



Year 5 Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
R.E.	Throughout the year the children will be taught RE for 10% of the timetable using the Lighting the Path Scheme.						
	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem		Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
History	Vikings				Maya Civilisation		
Geography - Odizzi			Local Area			Rainforests	South America & Rio de Janeiro
Design and Technology - Kapow		Structures – Viking Boats			Mechanical Systems – Gears & Pulleys		Food & Nutrition – Developing a Recipe
Art - Kapow	Drawing – Depth, Emotion & Movement		Painting & Mixed Media – Portraits			Sculpture and 3D – Interactive Installation	
Science	Properties of Materials		Earth & Space		Forces	Living Things and Their Habitats	
Music - Charanga	Melody & Harmony in Music	Sing & Play in Different Styles	Composing & Chords		Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands!
MFL	My Family	The Date	What is the weather?		What is the weather?	The Vikings	Traditions and Celebrations
ICT	Computer Systems and Networks - Systems & Searching	Creating Media - Video Production	Programming – Selection in Physical Computing		Data & Information - Flat File Databases	Creating Media - Introduction to Vector Graphics	Programming – Selection in Quizzes
RHSE	Basic First Aid (Flat Stanley day)	Body Image Funny Feelings	Is God Calling You?		Rights, Responsibilities and Duties unit	The Holy Trinity Catholic Social	Drugs: true or false

	Calming the Storm Gifts and Talents	Emotional Changes	Under Pressure Do You Want a Piece of Cake? Self-Talk			Teaching	Smoking: what is normal? Would you risk it?
Maths Maths Mastery Colour Run							
Enrichment	Drama Performance – Pinocchio	Pantomime Theatre Trip			Science Week – World Book Day		Sports Day
Writing Opportunities	Written debates/ persuasive argument – Were the Vikings really raiders? (History)	using scientific vocabulary in scientific investigations (Science)	Writing weather Reports (Spanish)		Design specification: write clear success criteria for the product, including who it is for, what it must do		Travel brochure; comparison of Rio with the local area- persuasive writing (Geography)
Maths Opportunities			Fieldwork data – tally charts, tables and graphs (Geography)		Measuring force; recording results/ identifying patterns in data (Science)	timelines; Maya number system/investigating Mayan scientific achievements (History)	
PE	Net & Wall - Tennis	Dance Gymnastics Activity 1	Swimming Gymnastics Activity 2		Swimming Invasion Games - Netball	Invasion Games - Football Striking and Fielding Games – Cricket	Athletics Invasion Games - Rugby
Computing: e-safety - Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.							
Outdoor Learning	Forest School		Forest School			Forest School	OAA Sport Day Colour Run

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