



Year 4 Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Throughout the year the children will be taught RE for 10% of the timetable using the Lighting the Path Scheme. They will also participate in weekly whole school and class celebrations of the word.					
	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
History		Ancient Egypt			Greece	
Geography - Odizzi	Rivers		North America	North America		Ancient Greece
Design and Technology - Kapow			Cooking & Nutrition – Adapting a Recipe	Electrical Systems - Torches	Textiles - Fastenings	
Art - Kapow	Drawing – Exploring tone, texture & proportion	Painting & Mixed Media – Light & Dark				Sculpture & 3D – Mega Materials
Science	States of Matter	States of Matter	Teeth & Digestion	Electricity	Sound	Living Things and Their Habitats
	Science: Working Scientifically throughout. Asking simple questions and recognising they can be answered in different ways. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions. Seasonal observations.					
Music - Charanga	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele

English – Wherever possible, and relevant, English Units will link with the topic being taught. Books used in English units will link to the topic, as will linked texts that can also be used as class novels. Spelling and handwriting should be taught discretely. Phonics will be taught as required in KS2 Whole class guided reading takes place with targeted reading sessions and follow-up activities. Maths – Following the White Rose Maths programme						
Outdoor Learning	Investigating Presenting Data – Geography field trip data collection-Rivers	Forest School				Science fieldtrip- Living Things and Their Habitats Sport Day Colour Run