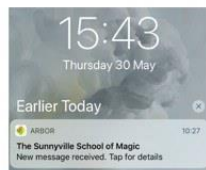




St Mary's News

Arbor Help

Parents can enable push notifications when installing the Parent App on their phone, which means they'll be notified when they've been sent a new in-app message (whether they're logged in or not).



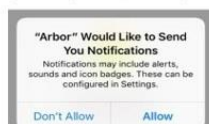
Sometimes, parents may stop receiving push notifications to their phones. Even though they may have enabled push notifications on their phones, iOS devices occasionally block push notifications if the phone is receiving a lot of them.

If they do stop receiving messages, they can complete the below steps to enable them again:

1. Close the Parent App (make sure that it's not running at the background - see [this video](#) on how to do this)
2. Go to your settings and switch OFF push notifications for the Parent App.
3. Restart your phone.
4. Go to the settings and switch ON push notification for the Parent App.
5. Restart your phone again.
6. You should then be able to receive push notifications again.



If after all the steps above have been completed and push notifications are still not appearing, uninstall the Parent App from the device and install it again. When installing the second time, make sure that you agree to receive push notifications from the app.



Important information



ST MARY'S
RC PRIMARY SCHOOL



ENGLAND

VS



MEXICO





The next England World Cup game
against Mexico is on
MONDAY 6TH JULY AT 1AM.
We understand that children will want
to stay up and watch it and that parents
might be unsure how to handle
the late kick off.



**WE WILL BE WATCHING IT
IN THE SCHOOL HALL
TOGETHER AT 9AM**
so that children can be in school
with enough rest.





PLEASE DON'T TELL THE CHILDREN THE SCORE
so that they can enjoy it in school together!



Come on England! ♥



COLOUR RUN!

Get ready to run, laugh and get messy!

Date: **Wednesday 15th July**

WHAT'S HAPPENING?

Join us for a fun-filled Colour Run where you'll run, walk, and get covered in bright coloured powder!

WHAT TO WEAR

Old clothes / WHITE T-SHIRT Trainers (no sandals please!)
Clothes may get stained – don't wear your best!

SPONSORSHIP - Minimum £5 sponsorship to take part
All money raised will go towards new sports equipment

SMILE! Photos will be taken to capture the fun!

DON'T FORGET!

Return your permission slip & bring your sponsorship money

Come ready for FUN! LET'S MAKE IT A
COLOURFUL DAY TO REMEMBER!

1 - Colour Run! Parents are welcome to come and watch at 1:30pm, letters and sponsorship forms will be sent home next week! 🏃

Tea, Toast & a Few Happy Tears! 🍞☕

Our wonderful Year 6 pupils are preparing to spread their wings and fly on to new adventures, and we'd love you to join us as we celebrate them at our End of Year Leavers' Mass.

Monday 13th July @ 9:30am

Everyone is welcome – parents, grandparents, parishioners, friends of the school, neighbours, and members of our wider community. Come and help us give thanks for a fantastic year and send our leavers off with our prayers, blessings and best wishes.

And because no celebration is complete without refreshments, we'll be gathering afterwards for tea, toast and a good chat!

There may even be a few proud smiles, happy memories and the odd tear or two.

We hope you can join us as we celebrate, reflect and say a fond farewell to another fantastic Year 6 class.

All are welcome – the more, the merrier!



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Parent Governor Vacancy

Would you like to play a part in helping our school continue to grow and thrive?

We are looking for a new **Parent Governor** to join our Governing Body. This is a rewarding opportunity for parents or carers to become more involved in school life and help support the future direction of the school.

You don't need any special qualifications or previous experience — just an interest in the school community, a willingness to listen and contribute, and a desire to help all children succeed.

As a Parent Governor, you will:

- Work with school leaders and other governors
- Help support important decisions about the school
- Share the perspective of parents and carers
- Gain insight into how the school operates

Training and support will be provided throughout the role.

If you would like to find out more or request an application form, please contact the school office.

We would love to hear from parents and carers from all backgrounds and experiences.

Closing date for applications: Monday 8th May 2026

Powered by Breakfast!

You wouldn't expect a car to run without fuel... and children are exactly the same!

Please make sure your child has some breakfast before coming to school each morning. Hungry brains find it much harder to concentrate, learn, remember things, and tackle the school day — especially before lunchtime arrives.

It doesn't have to be anything fancy. A bowl of cereal, some toast, fruit, porridge, or even a quick banana on the way out of the door can help give children the energy they need for a busy morning of learning, playing, and growing.

After all, spelling tests, maths lessons, and playground adventures are serious business!

Thank you for helping us keep our learners fuelled up and ready for the day ahead.

As some of you may have seen, St Marys recently joined TikTok!! Please can we remind parents to complete the consent form on Arbor to let us know if you are happy for child to feature on our account. If you don't want your child to be on our account please still fill out the consent so that we can

Many thanks



Sports Day 🌐

Sports Day is Coming! 🏃

On your marks... get set... CHEER! Our annual Sports Days are just around the corner, and we can't wait for some friendly competition, fantastic teamwork and perhaps a few very enthusiastic races!

🌟 EYFS & Year 1

📅 Wednesday 8th July

🕒 1:30pm

🌟 Years 5 & 6

📅 Friday 10th July

🕒 9:30am

🌟 Years 2, 3 & 4

📅 Friday 10th July

🕒 1:30pm

Families are warmly invited to come along and support our budding athletes. Expect plenty of determination, smiles, cheering and maybe even a surprise or two!

Children should come to school wearing their PE kit, suitable footwear and armed with a water bottle. Fingers crossed for sunshine, but we'll be ready whatever the weather brings!

Ready, steady, go!

This weeks stars of the week...











This weeks birthdays! 🎂

Here are all the children who celebrated their birthday this week or will be celebrating this weekend, HAPPY BIRTHDAY! 🍰

- Francesca (Year 3)
- Ashley (Year 5)
- Jaxon (Reception)
- Chuk (Year 4)
- Oscar (Year 3)

House Point Winners



This week's leader board for the school house points is:

1st - St Joseph with 53 points

2nd - St Mary with 52 points

3rd - St Francis with 50 points

4th - St Bernadette with 45 points

What's been going on this week?



This morning our local PSCO's came into school to talk to our Year 5 & 6 children all about water safety and the dangers of open water swimming.



This afternoon in reception we went on a mini beast hunt . The children worked together to identify the mini beast on the sheet.



Year 6 enjoyed a bonus forest session yesterday! We had a den building competition, used a sheath knife and mallet to chop kindling, practised fire lighting and played on the hammocks and tree swings and treated ourselves to a toasted marshmallow!





Wow! Year 6 are almost ready for The School of Pop! Shows are 1.30pm & 6.30pm on Thursday 9th July. Everyone is welcome to purchase tickets priced £3 each. We have superstars on stage for sure.





Yesterday the children who are starting in September came for a stay and play with their families.





Year 4 enjoyed their science field trip identifying leaves and trees.





Year 1 have had a fantastic forest school this afternoon, we found 6 dragon eggs just lying around! We thought we better find a way to keep them warm until their mummy comes back, so we built each of them a nest. We were very careful while handling them!





Giving St Marys garden a summer revamp at lunch time!





In Reception we have been learning about animals.

Healthy Snack 🍷

At break time, children will only be allowed to bring fruit or vegetables as a snack. As a healthy school, we want to encourage good eating habits, support children's wellbeing, and help them stay focused and energized for learning.

Children in Reception to Year 2 will continue to be provided with fruit in school, so there is no need to send in a snack for these year groups.

Children in Key Stage 2 may bring in a piece of fruit or vegetables only to enjoy at break time.

Thank you for your continued support in helping us promote a healthy school. 🍎 🥕

School office notices ✎

Parents,

If there are any changes in terms of allergies, medication, contact numbers, photo consent or anything we need to know about please ensure that you are keeping us regularly up to date. If you also would like to come in and check with us that what we have on our system is

correct please call into the office, it is so important that we have all the correct and relevant information to keep your children safe.

Kind Regards

The office team



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Tel: (01282) 427546

e-mail: messages@st-marys-burnley.lancs.sch.uk

web-site: www.st-marys-burnley.lancs.sch.uk

Head teacher: Mr Ian Jones



Dear Parents/Carers

Due to a child in our school with a severe nut allergy we are now a nut free school.

Please ensure that any snack or packed lunch your child brings to school does not contain any nuts.

Thank you for your continued support.

Kind Regards

School Office

Primary Picture News

What's happening in the news this week?



Let's have a look at this week's poster!

22nd - 28th June 2026

Let's look at this week's story



India has started one of the world's biggest counting projects, its national census. People across the country will be asked questions about their homes and communities to help build a picture of life in India today. The information collected will help leaders make decisions about services and support for more than 1.4 billion people.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



India's Census

1 Planning the Census

Before any information is collected, the government had to decide on:

- What information to gather
- When the census will take place
- How millions of people will be reached

India's census involves more than 3 million officials!

2 Visiting Homes

Census workers travel to towns, cities, and villages across the country. They may ask questions about:

- How many people live there
- Ages of household members
- Languages spoken
- Housing and living conditions

A census is a way of counting people and learning more about the communities they live in.

3 Collecting Information

Information from millions of households is gathered and recorded. Imagine collecting information from more than 1.4 billion people!

5 Planning for the Future

The information can help guide decisions about:

- Schools
- Hospitals
- Transport
- Housing
- Local services

4 Understanding Communities

The results help create a picture of life across the country. Leaders can learn:

- Where populations are growing
- Which areas need more schools
- Where healthcare services may be needed
- How communities are changing



Pictured: A census worker collecting data on an app.
Source: Pictus Nazim/Photo/Shutterstock

© Picture News 2020

Look at the resource below, which shows how census information can help leaders make decisions about communities.

Census information:

More young children live in this area than before.

What this might show:

More families may need support nearby.

Possible improvement:

Plan more school places, nurseries, playgrounds or family services.

Census information:

Many people travel a long way to work or school.

What this might show:

Transport links may not meet people's needs.

Possible improvement:

Improve buses, roads, train links or safe walking routes.

Census information:

A community has grown quickly since the last census.

What this might show:

Possible improvement:

Census information:

Many homes have lots of people living in them.

What this might show:

Some families may need more space.

Possible improvement:

Plan more homes or improve housing support.

Census information:

Lots of older people live alone.

What this might show:

Some people may need more health, care or community support.

Possible improvement:

Plan local health services, support groups or community activities.

Census information:

People in the community speak many different first languages.

What this might show:

Possible improvement:

Which possible improvement would help the most people?
What else might leaders need to know before making a decision?

© Picture News 2020

Reflection

A census can be important in helping countries understand the needs of their people and then plan for the future. Each person also brings something unique to their family, community, and the wider world.



© Picture News 2020

Parents Noticeboard



**CHURCH ON
THE STREET**

Family Hub

For the **Summer Holidays** (21 Jul - 27 Aug)

Every **Tuesday, Wednesday & Thursday**

From **4pm - 6pm**

Free meal and pudding

For **parents with children**



All families welcome

Bethesda Chapel, Bethesda St, Burnley BB11 1PR (behind M&S)



The Parenting Hub

PARENTING ISN'T ALWAYS EASY

and you don't have to do it alone

Join our friendly monthly meetups – connect, share experiences, and navigate the ups and downs of parenting together in a supportive space.

@New Era Burnley	@Tay Street Family Hub
21st April: Emotionally Based School Avoidance	15 th May: Emotionally Based School Avoidance
2nd June: Supporting your child with Emotional Regulation	26 th May: Supporting your child with Emotional Regulation
30th June: Navigating Bereavement & Loss	23 rd June: Navigating Bereavement & Loss
21st July: Supporting your child with Low Mood	14th July: Supporting your child with Low Mood
1st September: Understanding and managing your child's Anxiety	25 th August: Understanding and managing your child's Anxiety
6th October: Understanding Childhood Phobias	29th September: Understanding Childhood Phobias
3rd November: Sleep Habits & Routines	27th October: Sleep Habits & Routines
1st December: Protecting your child in the Digital World & Phone addiction	24th November: Protecting your child in the Digital World & Phone addiction

Time: 9:15 AM – 10:30 AM

Venue: New Era, Burnley BB11 1LE

Open To: All Parents & Caregivers



For more details and updates about these events, please visit our website or follow us on social media

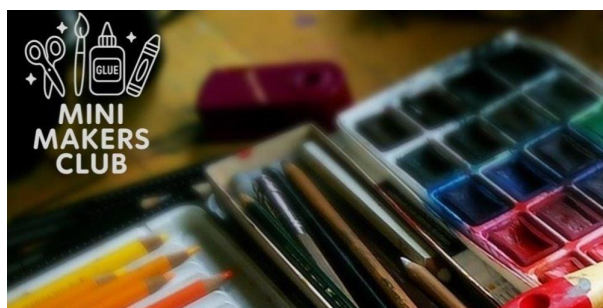
Call or text 07877 714693 | info@neweraburnley.co.uk

New Era, Chapel Annexe, Chapel Place, Hammerton Street, Burnley BB11 1LE



2 - New Era runs 'The Parenting Hub' a space to connect, share experiences and navigate the ups and downs of parenting.

Details of dates and contact details on the flyer below.



3 - Are you looking for a new way to spend your Saturdays?

Why not join Queen Street Mill for their new Mini Makers Club?

This is a weekly craft session for budding artists aged 5 to 12!

Each Saturday, children can dive into a brand-new, hands-on activity, exploring exciting materials, techniques and textures as they create their very own masterpieces 😊

From colourful textiles to natural materials, paper crafts to clay, every week offers something fresh to spark the imagination 😊

All participants are encouraged to express themselves, experiment, and most importantly, have fun!

This Weeks Upcoming Craft Theme is:

Air-Dry Clay Creations – Sculpt unique characters, ornaments and objects

 Saturday's

 12:30pm-1:30pm

 Queen Street Mill Textile Museum, Queen Street, Harle Syke, BB10 2HX



Basically Cheer CIC
Former Parkside
Methodist Church
Cog Lane
Burnley
BB11 5AH
07766 743934
hello@basicallycheercic.com
www.basicallycheercic.com

SEN & FASD SUPPORT NETWORK

Because your voice matters!

MONTHLY PARENT SUPPORT GROUP

Join us Wednesdays 9:15-11am
Dates for your diary:

- 18th Mar - Parent Led
- 15th Apr - Children & Family Wellbeing
- 13th May - National Deaf Children Society
- 10th Jun - PATH Peer Support
- 15th Jul - Barnardos
- 9th Sep - ADHD Northwest
- 7th Oct - Parent Led
- 4th Nov - Parent Led
- 9th Dec - Parent Led

What's included:

- ✓ Refreshments
- ✓ Peer-to-Peer Support
- ✓ Advice & Signposting
- ✓ External organisations
- ✓ Friendly Team
- ✓ FREE to access

Cheerful Kids Activity Club

An inclusive session for all ages to enjoy a variety of activities
Saturdays 10am-12:30pm

£3



4 - Are you an SEN family looking for a friendly and fun way to connect with other SEN families? Are you wanting to join an SEN parent support network?

Basically Cheer are running free SEN activities for all ages throughout the year!

They also offer Cheerful Kids Activity Club every Saturday morning 10am - 12.30.

Basically Cheer, Cog Lane, Burnley, BB11 5AH

Breakfast & Afterschool Club

Please can you ensure that all sessions for Breakfast and Afterschool club are pre-booked and paid for on our new Parent app Arbor.

Also when collecting children please make sure you sign your child out from afterschool club.

Many thanks for your continued support

Forest School /Outdoor learning Sessions - Summer Two

See below for Year Groups who will be accessing Forest School /outdoor learning when we return to school after the easter break (Summer One). Please make sure your child brings in suitable wellies and waterproofs.

They may come to school wearing old clothes on the day of their Forest School. If you are struggling with providing waterproofs and wellies please come and speak to us and we can help .

- Year 4 - Wednesday PM
- Year 5 - Friday AM
- Year 1 - Tuesday PM

Year 6 Swimming

Our year 6's will be starting swimming lessons started on Monday 1st June and will continue every Monday for the rest of our school term. Please make sure children are bringing their swim costume/shorts, towel and girls require to have their hair neatly tied up in a bun/plait.



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Dear Parent/Guardian,

Your child will be participating in top-up swimming lessons from Monday 1st of June as part of the National Curriculum at the St Peter's Centre. Children are expected to be able to swim 25m unaided by the end of KS2. All children will swim the first week to be assessed by the swimming instructors and then children who can swim 25m will not need to attend the lessons. Children who cannot initially swim 25m will continue to swim and be assessed later in the term.

Girls must wear a one-piece costume and boys must wear swimming trunks, they are not allowed to wear Bermuda shorts. Hair must be tied up if it's shoulder length or longer.

Please ensure your child also brings with them a towel, they do not require shampoo, deodorant or goggles and parents are not allowed to spectate.

Please note if your child has pierced ears the earrings must be removed, they cannot be worn during their lesson.

The children will travel to St Peter's Centre by coach.

Yours sincerely,

Steph Tyson
PE Coordinator



 **Guess what? Our library has opened its doors to everyone and their grown-ups... and we can't wait!**  **Every Friday after school, the library will turn into a cosy little adventure zone where you can:**

- Dive into new stories
- Discover magical worlds
- Pick out a brilliant book to take home

Bring your curiosity, bring your imagination — and bring your grown-ups too. We'd *love* to see you there!

Please note the library is now located in the main school building, pop into the office and we can show you the way!

Lunchtime Clubs

Next week we have some of the following clubs starting during lunchtimes... if you would love to learn a new hobby or practise some existing skills please come along!

Monday Lunchtime - Chaplaincy Team (existing members only)

Monday Lunchtime - Well-being Warriors

Thursday Lunchtime - Dance Club (KS2 Children)

Thursday Lunchtime - Prodigy/Timestable Rockstars Maths Practice (Years 3 &4)

Friday Lunchtime - School Council (existing members only)

Homework

We continue to ask that children read their reading books every night (unless kept in school by staff) to build fluency, comprehension and confidence.

The children have their Times Table Rockstars logins and can complete fun times table practice games on any devices available. If your child requires their login again, please inform a year 5 staff member.



St. Mary's R.C. Primary School

Learn and Grow Together in Christ



Mathematics

This half term, year 5 will be developing their understanding of decimals, including reading, writing and comparing them confidently. They will also be introduced to negative numbers, learning to recognise and order them, particularly in real life contexts such as temperature. In addition, children will practise converting between different units of measurement, including length, mass and capacity, helping them to apply their skills in practical situations. We will also focus on converting units more generally such as kilograms and millimetres, millimetres and millilitres etc.

English

In Year 5, we will be using *Dave Swineheads: The Raven* as our catalyst to develop reading, writing and discussion skills. The story introduces pupils to rich cultural themes and powerful storytelling, giving them opportunities to explore character, setting and suspense. We will also be looking at William Shakespeare's *The Tempest* to support pupils reading, writing and speaking skills. This adapted Shakespeare text introduces children to new language, dramatic storytelling and key themes such as power, forgiveness and magic.

Reading

Children will participate in five 20-minute whole class guided reading sessions a week, learning different reading strategies such as skimming and scanning to aid and improve their reading comprehension.

Suggested reading for Year 5:

We encourage you to explore other texts, the following are especially recommended:

The Firework-Maker's Daughter – Philip Pullman

The Explorer – Katherine Rundell



Religious Education

In Religious studies this term, children will look closely at:

- Reconciliation
- Universal Church

Geography

South America and Rio de Janeiro – Year 5 will be learning about South America with a particular focus on the country of Brazil and the city of Rio de Janeiro. They will explore the continent's key physical and human features, including climate, rainforests and major industries. Children will also learn about life in Rio, comparing it to life in the UK and considering aspects such as culture, environment and daily life.

Science

Year 5 will be learning about forces and how they affect the movement of objects. They will explore key ideas such as gravity, friction, air resistance and water resistance, and begin to understand how these forces act in different situations. Children will carry out practical investigations to observe how forces work and how they can be measured or controlled. They will also learn about mechanisms such as levers, pulleys and gears, and how these help to make work easier.

Other important information:

- PE in Year 5 is on **Tuesday and Thursday**.
- Forest school for Year 5 is on Friday. Please ensure your child brings a spare pair of clothes with them.
- Please can you make sure your child's belongings, including their uniform, are clearly marked with their name.

Thank you all for your support. Please communicate with school should you have any questions or concerns about your child's learning or any other issue.

Miss Howarth

It's KOPS (key instant recall facts) for this half term are the eight times table. Children should be able to instantly recall multiplication and division facts up to 8x12=96. These will be practised in class in a daily basis, but additional learning at home makes all the difference. Pupils can access the TimesTableRockstars application at home, login details are in home reading records. More information on the KOPS can be found on the class page of the school website.

Home Learning Challenge...

Have a go at home! These home learning challenges are a great way to secure your learning whilst having fun at the same time! You will see below a few ideas for possible activities to complete at home relating to our current topics. You can draw pictures, write sentences or even take photographs. You can send any videos or pictures through class dojo. Please hand your homework in on or before Friday 10th July so that we celebrate the children's hard work in class and award prizes and dojos! Have fun!

Create your own seasonal dish with an adult.

Create a poster on Rio de Janeiro, include some key physical and human features, facts and things to do.

Create a model or draw a picture of Mount Vesuvius in your chosen medium.

Create your own special place at home where you can think, read, meditate or pray.



Learn and Grow Together in Christ



DT & Geography Seasonal Food & Rio de Janeiro

Year 3 Learning Letter
Mrs Tyson Summer 2 2026

Mathematics

This half-term in Maths, Year 3 will be building confidence across several key areas. They will learn to read, measure and compare time, explore the properties of 2D shapes, and identify angles. The children will also develop their understanding of statistics by collecting data and presenting it in simple charts and tables.

English
The key texts for this half-term are *The Seed of Doubt* by Irene Brignall and *Escape from Pompeii* by Christina Bell as part of our new English scheme. The children will explore these texts and complete writing opportunities such as setting descriptions, diaries, letters, thought bubbles, instructions, poetry, poetry reviews, biographies celebrating uniqueness, slogans and posters. The whole school will also do a short poetry unit.

Reading
Children will participate in four twenty-minute guided reading sessions per week. Each week the whole class will focus on a text. After reading the text, we will focus on questions based on the VORPS (vocabulary, inference, prediction, explain, retrieve, summarise) reading targets. Children who read, succeed! Please try to listen to your child read at home as much as possible. Just five minutes a day can make a huge difference. We will listen to children read in school so please ensure your children bring their reading book to DAILY so we can sign their diaries.

Religious Education
In Religious Studies this half-term, children will look closely at:

- Choices – Consequences and Reconciliation
- Universal Church – Special Places



Geography

This half-term we will be exploring South America—learning where the continent sits in the world and discovering its most important physical features. They have also been mapping South American countries and comparing Brazil with the UK, noting both similarities and striking differences. Pupils will understand what daily life is like for families living in Rio de Janeiro, while our work on South East Brazil's trade links has shown how the region connects with the wider world.

Science
This term the children will be covering plants in Science. They will be conducting an investigation into the growth of plants, the function of flowers and their parts, the growth cycle of a plant.

Design and Technology
In this unit, children learn where fruits and vegetables come from, how climate and seasons affect what grows, and why choosing seasonal, local foods is better for the environment. They'll learn how to prepare food safely using the right equipment and will design a simple seasonal tart, explain its nutritional benefits, and evaluate their work by giving and receiving constructive feedback.

Other important information
PE in Year 3 will be on a Monday and Thursday afternoon. If children are not in the new sports uniform, please ensure they wear PE kit suitable for indoor and outdoor PE sessions. We will be covering rounders and basketball. Spellings will be sent home every Monday. The homework sheet should be completed throughout the week ready for a test the following Friday. The children have learnt different strategies to practice their spellings and can do this on some paper at home if they prefer. Thank you all for your support. Please communicate with Mrs Tyson should you have any questions or concerns about your child's learning or any other issue.

Homework

We continue to ask that children read their reading books Wednesday, Thursday and bring that book on Friday.

You will see below a few ideas for activities relating to our current topic. Please use one of these ideas or use your own idea as a basis for a home learning challenge this half-term. You can draw pictures, write sentences, or even take photographs of the work that you have carried out at home. Please hand your homework into school on or before Friday 19th July so that we can celebrate the children's hard work.



You are an architect. Can you draw and design a building, street or bridge?

Build your own building using a range of different resources. Could you use any of the resources you have used?



Create a poster to show what changes you could make in the world.

Could you make your own poem using resources from school?

Year 1
Miss Daley
Learning Letter Summer 2 2026



Mathematics

This half term we are focusing on position and direction, place value, time and money. In the place value unit, the children will be working with numbers within 100. They will also be telling the time to the hour and half the hour.

Key Instant Recall facts

- Counting forwards and backwards from any number up to 50
- 10 times tables
- Doubles up to 10+10

English

This half term we will read 2 books which are Iggy Peck's Architect by Andrea Beaty, and Change Sings by Amanda Gorman.

By the end of the unit of Iggy Peck's Architect the children will be creating a fact file about different buildings to go around the school to support others with ideas. Throughout this unit, they will also look at labelling, character comparisons, character descriptions, building descriptions, posters.

By the end of the unit of Change Sings the children will have created their own piece of poetry and will be able to perform this to the whole school.

Children will take part in a minimum of 3 reading practices a week - Monday, Wednesday and Friday. We focus on different aspects of reading throughout these 3 days. This includes:

Reading practice 1: Decoding - identifying phonics within text
Reading practice 2: Prosody - reading with expression
Reading practice 3: Comprehension - questioning throughout the story.

The same book is sent home on Wednesdays for children to read along with a reading for pleasure book.

Religious Education

The unit this term is called 'Crisis and Encounter'. The unit will include:

- What it means to be a Christian
- Judaism
- Islam

Topic

In DT, the children will be looking at the unit 'Food and Nutrition'. We will be identifying which foods are in the 'fruit' category and making our own smoothies following our own recipes and ingredients.

In Science, Year 1 will look closely at 'Materials' with Miss Wilson. The children will be identifying and comparing a range of materials and carrying out investigations in small groups.

In History, Year 1 will study 'Transport Inventions'. By the end of the topic children will understand transport through the ages such as 'wheeled char', 'horse and car' and the 'penny farthing'. They will be researching George Stephenson and exploring why he is an important and significant figure as well as identifying how steam locomotives changed lives.

In Music, all the learning in this half term is around performance. The children will be improvising using a range of instruments as well as singing a range of different songs.

Forest School - Year 1 have forest school this term, every Tuesday afternoon. Please ensure your child has the correct clothing and footwear to participate in this.

Thank you all for your support. Please contact school if you have any questions or concerns about your child's learning, or wish to discuss any other issue.

Homework

We continue to ask that children read their reading books every night to build fluency, confidence and comprehension. Spellings will be sent home weekly and should be practised throughout the week, ready for a test each Friday.

This year is especially important for times tables, as all Year 4 children will take the statutory Multiplication Tables Check (MTC) in the summer term. To prepare, pupils must continue to practise their times tables regularly and work towards knowing all facts up to 12 x 12 with accuracy and speed. Please make regular use of Times Tables Rock Stars, which is one of the best tools for building fluency.

Daily practice - short, frequent bursts - is the most effective way to boost confidence and success.


St Mary's R.C. Primary School, Burnley

Learn and grow together in Christ.



Year 4 Learning Letter Summer 2026
Mrs Haida and Mrs Collins

Mathematics

This term in maths, Year 4 will be learning about decimals, money, time, shape, statistics and position and direction. We will start by building confidence with decimals, especially tenths and hundredths, and use these skills when working with money. Children will then develop their understanding of time, using both analogue and digital clocks. Later, we will explore shape, including symmetry and different types of polygons. We will also look at statistics, learning how to interpret and present data. Finally, we will work on position and direction, using coordinates and describing movement on a grid. Please continue to encourage your child to use Times Tables Rockstars and Prodigy Maths, as both are brilliant for building fluency and confidence across all areas of maths.

English

This half term, our English learning will be centred around three beautifully illustrated and thought-provoking texts: *FATHER* by Graham Baxter Smith, *Weslandia* by Paul Fleischman and *Vennings* by Helen Ward. Through these books, the children will explore themes such as imagination, resilience and environmental change, using them as inspiration for their own writing. We will focus on developing key skills including descriptive language, varied sentence structures and accurate punctuation, particularly when extending ideas in longer pieces of writing.

Reading

Children will participate in daily 20-minute whole-class reading sessions a week. Our texts this term are *The Undertaker* by Kwame Alexander, a powerful poetic celebration of Black history and achievement, and *Our Possum's Book of Practical Cats* by T. S. Eliot, which will give the children opportunities to enjoy playful poetry, explore rich vocabulary and consider the effect of poetic devices. During these sessions the teacher and teaching assistant will work with all of the children. Children will be taught different reading strategies that involve around the following key areas of reading: vocabulary, inference, prediction, explaining, retrieval and summarising. Please support your child with their home reading.

Religious Education

In Religious Studies this term, children will look closely at:

- Pentecost: New Life
- Reconciliation: Building Bridges
- Universal Church: God's people

Science

This term, we will be learning about Sound and Classifying Living Things and Their Habitats.

In our Sound unit, children will:

- Discover how sounds are made and how vibrations travel.
- Explore pitch, volume and how sound changes in different materials.
- Take part in practical investigations to test how sound behaves.

In our Living Things unit, children will:

- Learn how to group and classify plants and animals.
- Use classification keys to sort living things.
- Explore different habitats and how changes in the environment affect the organisms living there.

History/Geography

This half term, we will be exploring the Geography of Greece and the History of Ancient Greece. Children will begin by learning about the physical and human geography of modern Greece, including its climate, key locations and landscape features. We will then move on to discovering Ancient Greece, exploring life in the city states, significant achievements, and how this ancient civilisation has influenced the world today.

Art/D.T.

This half term in Art the children will be exploring sculpture and 3D work, experimenting with different materials and techniques to create their own three-dimensional pieces.

In Design Technology, our focus will be on textiles, where children will develop their stitching and joining skills to design and create a functional fabric product.

Computing

Creating Media: photo editing and Programming: repetition in games.

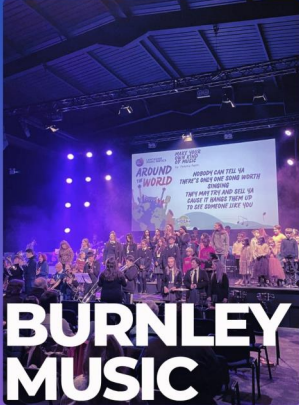
Spanish

In the Classroom and Traditions and Celebrations

- PE on Tuesday Afternoons
- Useless lessons are on a Thursday afternoon.

Thank you all for your support. Please communicate with school should you have any questions or concerns about your child's learning or any other issue.

FREE
SAMBA BAND WORKSHOP
TUESDAY, 2ND JUNE 2026
4.30PM - 5.00PM FOR YEARS 2, 3 AND 4



SIGN UP!

BY EMAILING:
VICTORIA.FLETCHER@LANCASHIRE.GOV.UK

ONLY 15 PLACES AVAILABLE

**ST LEONARDS PRIMARY
SCHOOL,
MOOR LANE,
PADIHAM BB12 8HT**

FOR MORE INFORMATION CONTACT:
VICTORIA.FLETCHER@LANCASHIRE.GOV.UK | 07704719755

  #WHEREWILLMUSICTAKEYOU  

**Lancashire
Parent Carer Forum**

**Are you a parent or carer of a child or young
person with special educational needs or
disabilities?**

Join us at one of our

**Burnley Family Hub
Drop ins**

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

**Don't miss out, come along to
make your voice heard!**

Friday 20th Mar 9:30-11:30	Friday 17th Apr 9:30-11:30	Friday 15th May 9:30-11:30	Friday 19th Jun 9:30-11:30
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**@ Burnley Wood Family Hub, 33 Brunswick
Street, Burnley, BB11 3NY**

For more information follow LPCF Facebook page



UNDER 16'S SWIM FREE AT BLC*

Children and young people under 16 can enjoy free public swimming with a paying adult at St Peter's and Padiham Leisure Centres.

 Burnley.gov.uk
Supported by Burnley Borough Council

*T&Cs apply. See website for details.

 NATIONAL FITNESS AWARDS WINNER

Do you care for someone with Neurodiversity?



Monthly Peer Support Groups:

Hyndburn: 1st Thursday of the month 10am - 12 noon Carers Link Accrington Community Facility, Blackburn Road, BB5 1LE	Burnley: 1st Friday of the month 10am - 12 noon Downtown, Charter Walk Shopping Centre (2nd floor), BB11 1PY
Ribble Valley: 1st Wednesday of the month 1pm - 2.30pm Clitheroe Family Hub, Wesleyan Row, Parson Lane, BB7 2JY	Pendle: 2nd Friday of the month 12.30pm - 2.30pm Colne Library, 47-55 Market Street, BB8 0AP (starting September '25)

Rossendale (starting November '25):
 2nd Thursday of the month 10am - 12noon
 The Maden Centre, Rochdale Rd, Bacup, OL13 9NZ

 **01254 387444**

 info@carerslinklancashire.co.uk

 www.carerslinklancashire.co.uk

 **BARNARDO'S**
Changing childhoods. Changing lives.

 **Cygnus Autism Support**

 **Carers Link Lancashire**
IMPROVING LIFE FOR CARERS

Our amazing ASD Support Officer is here to help!

Please find below the link for Lancashire County Council's SEND newsletter, it is full of amazing activities for all children.

It is updated 4 times on their website.

<https://mailchi.mp/2a288d6f3542/welcome-to-our-summer-send-e-newsletter-13382894?e=fe36fbd2ea>

ESOL Classes



**Every Tuesday at 10.30am
from 6th January 2026
Down Town
Charter Walk Shopping Centre
Burnley, BB11 1QJ**

**To register your interest, please scan the
QR code below or email
LRITesolandcareers@lancashire.gov.uk**

Lancashire
County
Council



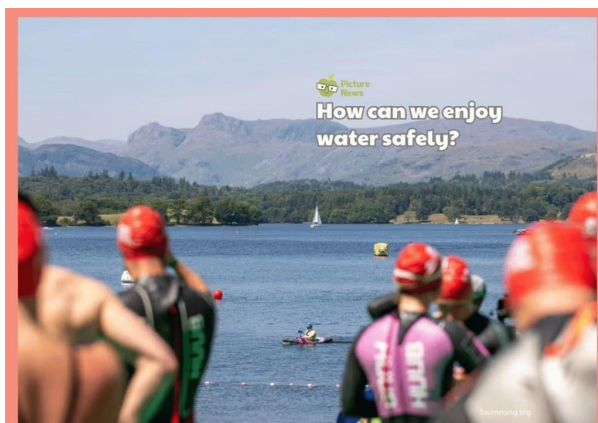
5 - Starting 6th January 2026, Down Town will be offering free informal ESOL (English for Speakers of Other Languages) classes!

Two levels available:

- *Beginners: 10:30 AM*
- *Intermediate: 11:30 AM*

Register here: <https://forms.office.com/e/na6hWPb2st>

Water Safety



Let's look at the story



As the weather gets warmer, more people are spending time at beaches, rivers, lakes and other open-water locations. Drowning Prevention Week, which begins on 13th June, aims to raise awareness of water safety and help people recognise potential risks around water. Safety organisations are encouraging everyone to learn simple ways to stay safe so they can enjoy being in and around water responsibly.

Read through the information below about staying safe in water and the Water Safety Code.

What is the Water Safety Code?

Stop and think – spot the dangers
Stay together
In an emergency, Float
Call 999 or 112

Look at the photo...

What can you see?
What looks fun?
Do you think the people here are enjoying the water safely? How?
Can you spot anything that might need extra care or thought?

1. **Stop and Think** - Before going near water, take a moment to look for any dangers.
2. **Stay Together** - Always stay with adults when you're near water.
3. **Float** - If you fall into water, stay calm, float on your back and control your breathing.
4. **Call for Help** - If someone is in trouble, tell an adult or call 999.

Why do you think the Water Safety Code is so important?
Can you think of a way to help you remember the Code?

© Pickaxe News 2020

Reflection



Water can be a wonderful place to play, explore, exercise and relax. However, even places that look calm and safe can contain hidden risks, which is why understanding how to stay safe is so important.



Sports betting has become increasingly visible online, appearing across apps, websites, social media, sports coverage and gaming spaces.

Even when young people are not legally old enough to gamble, they may still encounter betting messages through adverts, influencers, tipsters, friends or adult accounts.

Our latest [#WakeUpWednesday](#) guide highlights key risks, including:

- Easy online access
- Gambling becoming normalised around sport
- Peer and influencer pressure
- Free bet offers
- Impulsive spending and chasing losses

It also offers practical advice for parents, carers and educators on starting calm conversations, setting safer digital boundaries, spotting warning signs and finding support.

Download the guide here: <https://vist.ly/577v8>

IS IT REAL?



STAYING ALERT IN AN AGE OF DISINFORMATION

We are exposed to large amounts of information every day; online, on social media, in group chats, and through word of mouth. Not all of it is accurate...

False or misleading information can spread quickly and influence opinions, behaviour, and trust.



Understanding the difference between misinformation, disinformation, and misrepresentation and knowing how to respond helps individuals, communities, and organisations make informed decisions and prevent harm.

DID IT REALLY HAPPEN?

TACKLE FALSE INFORMATION!

PAUSE BEFORE YOU SHARE

- Stop and ask: Is this accurate?
- Avoid sharing information you haven't checked.

CHECK THE SOURCE

- Is it from a trusted organisation or official website?
- Look for named authors, dates, and references.

CROSS-CHECK THE FACTS

- Search for the same information on reliable news sites or official sources.
- If it's true, it should be confirmed elsewhere.

ASK SIMPLE QUESTIONS

- Where did this come from?
- Is anything missing or taken out of context?

CHALLENGE RESPECTFULLY

- Correct misinformation calmly and politely.
- Focus on facts, not blame or argument.

WHAT COMMUNITY GROUPS AND ORGANISATIONS CAN DO

- Share clear, consistent, and accessible information.
- Address misinformation early before it spreads.
- Be open, honest, and transparent in communications.
- Use plain language and avoid jargon.
- Provide trusted sources and signposting.

REPORTING MISINFORMATION

- If content is harmful or misleading.
- Use social media reporting tools.
- Report concerns to the relevant organisation.
- Encourage others to rely on verified information.

KEY MESSAGES TO REMEMBER

- Not everything online is accurate.
- Intent matters, but impact matters more.
- Everyone has a role in slowing the spread.
- Checking information protects individuals and communities.

REMEMBER

AI can be used to impersonate anyone's voice and audio may not be the original source you know where they came from, who made them? Why did they make them? Don't give away your information in return for a code video or image information!

FINAL THOUGHT

Sharing responsibly is as important as staying informed. **PAUSE. CHECK. VERIFY. THEN SHARE.**

WHO CAN YOU REPORT IT TO?

If misinformation, disinformation, or misrepresentation is causing harm, distress, or confusion, there are official bodies you can report it to. The right place depends on what the information is about and the impact it is having.

1. SOCIAL MEDIA AND ONLINE PLATFORMS

Most platforms have reporting options for:

- False information
- Scams and impersonation
- Harassment or harmful content

Reporting helps platforms review, label, reduce the spread of, or remove content.

2. SCAMS OR FINANCIAL HARM

Report to: Action Fraud (the UK's national fraud reporting service)

This helps identify patterns and prevent further harm.

3. IMMEDIATE RISK, ENCOURAGEMENT OF VIOLENCE OR SERIOUS HARM

- 999 in an emergency
- 101 for non-emergency concerns

4. TV, RADIO, VIDEO - ONLINE SAFETY & HARMFUL CONTENT

Ofcom regulates broadcasters and has responsibilities around harmful online content.

5. MISUSE OF PERSONAL DATA, FALSE CLAIMS AND DATA PROTECTION

Report to: ICO (Information Commissioner's Office)

6. FALSE OR MISLEADING BUSINESS CLAIMS

- Your local council's Trading Standards service

7. INVESTMENT, BANKING AND FAKE FINANCIAL FIRMS

Report to: Financial Conduct Authority (FCA)

8. EMPLOYERS, SCHOOLS, OR ORGANISATIONS

If misinformation affects:

- Staff, service users, or volunteers
- Workplace or school environments
- Community services or partnerships

Report internally so organisations can:

- Correct false claims
- Communicate accurate information
- Support those affected

Important Tips When Reporting

- Keep screenshots, links, and dates where possible
- Don't engage aggressively or share further
- Use clear, factual language when reporting
- Encourage others to rely on verified information

REMEMBER

If misinformation causes harm, confusion, fear, or financial loss — it can and should be reported. Early reporting helps protect individuals and communities.

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ALLERGIES & ANAPHYLAXIS

An allergy is an overreaction of the immune system to a food or substance that's usually harmless. Symptoms can be mild, but for some people they can be very serious. This is known as anaphylaxis.

HOW TO SAY ANAPHYLAXIS: ANA-FIL-AX-IS

ALLERGIES AND ANAPHYLAXIS

- Mild allergy symptoms are treated with antihistamines.
- Anaphylaxis is treated with adrenaline, which is administered via an adrenaline device, injected into the outer upper thigh or using a nasal device.
- Anaphylaxis is a medical emergency and a threat to life.

ANAPHYLAXIS SYMPTOMS

AIRWAY

Symptoms include swelling in the throat, tongue or upper airways; tightening of the throat; a hoarse voice; and difficulty swallowing.

BREATHING

Symptoms include persistent cough; sudden onset of wheezing; breathing difficulty; and noisy breathing.

CIRCULATION

Symptoms include pale and clammy skin; dizziness; feeling faint; sudden sleepiness; tiredness; confusion; and loss of consciousness.

In extreme cases of anaphylaxis, there could be a dramatic fall in the patient's blood pressure. The patient may become weak and floppy, and have a sense of something terrible happening. Any of the ABC symptoms listed above may lead to collapse and unconsciousness and, on rare occasions, be fatal.

WHAT ADRENALINE DOES

Adrenaline reduces swelling, opens the patient's airways and raises their blood pressure. Patients must go to hospital for monitoring, as the reaction could return.

Two doses
0.15 mg or 0.3 mg

TOP 14 FOOD ALLERGENS: (However, be aware people can be allergic to anything.)

CELERY	FISH	CRUSTACEANS	EGGS	MILK
SOYA	LUPIN	CEREALS	TREE NUTS	SESAME
MUSTARD	MOLLUSCS	PEANUTS	SULPHITES	

NON-FOOD ALLERGENS:

POLLEN	PET HAIR/DANDER	INSECT VENOM	MEDICATION/DRUGS
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LINKS TO FURTHER RESOURCES - Scan the QR codes to find out more

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Meet Our Expert

Anaphylaxis UK is the only UK-wide charity operating solely for the purpose of supporting people at risk of severe allergic reactions and anaphylaxis. While there's no treatment or cure for anaphylaxis, we believe that by providing information, training and support, there's a brighter future for people living with serious allergies.

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

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6 - This free #WakeUpWednesday guide explains the basics of allergies and anaphylaxis, potentially life-threatening reactions that educators, carers, and parents alike should be able to recognise and respond to quickly.

Please find below some information on how to help keep children safe on social media and some guidance on how to set parental restrictions on devices and accounts.

Social Media



Facebook (13+)

Included in Facebook's settings are the ability to set who can see your posts, who can contact you and the ability to review all posts before appearing on your timeline.

Unfriend: go to their profile, click on the three dots, click on Following and tap Unfollow.

Blocking: go to their profile, click on the three dots and select Block.

Facebook Privacy Check up: this tool helps you review your settings: <https://www.facebook.com/help/1297502253597210>

You can also set up Family Centre (supervision) on Messenger: <https://en-gb.facebook.com/help/messenger-app/182587384506653>



Instagram (13+)

When you set up your account, it is automatically set as public (except if you are under 18 and it is set to private as default, although you can change it to public).

Remove a follower: Go to their profile and tap 'Following' and select Unfollow.

Blocking/Reporting: To do this, tap their username, tap on the 3 dots in the top right and select Block or Report.

Turn off commenting on a post: Tap the 3 dots above your post and select Turn Off Commenting.

Find out more here: <https://help.instagram.com/196883487377501>

You can also set up Family Centre (supervision) to give you access to tools such as see who your child follows and screen time: https://help.instagram.com/4549867563184597?helpref=faq_content



WhatsApp (13+)

By default, WhatsApp sets your privacy settings to allow any WhatsApp user to see your read receipts, last seen, about and profile photos. To change any of these settings, go to Settings and then select Privacy.

Blocking/Reporting: You can block and report a user by clicking on their name and selecting Block or Report. You can report any issues direct to WhatsApp within the app by going to Settings, Help, Help Center and Contact Us.

Find out more here: https://faq.whatsapp.com/1313491802751163?locale=en_US



TikTok (13+)

You can choose to have a public or private account. If you set your account to private, then only those you accept as friends can see your videos. To do this, go to your profile, tap the 3 line icon, tap Settings and Privacy, go to Privacy and turn on Private account (by default accounts for people under 16 are set to private).

Report inappropriate content: you can report an account, video, comment and message. Follow the instructions here: <https://support.tiktok.com/en/safety/faq-report-a-problem>

Family Pairing

You can use Family Pairing to link your own TikTok account to your child's account. This will give you access to additional controls such as:

- **Screen Time Management:** Control how long your child can spend on TikTok.
- **Direct Messages:** Limit who can send messages to them or turn off direct messaging completely. Direct messaging is automatically disabled for registered accounts between the ages of 13 and 15.
- **Restricted Mode:** Restrict the appearance of inappropriate content.
- **Search:** Option to disable.

Find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>



X (13+)

When you set up your X account, you can choose whether you would like to keep your tweets public or protected (private). To check, go to Settings and Privacy, select Privacy and Safety and then Audience and tagging and ensure Protect your posts is selected.

Unfollow somebody: Go to their profile, click on 'following' to then select 'unfollow'.

Blocking/Report: Go to their profile, click the three dots and select block or report.

Location: To keep your location private (so followers can't see the location you are tweeting from), under Settings and Privacy, select Privacy and Safety, select Location Information and ensure Precise location is disabled.

Find out more here: <https://help.x.com/en/safety-and-security/x-privacy-settings>



Snapchat (13+)

When you set up your account, it is automatically set so only friends you've added can contact you or view your story.

Unfriends: Go to the chat screen, tap and hold on a friend's name, tap 'Manage Friendship' and then tap 'Remove Friend'.

Block a friend: Go to the chat screen, tap and hold on a friend's name, tap 'Manage Friendship' and then tap 'Block'.

Location settings: This feature allows your friends to see where you are (including when you are at home) when you have the app open. **It is so important that you check your child's settings for this feature.** Your location won't be shared on the map until you open it for the first time, at which point you can choose (please note that snaps you submit to Snap Map can still show up on the Map, no matter what location setting you choose):

- **Ghost Mode (Only Me):** your location won't be visible to anyone else.
- **My Friends:** your location will be shared with all of your friends.
- **Select Friends, Except...:** your location will be shared with your friends, except the Friends on this list.
- **Only These Friends ...:** choose specific friends to share your location with.

Who Can Contact Me: in your privacy settings you can choose who can contact you directly with Snaps, Chats, calls, etc. Remember, if you're in a group, then anyone can communicate with you in that Group Chat regardless of your settings. Find out more here: <https://help.snapchat.com/hc/en-gb/articles/7012343074580-How-do-I-change-my-privacy-settings-on-Snapchat>

Family Centre: this can be set up to provide parental control settings such as limit your child's ability to view certain content in the Stories and Spotlight tabs. Find out more here: <https://help.snapchat.com/hc/en-gb/articles/7121384944788-What-is-Family-Centre>

Mobile devices

You can set up free parental controls and restrictions on most mobile devices, which can limit what your child can access.

iOS



Using Content & Privacy Restrictions in Screen Time, you can block or limit specific apps and features on your child's device. Find out more here: <https://support.apple.com/en-gb/105121>

Apple have also created this support page for families: <https://www.apple.com/uk/families/>

Android



When you turn on parental controls, you can restrict what content can be downloaded or purchased from Google Play based on maturity level.

Find out more here: <https://support.google.com/googleplay/answer/10757387#en-GB>

You can also set up Family Link, which lets you set digital ground rules as well as see where they are, receive notifications when they arrive or leave a certain location and set screen time limits. You will need to download Family Link onto your own device first and then link your child's account to it.

Find out more here: <https://families.google/familylink/>