in five 30-minute guided reading sessions a week. During these sessions, children will work on independent tasks related to comprehension or grammar of non-fiction texts. Throughout the curriculum, the children will be taught different reading strategies such as inference, skimming and scanning to aid and improve their reading ability. Additionally it would be great if your child is able to read at home for short 10-minute sessions each week.

History

In History this half term, Year 5 will be studying the Vikings. Children will explore key aspects of Viking life and culture, developing their understanding of what life was like during this fascinating period of history.
Throughout the topic, children will have opportunities to discuss and debate significant aspects of Viking life and culture, using historical evidence to develop and support their ideas. They will consider different viewpoints, ask historically relevant questions and analyse a range of sources.
Children will also explore and analyse the legacy of the Vikings, considering the impact they had on Britain and how their influence can still be seen today.

Science

In Science this half term, children will be studying Properties of Materials. They will explore and compare a range of everyday materials, considering their different properties and how these make them suitable for particular purposes.
Children will investigate properties such as hardness, transparency, conductivity and solubility, carrying out practical investigations to develop their scientific enquiry skills. They will also explore reversible and irreversible changes, including dissolving, separating mixtures and changes that result in new materials being formed.

In Art this half term, children will focus on drawing, exploring how artists can create a sense of depth and movement within their work.

Children will study the work of **Charlie Mackesy**, looking closely at how he uses simple yet expressive drawings to communicate movement, feelings and emotions. They will have opportunities to experiment with different drawing techniques before applying these skills to create their own expressive artwork.

Other important information

PE in Year 5 is on a Tuesday and Friday (Forrest School). Please make sure you always have the correct kit for indoor and outdoor PE.

Please communicate with school or myself should you have any questions or concerns.

Mr Tomlinson

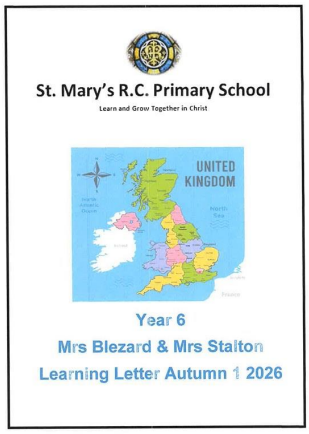
In addition to reading, SATs Companion and spelling work, it would be lovely if you could try some more creative activities at home.

You will see below a few ideas for possible activities to complete at home relating to our current work. You can draw pictures, write sentences, create a PowerPoint or even take photographs.

Thinking about our class novel, create a 3D scene from The Wizard of Oz.

Design a poster for a film version of The Wizard of Oz.

Create a n information poster about the U.K.



St. Mary's R.C. Primary School

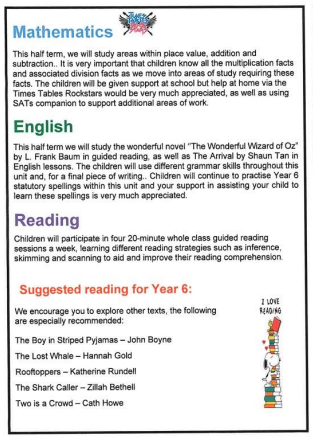
Learn and Grow Together in Christ

UNITED KINGDOM

Year 6

Mrs Blezard & Mrs Stalton

Learning Letter Autumn 1 2026



Mathematics

This half term, we will study areas within place value, addition and subtraction.. It is very important that children know all the multiplication facts and associated division facts as we move into areas of study requiring these facts. The children will be given support at school but help at home via the Times Tables Rockstars would be very much appreciated, as well as using SATs companion to support additional areas of work.

English

This half term we will study the wonderful novel "The Wonderful Wizard of Oz" by L. Frank Baum in guided reading, as well as The Arrival by Shaun Tan in English lessons. The children will use different grammar skills throughout this unit and, for a final piece of writing.. Children will continue to practise Year 6 statutory spellings within this unit and your support in assisting your child to learn these spellings is very much appreciated.

Reading

Children will participate in four 20-minute whole class guided reading sessions a week, learning different reading strategies such as inference, skimming and scanning to aid and improve their reading comprehension.

Suggested reading for Year 6:

We encourage you to explore other texts, the following are especially recommended:

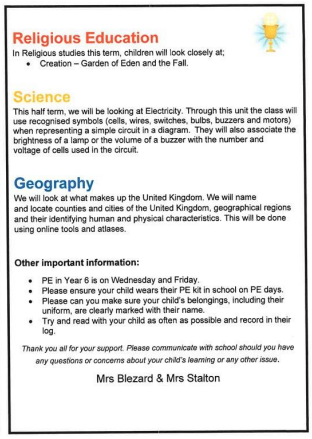
The Boy in Striped Pyjamas – John Boyne

The Lost Whale – Hannah Gold

Rooftoppers – Katherine Rundell

The Shark Caller – Zillah Bethell

Two is a Crowd – Cath Howe



Religious Education

In Religious studies this term, children will look closely at;

- Creation – Garden of Eden and the Fall.

Science

This half term, we will be looking at Electricity. Through this unit the class will use recognised symbols (cells, wires, switches, bulbs, buzzers and motors) when representing a simple circuit in a diagram. They will also associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Geography

We will look at what makes up the United Kingdom. We will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. This will be done using online tools and atlases.

Other important information:

- PE in Year 6 is on Wednesday and Friday.
- Please ensure your child wears their PE kit in school on PE days.
- Please can you make sure your child's belongings, including their uniform, are clearly marked with their name.
- Try and read with your child as often as possible and record in their log.

Thank you all for your support. Please communicate with school should you have any questions or concerns about your child's learning or any other issue.

Mrs Blezard & Mrs Stalton

Important information

🍎 A Little Reminder About Breaktime Snacks

Dear Parents/Carers,

Just a little reminder about our breaktime snacks. We are very proud to be a Healthy School and encourage our children to make healthy choices throughout the school day.

At breaktime, children are welcome to bring fruit or vegetables to enjoy as their snack.
🍎🥕🍓We kindly ask that children do not bring cereal bars, chocolate, crisps, Snackables, chicken or other packaged snacks for breaktime.We really appreciate your support in helping us encourage healthy eating habits and making sure our school expectations are consistent for everyone.

Thank you, as always, for your continued support! 💚

🌳🌿 Forest School Adventure Reminder! 🐾

Dear Parents/Carers,

We just wanted to send a little reminder about Forest School and what your child will need 🌲🍂

If your child has Forest School, please send them to school in old clothes on the day of their session (session days are found on the newsleter on our website) — things might get muddy, wet and wonderfully messy! 😊Please pop the following into a named plastic bag:

🧥 Waterproof jacket and trousers

🥾 Wellies

🧦 A spare pair of socks

🌦️ Any other suitable outdoor clothing for the weather

Please remember to bring these items on the day your child has Forest School so they are ready to get outside, explore, play and have lots of fun! 🌳🐿️🦎

Don't worry if you don't have all the equipment — school can provide anything your child needs.

Thank you so much for your support. We can't wait for the children to get outdoors and enjoy their Forest School adventures! 🌿

Powered by Breakfast!

You wouldn’t expect a car to run without fuel… and children are exactly the same!

Please make sure your child has some breakfast before coming to school each morning. Hungry brains find it much harder to concentrate, learn, remember things, and tackle the school day — especially before lunchtime arrives.

It doesn’t have to be anything fancy. A bowl of cereal, some toast, fruit, porridge, or even a quick banana on the way out of the door can help give children the energy they need for a busy morning of learning, playing, and growing.

After all, spelling tests, maths lessons, and playground adventures are serious business!

Thank you for helping us keep our learners fuelled up and ready for the day ahead.

Parents,

If there are any changes in terms of allergies, medication, contact numbers, photo consent or anything we need to know about please ensure that you are keeping us regularly up to date. If you also would like to come in and check with us that what we have on our system is correct

please call into the office, it is so important that we have all the correct and relevant information to keep your children safe.

Kind Regards

The office team

St. Mary's R.C. Primary School
A Voluntary Academy
Holcombe Drive, Burnley, Lancashire BB10 4BH
Tel: (01282) 427546
e-mail: messageus@st-marys-burnley.lancs.sch.uk
web-site: www.st-marys-burnley.lancs.sch.uk
Head teacher: Mr Ian Jones

Romero
Catholic Academy Trust

Dear Parents/Carers

Due to a child in our school with a severe nut allergy we are now a nut free school.

Please ensure that any snack or packed lunch your child brings to school does not contain any nuts.

Thank you for your continued support.

Kind Regards

School Office

As some of you may have seen, St Marys recently joined TikTok!! Please can we remind parents to complete the consent form on Arbor to let us know if you are happy for child to feature on our account. If you don't want you your child to be on our account please still fill out the consent so that we can

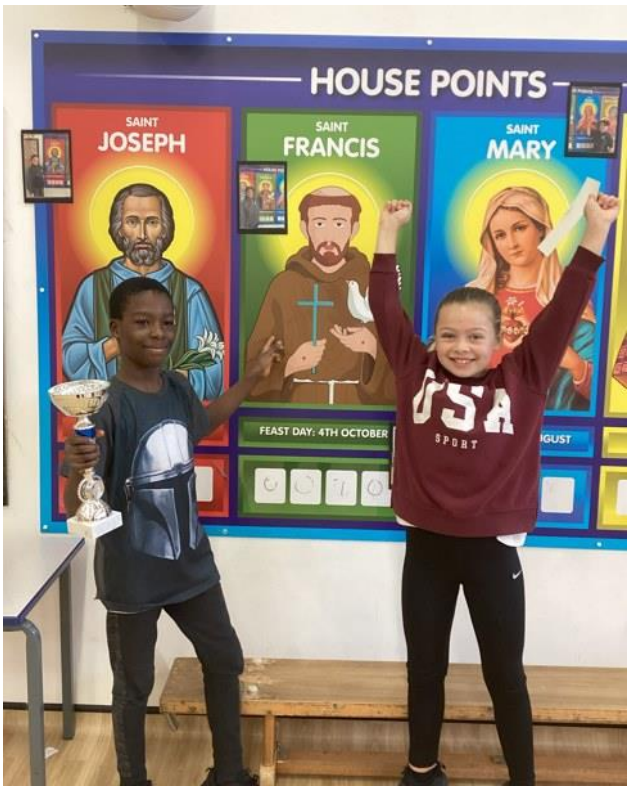
Many thanks

This weeks birthdays! 🎂

Here are all the children who celebrated their birthday this week or will be celebrating this weekend, HAPPY BIRTHDAY! 🎂

- Willow (Reception)
- Deborah (Year 6)
- Lewis (Year 1)

House Points



Here's what the scoreboard for our House teams are looking like this week...

- 1st Place - St Francis with 70 points
- 2nd Place - St Joseph with 69 points
- 3rd Place - St Mary with 62 points
- 4th Place- St Bernadette with 61 points

Arbor Help

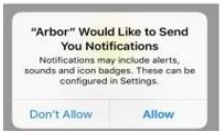
Parents can enable push notifications when installing the Parent App on their phone, which means they'll be notified when they've been sent a new in-app message (whether they're logged in or not).

Sometimes, parents may stop receiving push notifications to their phones. Even though they may have enabled push notifications on their phones, iOS devices occasionally block push notifications if the phone is receiving a lot of them.

If they do stop receiving messages, they can complete the below steps to enable them again:

1. Close the Parent App (make sure that it's not running at the background - see this video on how to do this)
2. Go to your settings and switch OFF push notifications for the Parent App.
3. Restart your phone.
4. Go to the settings and switch ON push notification for the Parent App.
5. Restart your phone again.
6. You should then be able to receive push notifications again.

If after all the steps above have been completed and push notifications are still not appearing, uninstall the Parent App from the device and install it again. When installing the second time, make sure that you agree to receive push notifications from the app.



Breakfast & Afterschool Club

Please can you ensure that all sessions for Breakfast and Afterschool club are pre-booked and paid for on our new Parent app Arbor.

Also when collecting children please make sure you sign your child out from afterschool club.

Many thanks for your continued support

📘 Library 📘

📚✨ Guess what? Our library has opened its doors to everyone and their grown-ups… and we can't wait!🎉 Every Friday after school, the library will turn into a cosy little adventure zone where you can:

- **Dive into new stories**

- **Discover magical worlds**
- **Pick out a brilliant book to take home**

Bring your curiosity, bring your imagination — and bring your grown-ups too. We'd *love* to see you there!

Please note the library is now located in the main school building, pop into the office and we can show you the way!

What's going on in our Area...

FREE
SWIMMING
CRASH COURSES
Burnley Council are funding Burnley Leisure and Culture to deliver FREE children's swimming crash courses during school holidays for families who would otherwise struggle to attend swimming lessons.
The next opportunity to attend is:
Please note that referrals will only be accepted from our partner organisations.
Burnley.gov.uk
Supported by Burnley Borough Council
Scan to find out more and refer
Burnley

BURNLEY NETBALL CLUB
BURNLEY NETBALL CLUB
Be Active
Be Confident
Be Part of the Future!
WE ARE ON THE LOOK OUT FOR NEW MEMBERS
YEARS 1-4
Girls and Boys Welcome!
ENJOY YOUR FIRST SESSION FOR FREE!
FUN GAMES
BASIC SKILLS
MAKE NEW FRIENDSHIPS
BUILD CONFIDENCE
Learn New Skills and Enjoy Sport!
SESSION DAY & TIMES
SATURDAYS
9.15 – 10.30 am
School Years 7, 8 & 9
10.30 – 12.00 pm
Years 10 and up
12.00 – 1.15 pm
Years 5 & 6
1.15 – 2.15 pm
Years 1 – 4
VENUE: BURNLEY COLLEGE, EVOLUTION FITNESS
INTERESTED?
PLEASE CONTACT:
linmissyirene@sky.com
We can't wait to meet you!
BE ACTIVE ♡ BE CONFIDENT ♡ BE PART OF THE FUTURE!

NHS
Lancashire & South Cumbria
NHS Foundation Trust

East Lancashire Young People's Mental Health

Concerned about your Mental Health? Are you under 18 or concerned about someone under 18?

Advice sessions are available on-line via 'Attend Anywhere'
Delivered by CYPMH East
tinyurl.com/ELCAS-LSCFT

Enter the word "CYPMH East" as the first name and "drop in" as the second name followed by your date of birth.
You will then enter our virtual waiting area where we will collect you.

Wednesday 7th October 2026	1pm – 3pm
Wednesday 14th October 2026	3pm – 5pm
Wednesday 21st October 2026	5pm – 7pm
Wednesday 28th October 2026	1pm – 3pm

POP DOWN TOWN

AUTUMN 2026

WHAT'S ON?

MONDAYS

THRIVE & WORK WELL
10–3pm
Support with skills, training, employment and wellbeing. Receive tailored advice, help with CVs and interviews, and access to wellbeing support. Whether you're looking for work, in employment, or off work due to illness, support is available, including funding for activities such as gym and warm passes.
Contact: 01282 686013

ICANN
10–3pm
Help with filling in benefits forms.
PIP * ESA50 * UC50 * CHILD DLA * AA
01772 746 061 to book an appointment

ALPHA COURSE
10.30–12pm
The Alpha Course is a great place to ask the big questions of life, meet new people and discover more about the Christian faith.
Life Church 01282 454140
info@lifelancs.org

12 STEP LIFE RECOVERY
1:30–3pm
12 Step Life Recovery supports individuals in their struggles with different types of addictions and dependencies. The meetings are 100% confidential.
07957 616497
michael@liferecovery.co.uk

TUESDAYS

Helping Hoarders Peer Support Group
North West Hoarders
1-3pm (Every other week starting 1st September)
A peer to peer support group where like-minded people can meet in a non-judgmental safe space, to support each other with hoarding behaviours, access further support and to nak down barriers together.
07535 331 152

WEDNESDAYS

CITIZEN'S ADVICE
9–12pm
Supporting with a range of queries such as Benefits, Housing, Family, Employment, Utilities and specialist Debt help for those in financial difficulty.
0808 278 7975
www.cael.org.uk

ICANN
10–4pm
See Monday for details.

PATH
10 – 11.30am
(10th September, 21st October, 18th November, 16th December)
Parenting can be hard, especially if your child or teen is struggling emotionally and/or has a neurodiversity. You can start to feel isolated but are not alone. Why not drop in for a brew and get advice, support, and chat to other parents who understand the struggles.
Helen.Tyrer@P-A-C.org.uk

BURNLEY COUNCIL HOUSING
10-12pm
(30th September, 28th October, 25th November)
Advice and information on all Housing Issues
aawomn@burnley.gov.uk | 01282 477234

NATIONAL ENERGY ACTION (NEA)
10-12pm
(1st and 3rd Wednesday of the month)
Concerned about your energy costs? Access free, confidential and impartial energy advice to help you understand your energy bills and meters, improve energy efficiency, manage household energy costs, and reduce energy debt. Advisers can also help you explore the support available and signpost you to specialist financial support.

COMMUNITY WELLBEING
New Era Burnley
10–12pm
Need a little help with digital skills or managing your money? We're here to support you.
Whether you'd like help staying safe online, using apps on your phone, accessing online services, or managing the costs of everyday living, our friendly team can provide support that's tailored to your individual needs.
Pop in for a chat, ask a quick question, or access ongoing support
01282 435 302

NORTHERN COMMUNITY BANK
10-1pm
(9th September, 14th October, 11th November, 9th December)
An easy, ethical way to save, and a convenient and affordable way to borrow.
lee@northerncb.uk

BURNLEY HEALTH & WELLBEING TEAM
10–2pm
Supporting you with physical and mental health needs, including social isolation, and healthy living.
bwpcn@nhs.net

DEMENTIA CARERS PEER SUPPORT GROUP
11–1pm
(2nd September, 7th October, 4th November, 2nd December)
Do you care for a friend or family member who is living with Dementia? Come along to our monthly peer support group to chat with people living in a similar situation. A dedicated staff member from Carers Link will be on hand to support you.
01254 387444

CARERS LINK MEET UP
11–1pm
(23rd September, 28th October, 25th November)
Carers and the people you care for, join us for a cuppa and lunch in the Down Town cafe. A warm welcome for everyone.
01254 387 444

THURSDAY

CAP DEBT SUPPORT
9:30–12pm
(17th September, 15th October, 19th November, 17th December)
Expert debt counselling with support for repayment, in-depth, long-term insolvency options and more complex cases.
07483738814 | anthonyholden@capuk.org

CONNECT TO WORK – EMPLOYMENT SUPPORT DROP IN
10–1pm
(3rd & 17th September, 1st, 15th & 29th October, 12th & 26th November and 10th December)
Fully funded programme supporting individuals to remove barriers to paid employment

WORK WELL
10-3pm
See Monday for details.

RED ROSE RECOVERY FAMILY SUPPORT
10:30-12pm
(3rd September, 1st October, 5th November, 3rd December)
The group is for families and loved ones who need a safe space to share about what is going on for them around caring for or living with someone in addiction, offering tools and advice and support.

ANN'S CRAFTY CROP FOR WELLBEING
1-3pm
Join us for an afternoon of craft and chat where everyone is welcome

FRIDAYS

NATTERSHACK
10am onwards
Come take a seat... See who you meet!
All ages welcome – no need to book.
Come for a natter with coffee and cake or stay for lunch
andrea_theone@hotmail.com

FOODIE FRIDAYS AT DOWN TOWN
10-12pm
Looking to build your cooking confidence and try new recipes? Come along to a fun and practical cooking program designed to help you cook healthy meals on a budget, meet others, and take-home great food and skills!
To book your place 01282 686402
contact@burnleytogether.org.uk

ICANN
10–3pm
See Monday for details.

BURNLEY HEALTH & WELLBEING TEAM
10–2pm
See Wednesday for details

ASD PEER SUPPORT GROUP
10–3pm
(4th September, 2nd October, 6th November, 4th December)
Peer support is open to all ages, and anyone can pop in no need to book.
01254 387444

KNIT AND NATTER
12-3pm
Relaxed, informal group where everyone is welcome.

THE FREEDOM PROGRAMME AND RECOVERY & EMPOWERMENT
Non-judgmental, friendly groups around Domestic Abuse and recovery. Run by experienced practitioners.
Please ask staff for more details or contact Burnley Together.

For any information, support or guidance please contact Burnley Together on **01282 686402**
or **contact@burnleytogether.org.uk** or **facebook.com/BurnleyTogether**

WARM Matters Burnley

📅 **Tuesday 6th October**

🕐 **10:30am to 2:30pm**

📍 **Down Town Charter Walk Shopping Centre (Above New Look), Burnley**

💷 **Free Event**

✅ **No booking required - just drop in**

This event brings together a range of local organisations and support services to help residents prepare for winter and access advice on:

- Keeping safe, warm and well during the colder months
- Reducing energy costs and improving home energy efficiency
- Financial, health and wellbeing support
- Cost of living advice and practical assistance

There will also be:

- **FREE prize draw**
- **Giveaways**

- **FREE Hot drinks and soup**
- **Opportunities to speak directly with local support services**

Worried about winter? No need to be. Support is available before the colder weather arrives. Whether you are looking for advice for yourself, your family, or someone you support, please come along and find out what help is available.

Online Safety

Online multiplayer games can be brilliant places for children to play, socialise and share interests, but some gaming communities can become hostile or harmful. This guide explores toxic gaming behaviours including bullying, deliberate sabotage, discriminatory abuse, threats and doxing, as well as the ways these experiences can affect a young person's wellbeing both online and offline.

Parents and educators can play an important role in helping children navigate these challenges. The guide highlights practical steps such as using privacy and communication settings, blocking and reporting abusive players, choosing safer gaming communities and encouraging children to play with trusted friends. Above all, it explains why open conversations about harmful behaviour can help young gamers recognise problems and seek support.

IS IT REAL?

Burnley .gov.uk

STAYING ALERT IN AN AGE OF DISINFORMATION

We are exposed to large amounts of information every day; online, on social media, in group chats, and through word of mouth. Not all of it is accurate...

False or misleading information can spread quickly and influence opinions, behaviour, and trust.

Understanding the difference between **misinformation**, **disinformation**, and **misrepresentation** and knowing how to respond helps individuals, communities, and organisations make informed decisions and prevent harm.

TACKLE FALSE INFORMATION!

PAUSE BEFORE YOU SHARE

- Stop and ask: Is this accurate?
- Avoid sharing information you haven't checked.

CHECK THE SOURCE

- Is it from a trusted organisation or official website?
- Look for named authors, dates, and references.

CROSS-CHECK THE FACTS

- Search for the same information on reliable news sites or official sources.
- If it's true, it should be confirmed elsewhere.

ASK SIMPLE QUESTIONS

- Where did this come from?
- Is anything missing or taken out of context?

CHALLENGE RESPECTFULLY

- Correct misinformation calmly and politely.
- Focus on facts, not blame or argument.

WHAT COMMUNITY GROUPS AND ORGANISATIONS CAN DO

- Share clear, consistent, and accessible information
- Address misinformation early before it spreads
- Be open, honest, and transparent in communications
- Use plain language and avoid jargon
- Provide trusted sources and signposting

REPORTING MISINFORMATION

- If content is harmful or misleading:
- Use social media reporting tools
- Report concerns to the relevant organisation
- Encourage others to rely on verified information

KEY MESSAGES TO REMEMBER

- Not everything online is accurate
- Intent matters, but impact matters more
- Everyone has a role in slowing the spread
- Checking information protects individuals and communities

REMEMBER

AI can be used to impersonate anyone! Videos and audio are not to be trusted unless you know where they came from. Who made them? Why did they make them?

Dont give away your information in return for a cute video or image - what are they doing with your information?

FINAL THOUGHT

Sharing responsibly is as important as staying informed.

PAUSE. CHECK. VERIFY. THEN SHARE.

WHO CAN YOU REPORT IT TO?

If misinformation, disinformation, or misrepresentation is causing harm, distress, or confusion, there are official bodies you can report it to. The right place depends on what the information is about and the impact it is having.

1. SOCIAL MEDIA AND ONLINE PLATFORMS

Most platforms have reporting options for:

- False information
- Scams and impersonation
- Harassment or harmful content

Reporting helps platforms review, label, reduce the spread of, or remove content.

2. SCAMS OR FINANCIAL HARM

Report to: Action Fraud (the UK's national fraud reporting service)

This helps identify patterns and prevent further harm.

3. IMMEDIATE RISK, ENCOURAGEMENT OF VIOENCE OR SERIOUS HARM

- 999 in an emergency
- 101 for non-emergency concerns

4. TV, RADIO, VIDEO - ONLINE SAFETY & HARMFUL CONTENT

Ofcom regulates broadcasters and has responsibilities around harmful online content.

5. MISUSE OF PERSONAL DATA, FALSE CLAIMS AND DATA PROTECTION

Report to: ICO (Information Commissioner's Office)

6. FALSE OR MISLEADING BUSINESS CLAIMS

- Your local council's Trading Standards service

7. INVESTMENT, BANKING AND FAKE FINANCIAL FIRMS

Report to: Financial Conduct Authority (FCA)

8. EMPLOYERS, SCHOOLS, OR ORGANISATIONS

If misinformation affects:

- Staff, service users, or volunteers
- Workplace or school environments
- Community services or partnerships

Report internally so organisations can:

- Correct false claims
- Communicate accurate information
- Support those affected

Important Tips When Reporting

- Keep screenshots, links, and dates where possible
- Don't engage aggressively or share further
- Use clear, factual language when reporting
- Encourage others to rely on verified information

REMEMBER

If misinformation causes harm, confusion, fear, or financial loss — it can and should be reported. Early reporting helps protect individuals and communities.

5 - This free #WakeUpWednesday guide explains the basics of allergies and anaphylaxis, potentially life-threatening reactions that educators, carers, and parents alike should be able to recognise and respond to quickly.