



Year 3 Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Throughout the year the children will be taught RE for 10% of the timetable using the Lighting the Path Scheme. They will also participate in weekly whole school and class celebrations of the word.					
	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
History	The Anglo-Saxons		The Stone Age		The Romans	
Geography - Odizzi		Climate Zones		Mountains		Rio and South East Brazil
Design and Technology - Kapow		Structures – Product Packaging		Mechanical Systems – Pneumatic Toys		Food & Nutrition – Eating Seasonally
Art - Kapow	Drawing – Developing Drawing skills		Painting & Mixed Media – Cave Paintings		Sculpture and 3D – Abstract Shape & Space	
Science	Light	Animals Including Humans	Rocks	Forces and Magnets	Plants	Plants
	Science: Working Scientifically throughout. Asking simple questions and recognising they can be answered in different ways. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions. Seasonal observations.					
Music - Charanga	Writing Music Down	Playing in a Band	Compose Using Your Imagination.	More Musical Styles.	Enjoying Improvisation	Opening Night

MFL	Phonetics & I'm Learning	Animals	I know how...	I know how...	Ice-Creams	Traditions and Celebrations
ICT	Computer Systems & Networks - Connecting computers	Creating Media - Stop-frame animation	Programming - Sequencing sounds	Data & Information - Branching databases	Creating Media - Desktop Publishing	Programming - Events and actions in programs
RHSE	Basic First Aid (Flat Stanley day) Get Up! The Sacraments We Don't Have To Be The Same Respecting Our Bodies	What Am I Feeling? What Am I Looking At? I Am Thankful!	Jesus, My Friend Friends, Family and Others When Things Feel Bad	Can Harold afford it? Earning money	A Community of Love What is the Church? How Do I Love Others?	Safe or unsafe Danger or risk? Alcohol and cigarettes: the facts
Maths Maths Mastery Additional opportunities for contextual learning and using and applying mathematics linked to the themes.						
Enrichment	Drama Performance – Pinocchio	Pantomime Theatre Trip Chester Zoo Trip		Science Week – World Book Day	Visit to Roman Museum	Colour Run Sports Day
Writing Opportunities	Life as an Anglo-Saxon	Writing a weather report	Life in the Stone Age	World Book Day Activities Advantages & Disadvantages of Mountain Living Science Investigation write ups	Life as a Roman Ordering Ice Creams	Recipes Persuasive information text on Brazil
Maths Opportunities	Presenting Data – Science Investigations Counting - Spanish	Looking at temperature graphs Angles	Presenting Data – Rocks Investigation Counting using a timeline	Measuring	Presenting Data – Science Investigations	Weighing and timing
PE	Invasion Games – On the Attack	Target Games – Dodgeball Gymnastics Activity	Dance-Rock and Roll Gymnastics Activity 2	Invasion Games - Netball Invasion Games -	Net & Wall – Core task 1 Striking and Fielding	Athletics OAA – Trust and Trails

		1		Rugby	Games – Cricket	
Computing: e-safety - Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.						
English – Wherever possible, and relevant, English Units will link with the topic being taught. Books used in English units will link to the topic, as will linked texts that can also be used as class novels. Spelling and handwriting should be taught discretely. Phonics will be taught as required in KS2 Whole class guided reading takes place with targeted reading sessions and follow-up activities. Maths – Following the White Rose Maths programme						
Outdoor Learning	Investigating Shadows Botanical Drawing Forest School	Investigating Weather	Hunter Gatherers Forest School	Testing Toys	Forest School	Plants in the Outdoor Environment OAA Sport Day Colour Run