



St Mary's News



Calling all Primary School Parents

SEN
Coffee Morning

A friendly morning to connect, share and support one another.

**WEDNESDAY
10TH JUNE**
9 AM – 10:30 AM

REFRESHMENTS PROVIDED

A FREE ROTTEN RAFFLE!

Everyone is welcome!
We look forward to seeing you there.

Tea, Toast & a Few Happy Tears! 🍞☕

Our wonderful Year 6 pupils are preparing to spread their wings and fly on to new adventures, and we'd love you to join us as we celebrate them at our End of Year Leavers' Mass.

Monday 13th July @ 9:30am

Everyone is welcome – parents, grandparents, parishioners, friends of the school, neighbours, and members of our wider community. Come and help us give thanks for a fantastic year and send our leavers off with our prayers, blessings and best wishes.

And because no celebration is complete without refreshments, we'll be gathering afterwards for tea, toast and a good chat!

There may even be a few proud smiles, happy memories and the odd tear or two.

We hope you can join us as we celebrate, reflect and say a fond farewell to another fantastic Year 6 class.

All are welcome – the more, the merrier!



St. Mary's R.C. Primary School
A Voluntary Academy
Holcombe Drive, Burnley, Lancashire BB10 4BH
Tel: (01282) 427546



e-mail: messages@st-marys-burnley.lancs.sch.uk
web-site: www.st-marys-burnley.lancs.sch.uk

Parent Governor Vacancy

Would you like to play a part in helping our school continue to grow and thrive?

We are looking for a new **Parent Governor** to join our Governing Body. This is a rewarding opportunity for parents or carers to become more involved in school life and help support the future direction of the school.

You don't need any special qualifications or previous experience – just an interest in the school community, a willingness to listen and contribute, and a desire to help all children succeed.

As a Parent Governor, you will:

- Work with school leaders and other governors
- Help support important decisions about the school
- Share the perspective of parents and carers
- Gain insight into how the school operates

Training and support will be provided throughout the role.

If you would like to find out more or request an application form, please contact the school office.

We would love to hear from parents and carers from all backgrounds and experiences.

Closing date for applications: Monday 8th May 2026

Powered by Breakfast!

You wouldn't expect a car to run without fuel... and children are exactly the same!

Please make sure your child has some breakfast before coming to school each morning. Hungry brains find it much harder to concentrate, learn, remember things, and tackle the school day – especially before lunchtime arrives.

It doesn't have to be anything fancy. A bowl of cereal, some toast, fruit, porridge, or even a quick banana on the way out of the door can help give children the energy they need for a busy morning of learning, playing, and growing.

After all, spelling tests, maths lessons, and playground adventures are serious business!

Thank you for helping us keep our learners fuelled up and ready for the day ahead.

As some of you may have seen, St Marys recently joined TikTok!! Please can we remind parents to complete the consent form on Arbor to let us know if you are happy for child to

feature on our account. If you don't want you your child to be on our account please still fill out the consent so that we can

Many thanks



Sports Day 🏆

Sports Day is Coming! 🏃♂️ 🏃♀️ 🏃♂️ 🏃♀️

On your marks... get set... CHEER! Our annual Sports Days are just around the corner, and we can't wait for some friendly competition, fantastic teamwork and perhaps a few very enthusiastic races!

🌟 EYFS & Year 1

📅 Wednesday 8th July

🕒 1:30pm

🌟 Years 5 & 6

📅 Friday 10th July

🕒 9:30am

🌟 Years 2, 3 & 4

📅 Friday 10th July

🕒 1:30pm

Families are warmly invited to come along and support our budding athletes. Expect plenty of determination, smiles, cheering and maybe even a surprise or two!

Children should come to school wearing their PE kit, suitable footwear and armed with a water bottle. Fingers crossed for sunshine, but we'll be ready whatever the weather brings!

Ready, steady, go!

This weeks stars of the week...











This weeks birthdays! 🎂

Here are all the children who celebrated their birthday this week, HAPPY BIRTHDAY! 🎂

- Easton (Year 5)
- David (Year 1)
- Phoebe (Year 1)
- Layla (Year 2)
- Annabelle (Year 3)

House Point Winners



This week's leader board for the school house points is:

1st - St Francis with 120 points

2nd- St Joseph with 97 points

3rd- St Bernadette with 92 points

4th - St Mary with 58 points

What's been going on this week?





In Reception we have been learning about David Attenborough and different animals and habitats. We know that he has just had a special birthday. We sorted animals and looked at habitats.





Year 6 taking a break from their hard work and enjoying immersive brain breaks!

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**SCHOOL**  
*of*  
**POP**

Year 6 invite you to their final show!  
Tickets priced £3 each  
Performance date: Thursday 9<sup>th</sup> July  
Times: 1.30pm and 6.30pm  
Everyone is welcome to come and enjoy  
the show!

~~~~~





Tickets for Year 6 production go on sale from next week. Year 6 parents have initial priority to purchase tickets, with a maximum of 3 each per performance. We will let you know if there are any available for the rest of the school community once Year 6 have sold to their families. It will sure be a show we will 'Never Forget!'

Healthy Snack 🍷

At break time, children will only be allowed to bring fruit or vegetables as a snack. As a healthy school, we want to encourage good eating habits, support children's wellbeing, and help them stay focused and energized for learning.

Children in Reception to Year 2 will continue to be provided with fruit in school, so there is no need to send in a snack for these year groups.

Children in Key Stage 2 may bring in a piece of fruit or vegetables only to enjoy at break time.

Thank you for your continued support in helping us promote a healthy school. 🍓 🥕

School office notices 🖋️

Parents,

If there are any changes in terms of allergies, medication, contact numbers, photo consent or anything we need to know about please ensure that you are keeping us regularly up to date. If you also would like to come in and check with us that what we have on our system is correct please call into the office, it is so important that we have all the correct and relevant information to keep your children safe.

Kind Regards

The office team



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 Head teacher: Mr Ian Jones



Dear Parents/Carers

Due to a child in our school with a severe nut allergy we are now a nut free school.

Please ensure that any snack or packed lunch your child brings to school does not contain any nuts.

Thank you for your continued support.

Kind Regards

School Office

Primary Picture News

Coverage Summer 1 2026



Week	News Story	Focus Question	British Value Link	Protected Characteristics	Bible Link Catholic Social Teaching	UN Article
13 th April	A new town, called Barking Riverside, is being built in East London to help provide more homes in the local area.	What makes a great place to live?	Mutual Respect and Tolerance	Religion and Belief	Isaiah 2:28 Rights and Responsibilities	
20 th April	An 82-year-old runner, Ellen Hutton, has shown that age hasn't stopped her trying something new.	Is it ever too late to try something new?	Individual Liberty	Age	Psalm 92:12-14 Common Good	
27 th April	New AI-supported glasses to help people with dementia or memory problems have won a £1 million prize.	What is the best way to support people who need extra help?	Individual Liberty and Mutual Respect and Tolerance	Disability	Galatians 6:2 Option for Poor and Vulnerable	
4 th May	Sir David Attenborough, a famous naturalist and broadcaster, is celebrating his 100 th birthday.	Why do some people become so important to the world?	Democracy and Rule of Law	Age	Genesis 2:15 Care for God's Creation	
11 th May	This week, countries from across Europe and beyond are taking part in the Eurovision Song Contest.	How can music bring people together?	Democracy and Mutual Respect and Tolerance	Race	Colossians 3:16 Solidarity	
18 th May	It's the FA Cup Final between Manchester City and Chelsea at Wembley Stadium.	Do we learn more from winning or losing?	Mutual Respect and Rule of Law	Religion and Belief	1 Corinthians 9:24-25 Common Good	

LETTERS

from  Picture News

May 2026

Hello!

How are you? Hasn't that half term just flown! Summer 1 has been full of very exciting live assemblies and updates from our HQ. This newsletter looks back on some thought-provoking news stories, reflects on Katie and Rob's 10-in-10 challenge, and includes support for Early Years teachers. So let's get started!

News Recap

Let's reflect on some of this half term's news focuses...

What makes a great place to live?

13th April 2026

With a new town being developed in East London, this news led to discussions around what a town should have, what the children like about their local areas, and the importance of living alongside each other well.



Is it ever too late to try something new?

20th April 2026

News about 62-year-old Eileen Hiron taking part in the London Marathon was the focus for this resource. Having only started running in her 70s, Eileen's challenge inspired discussions around trying something new, challenging ourselves and supporting one another to achieve our goals.



What is the best way to support people who need extra help?

27th April 2026

This resource focused on new AI-supported glasses, which help people with dementia. This got children thinking about how technology can help us and how we might use AI in our lives, whilst reflecting on how we can be there to care for others.



Why do some people become so important to the world?

4th May 2026

In honour of Sir David Attenborough's 100th birthday, this resource explored his legacy and impact on the natural world. Children also thought about other people who have inspired us to care for the environment and reflected on how one person's voice can make a big difference.



Picture News turns 10... how did Katie and Rob celebrate?

Summer 2026 is our 10th birthday, and to mark the milestone, **Picture News co-founders, Katie and Rob Harrison, took on a challenge to remember!**

Supporting the Brathay Trust, Katie and Rob ran 10 marathons in 10 days around Lake Windermere, passing supporters and children cheering at Hawkshead Primary each day.

Thank you so much to our schools for your support for Katie and Rob during their challenge - it was such a great source of motivation for them!



Did your pupils create their own 10-in-10 challenge? Whether it's learning a new language or trying a new sport, we'd love to see! Tag us on social media or email your 10-in-10s to help@picture-news.co.uk

Start / Finish Line

Lake Windermere

Sir David Attenborough's 100th Birthday - Live Celebration!

On 8th May, it was the 100th birthday of national treasure, Sir David Attenborough! And what better way to celebrate than with our biggest ever online birthday party, which saw over 7,000 schools join!

With special guest naturalist and explorer, Steve Backshall, we looked back at Sir David's life, his legacy, and the importance of protecting the natural world. Steve told us about his adventures and what Sir David means to him.



If you joined, thank you for helping us create this historic assembly to celebrate Sir David. He is so special to many of us!

The BIG School Live Workout with Joe Wicks!

And if the Attenborough assembly wasn't enough... schools also got to join the Big School Workout, live with the nation's PE teacher, Joe Wicks!

Broadcast from a primary school in Surrey, Joe Wicks and Picture News founder Katie Harrison led the PE session for children (and their teachers!)

Coinciding with Mental Health Week and the end of SATs, we focused on why we should include exercise in our routines, and thought about the importance of wellbeing and how exercise can support our mental health.



Boosting speaking and listening in the Early Years

It's summer term now (already!) and if your Early Years children need extra support with developing confidence to speak in front of a group or build new vocabulary, you may find our **Picture News in the Early Years resources** handy.

The resources explore the same story as Picture News Primary each week, but with an EY focus on speaking and listening, and helping children link what's happening in the world with their own lives and experiences.

If you'd like to try the latest Picture News Early Years resource, just tap the button!

[EARLY YEARS RESOURCES HERE](#)



Keeping up with key dates

From World Bee Day to Science Week, there are so many topical events and dates that have the potential to be introduced to your class.

Over on our Picture News social, we regularly share the key dates coming up so be sure to follow along for inspiration and ideas for covering these in school! Tap the buttons below to head to our pages.



Upcoming next half term...

We're planning lots of exciting live assemblies for children and teacher training webinars for Summer 2! Keep an eye on our Live Events webpage and social media to hear all about them.



Goodbye!

Thanks for reading Summer 1's newsletter - hope you found it useful! Take a look at our socials to find out about some very exciting opportunities next half term (our pages are linked below!)

Have a lovely, restful half term break.

Take care!
Katie N, Editor
katie.n@picture-news.co.uk



SPRING INTO Spring

Down Town is collecting pre-loved sports and outdoor gear and inviting everyone to access affordable kit to stay active this spring.

OUTDOOR GEAR SPORTS GEAR!

DONATE & GET ACTIVE

- Sports clothing
- Outdoor wear
- Trainers, boots
- Dancewear
- School and youth group uniforms
- Sports equipment

Clean, washed, good wearable condition only.

Visit Down Town to access affordable pre-loved sports and outdoor gear.

Whether you're starting out, growing out of kit, or trying something new!

Drop off at Down Town
(Above New Look), Charter Walk Shopping Centre

DOWN TOWN

Burnley Together

NHS
Lancashire & South Cumbria
NHS Foundation Trust

East Lancashire Young People's Mental Health

Concerned about your Mental Health? Are you under 18 or concerned about someone under 18?

Advice sessions are available on-line via 'Attend Anywhere'
Delivered by CYPMH East
tinyurl.com/ELCAS-LSCFT

Enter the word "CYPMH East" as the first name and "drop in" as the second name followed by your date of birth.
You will then enter our virtual waiting area where we will collect you.

Wednesday 3 rd June 2026	1pm – 3pm
Wednesday 17 th June 2026	5pm – 7pm
Wednesday 24 th June 2026	1pm – 3pm



Join our friendly monthly meetups – connect, share experiences, and navigate the ups and downs of parenting together in a supportive space.

<p>@New Era Burnley</p> <p>21st April: Emotionally Based School Avoidance</p> <p>2nd June: Supporting your child with Emotional Regulation</p> <p>30th June: Navigating Bereavement & Loss</p> <p>21st July: Supporting your child with Low Mood</p> <p>1st September: Understanding and managing your child's Anxiety</p> <p>6th October: Understanding Childhood Phobias</p> <p>3rd November: Sleep Habits & Routines</p> <p>1st December: Protecting your child in the Digital World & Phone addiction</p> <p>Time: 9:15 AM – 10:30 AM</p> <p>Venue: New Era, Burnley BB11 1LE</p> <p>Open To: All Parents & Caregivers</p>	<p>@Tay Street Family Hub 9.15am - 10.30am</p> <p>15th May: Emotionally Based School Avoidance</p> <p>26th May: Supporting your child with Emotional Regulation</p> <p>23rd June: Navigating Bereavement & Loss</p> <p>14th July: Supporting your child with Low Mood</p> <p>25th August: Understanding and managing your child's Anxiety</p> <p>29th September: Understanding Childhood Phobias</p> <p>27th October: Sleep Habits & Routines</p> <p>24th November: Protecting your child in the Digital World & Phone addiction</p>
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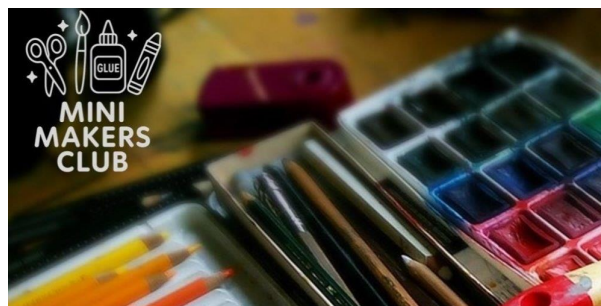


For more details and updates about these events, please visit our website or follow us on social media
 Call or text 07877 714693 | info@neweraburnley.co.uk
 New Era, Chapel Annexe, Chapel Place, Hammerton Street, Burnley BB11 1LE



1 - New Era runs 'The Parenting Hub' a space to connect, share experiences and navigate the ups and downs of parenting.

Details of dates and contact details on the flyer below.



2 - Are you looking for a new way to spend your Saturdays?

Why not join Queen Street Mill for their new Mini Makers Club?

This is a weekly craft session for budding artists aged 5 to 12!

Each Saturday, children can dive into a brand-new, hands-on activity, exploring exciting materials, techniques and textures as they create their very own masterpieces 😊

From colourful textiles to natural materials, paper crafts to clay, every week offers something fresh to spark the imagination 😊


All participants are encouraged to express themselves, experiment, and most importantly, have fun!

This Weeks Upcoming Craft Theme is:

Air-Dry Clay Creations – Sculpt unique characters, ornaments and objects

 Saturday's

 12:30pm-1:30pm

 Queen Street Mill Textile Museum, Queen Street, Harle Syke, BB10 2HX



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SEN & FASD SUPPORT NETWORK

Because your voice matters!

MONTHLY PARENT SUPPORT GROUP

Join us Wednesdays 9:15-11am

Dates for your diary:

- 18th Mar - Parent Led
- 15th Apr - Children & Family Wellbeing
- 13th May - National Deaf Children Society
- 10th Jun - PATH Peer Support
- 15th Jul - Barnardos
- 9th Sep - ADHD Northwest
- 7th Oct - Parent Led
- 4th Nov - Parent Led
- 9th Dec - Parent Led

What's included:

- Refreshments
- Peer-to-Peer Support
- Advice & Signposting
- External organisations
- Friendly Team
- FREE to access

Cheerful Kids Activity Club

An inclusive session for all ages to enjoy a variety of activities
Saturdays 10am-12:30pm

£3




   

3 - Are you an SEN family looking for a friendly and fun way to connect with other SEN families? Are you wanting to join an SEN parent support network?

Basicallly Cheer are running free SEN activities for all ages throughout the year!

They also offer Cheerful Kids Activity Club every Saturday morning 10am - 12.30.

Basicallly Cheer, Cog Lane, Burnley, BB11 5AH

Lancashire
SEND IAS 
Information, advice and support
For Special Educational Needs and Disability

**Making Sense
of
SEND**

Does your child struggle in school?

Do you know what help is available for them?

Are you confused by the words and abbreviations that are used in meetings?

Do you know how to find information, advice and support for yourself?

Do you want to know more?


You are invited to attend this
FREE six-week online course.
Thursday evenings 6pm -8pm

7th May
14th May
21st May
4th June
11th June
18th June

To register complete the registration form:

[Making Sense of SEND Information and Awareness Course – Fill in form](#)

There are limited places, we will confirm your place via email.



4 - Making Sense of SEND. FREE six-week online course for parents starting Thursday 7th May.

Breakfast & Afterschool Club

Please can you ensure that all sessions for Breakfast and Afterschool club are pre-booked and paid for on our new Parent app Arbor.

Also when collecting children please make sure you sign your child out from afterschool club.

Many thanks for your continued support

Class Masses

Our Class Masses at church will be continuing through the Easter tide period.

Here is a list of when each class will be going to mass at St Marys Church:

- Tuesday 19th May - Reception, Year 6 & Year 5
- Year 2 & Year 4 - to be confirmed

Forest School /Outdoor learning Sessions - Summer One

See below for Year Groups who will be accessing Forest School /outdoor learning when we return to school after the easter break (Summer One). Please make sure your child brings in suitable wellies and waterproofs.

They may come to school wearing old clothes on the day of their Forest School. If you are struggling with providing waterproofs and wellies please come and speak to us and we can help .

Tuesday AM- Reception (first session 28th April)

Tuesday PM - Year 3

Wednesday PM - Year 2

Year 6 Swimming

Our year 6's will be starting swimming lessons started on Monday 1st June and will continue every Monday for the rest of our school term. Please make sure children are bringing their swim costume/shorts, towel and girls require to have their hair neatly tied up in a bun/plait.



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Dear Parent/Guardian,

Your child will be participating in top-up swimming lessons from Monday 1st of June as part of the National Curriculum at the St Peter's Centre. Children are expected to be able to swim 25m unaided by the end of KS2. All children will swim the first week to be assessed by the swimming instructors and then children who can swim 25m will not need to attend the lessons. Children who cannot initially swim 25m will continue to swim and be assessed later in the term.
Girls must wear a one-piece costume and boys must wear swimming trunks, they are not allowed to wear Bermuda shorts. Hair must be tied up if it's shoulder length or longer.

Please ensure your child also brings with them a towel, they do not require shampoo, deodorant or goggles and parents are not allowed to spectate.




Please note if your child has pierced ears the earrings must be removed, they cannot be worn during their lesson.

The children will travel to St Peter's Centre by coach.

Yours sincerely,

Steph Tyson
PE Coordinator



  **Guess what? Our library has opened its doors to everyone and their grown-ups... and we can't wait!**  **Every Friday after school, the library will turn into a cosy little adventure zone where you can:**

- **Dive into new stories**
- **Discover magical worlds**
- **Pick out a brilliant book to take home**

Bring your curiosity, bring your imagination — and bring your grown-ups too. We'd *love* to see you there!

Please note the library is now located in the main school building, pop into the office and we can show you the way!

Lunchtime Clubs

Next week we have some of the following clubs starting during lunchtimes... if you would love to learn a new hobby or practise some existing skills please come along!

Monday Lunchtime - Chaplaincy Team (existing members only)

Monday Lunchtime - Well-being Warriors

Thursday Lunchtime - Dance Club (KS2 Children)


Thursday Lunchtime - Prodigy/Timestable Rockstars Maths Practice (Years 3 &4)

Friday Lunchtime - School Council (existing members only)


Homework

We continue to ask that children read their reading books every night (unless kept in school by staff) to build fluency, comprehension and confidence.

The children have their Times Table Rockstars logins and can complete fun times table practice games on any devices available. If your child requires their login again, please inform a year 5 staff member.



St. Mary's R.C. Primary School
Learn and Grow Together in Christ.



Mathematics

This half term, year 5 will be developing their understanding of decimals, including reading, writing and comparing them confidently. They will also be introduced to negative numbers, learning to recognise and order them, particularly in real life contexts such as temperatures. In addition, children will practise converting between different units of measurement, including length, mass and capacity, helping them to apply their skills in practical situations. We will also focus on converting units, more generally, such as kilograms and tonnes, metres, and millimetres, etc.

English

In Year 5, we will be using *Dave Swaveswift: The Ash Player* as our catalyst to develop reading, writing and discussion skills. The story introduces pupils to rich cultural themes and powerful storytelling, giving them opportunities to explore character, setting and suspense. We will also be looking at William Shakespeare's *The Tempest* to support pupils reading, writing and speaking skills. This adapted Shakespeare text introduces children to new language, dramatic storytelling and key themes such as power, forgiveness and magic.

Reading

Children will participate in five 20-minute whole class guided reading sessions a week, learning different reading strategies such as skimming and scanning to aid and improve their reading comprehension.

Suggested reading for Year 5:

We encourage you to explore other texts, the following are especially recommended:

The Firework-Maker's Daughter – Philip Pullman
The Explorer – Katherine Rundell

Religious Education

In Religious Studies this term, children will look closely at:

- Reconciliation
- Universal Church

Geography

South America and Rio De Janeiro – Year 5 will be learning about South America, with a particular focus on the country of Brazil and the city of Rio de Janeiro. They will explore the continent's key physical and human features, including climate, rainforests and major industries. Children will also learn about life in Rio, comparing it to life in the UK and considering aspects such as culture, environment and daily life.

Science

Year 5 will be learning about forces and how they affect the movement of objects. They will explore key tests such as gravity, friction, air resistance and water resistance, and begin to understand how these forces act in different situations. Children will carry out practical investigations to observe how forces work and how they can be measured or compared. They will also learn about mechanisms such as levers, pulleys and gears, and how these help to make work easier.

Other important information:

- PE in Year 5 is on **Tuesday and Thursday**.
- Forest school for Year 5 is on Friday. Please ensure your child brings a spare pair of clothes with them.
- Please can you make sure your child's belongings, including their **uniform**, are clearly marked with their name.

Thank you all for your support. Please communicate with **school** should you have any questions or concerns about your child's learning or any other issue.

Miss Howarth

173 **KOPS** (key instant recall facts) for this half term are the eight times table. Children should be able to instantly recall multiplication and division facts up to 8x12=96. These will be practised in class on a daily basis, but additional learning at home makes all the difference. Pupils can access the **TimesTableRockstars** application at home, login details are in home reading records. More information on the **KOPS** can be found on the class page of the school website.

Home Learning Challenge...

Have a go at home! These home learning challenges are a great way to secure your learning whilst having fun at the same time! You will see below a few ideas for possible activities to complete at home relating to our current topics. You can draw pictures, write sentences or even take photographs. You can send any videos or pictures through class dojo. Please hand your homework in on or before **Friday 10th July** so that we celebrate the children's hard work in class and award prizes and dojos! Have fun!

- Create your own seasonal dish with an adult.
- Create a poster on Rio de Janeiro, include some key physical and human features, facts and things to do.
- Create your own special place at home where you can think, read, meditate or pray.
- Create a model or draw a picture of Mount Vesuvius in your chosen medium.




Learn and Grow Together in Christ



DT & Geography
Seasonal Food & Rio de Janeiro

Year 3 Learning Letter
Mrs Tyson Summer 2 2026

Mathematics

This half-term in Maths, Year 3 will be building confidence across several key areas. They will learn to read, measure and compare time, explore the properties of 2D shapes, and identify angles. The children will also develop their understanding of statistics by collecting data and presenting it in simple charts and tables.

English

The key texts for this half-term are *The Seed of Doubt* by Irene Brignall and *Escape from Pompeii* by Christina Bell as part of our new English scheme. The children will explore these texts and complete writing opportunities such as setting descriptions, diaries, letters, thought bubbles, instructions, poetry, poetry reviews, biographies celebrating uniqueness, slogans and posters. The whole school will also do a short poetry unit.

Reading

Children will participate in four twenty-minute guided reading sessions per week. Each week the whole class will focus on a text. After reading the text, we will focus on questions based on the **VRPES** (vocabulary, inference, prediction, explain, retrieve, summarise) reading targets. Children who read, succeed!

Please try to listen to your child read at home as much as possible. Just five minutes a day can make a huge difference. We will listen to children read in school to please ensure your children bring their reading book to **school** so we can sign their diaries.

Religious Education

In Religious Studies this half-term, children will look closely at:

- Choices – Consequences and Reconciliation
- Universal Church – Special Places

Geography

This half-term we will be exploring South America—learning where the continent sits in the world and discovering its most important physical features. They have also been mapping South American countries and comparing Brazil with the UK, noting both similarities and striking differences. Pupils will understand what daily life is like for families living in Rio de Janeiro, while our work on South East Brazil's trade links has shown how the region connects with the wider world.

Science

This term the children will be covering plants in Science. They will be conducting an investigation into the growth of plants, the function of flowers and their parts, the growth cycle of a plant.

Design and Technology

In this unit, children learn where fruits and vegetables come from, how climate and seasons affect what grows, and why choosing seasonal, local foods is better for the environment. They'll learn how to prepare food safely using the right equipment and will design a simple seasonal tart, explain its nutritional benefits, and evaluate their work by giving and receiving constructive feedback.

Other important information

PE in Year 3 will be on a **Monday and Thursday** afternoon. If children are not in the new sports uniform, please ensure they wear PE kit suitable for indoor and outdoor PE sessions. We will be covering rounders and basketball.

Spellings will be sent home every **Monday**. The homework sheet should be completed throughout the week ready for a test the following Friday. The children have learnt different strategies to practice their spellings and can do this on some paper at their homework if they prefer.

Thank you all for your support. Please communicate with **Mrs Tyson** should you have any questions or concerns about your child's learning or any other issue.

Homework We continue to ask that children read their reading books Wednesday, Thursday and bring that book on Friday.

You will see below a few ideas for activities relating to our current topic. Please use one of these ideas or use your own idea as a basis for a home learning challenge this half-term. You can draw pictures, write sentences, or even take photographs of the work that you have carried out at home. Please hand your homework into school on or before Friday 10th July so that we can celebrate the children's hard work.



You are an architect. Can you draw and design a building? What is it for?



Build your own building using a range of materials. Could you use some of the resources Igg has used?



Can you create a scene to show what changes you could make in the world?

Could you make your own poem using resources like these?

Year 1
Miss Daley
Learning Letter Summer 2 2026

Mathematics

This half term we are focusing on position and direction, place value, time and money. In the place value unit, children will be working with numbers within 100. They will also be telling the time to the hour and half the hour.

Key Instant Recall facts

- Counting forwards and backwards from any number up to 50
- 10 times tables
- Doubles up to 10+10

English

This half term we will read 2 books which are Iggly Peck's Architect by Andrea Beaty, and Change Sings by Amanda Gorman.

By the end of the unit of Iggly Peck's Architect the children will be creating a fact file about different buildings to go around the school to support others with ideas. Throughout the unit, they will also look at labelling, character comparisons, character descriptions, building descriptions, posters.

By the end of the unit of Change Sings the children will have created their own piece of poetry and will be able to perform this to the whole school.

Children will take part in a minimum of 3 reading practices a week - Monday, Wednesday and Friday. We focus on different aspects of reading throughout these 3 days. This includes:

Reading practice 1: Decoding - identifying phonics within text
Reading practice 2: Prosody - reading with expression.
Reading practice 3: Comprehension - questioning throughout the story.

The same book is sent home on Wednesdays for children to read along with a reading for pleasure book.

Religious Education

The unit this term is called 'Encounter' The unit will include:

- What it means to be a Christian
- Judaism
- Islam

Topic

In DT, the children will be looking at the unit 'Food and Nutrition'. We will be identifying which foods are in the 'fruit' category and making our own smoothies following our own recipes and ingredients.

In Science, Year 1 will look closely at 'Materials' with Miss Wilson. The children will be identifying and comparing a range of materials and carrying out investigations in small groups.

In History, Year 1 will study 'Transport Inventions'. By the end of the topic children will be different transport through the ages such as 'wheeled chair', horse and car and the penny farthing. They will be researching George Stephenson and exploring why he is an important and significant figure as well as identifying how steam locomotives changed lives.

In Music, all the learning in this half term is around performance. The children will be improvising using a range of instruments as well as singing a range of different songs.

Forest School - Year 1 have forest school this term, every Tuesday afternoon. Please ensure your child has the correct clothing and footwear to participate in this.


Thank you all for your support. Please contact school if you have any questions or concerns about your child's learning, or wish to discuss any other issue.

Homework

We continue to ask that children read their reading books every night to build fluency, confidence and comprehension. Spellings will be sent home weekly and should be practised throughout the week, ready for a test each Friday.


This year is especially important for times tables, as all Year 4 children will take the statutory Multiplication Tables Check (MTC) in the summer term. To prepare, pupils must continue to practise their times tables regularly and work towards knowing all facts up to 12 x 12 with accuracy and speed. Please make regular use of Times Tables Rock Stars, which is one of the best tools for building fluency.

Daily practice - short, frequent bursts - is the most effective way to boost confidence and success.



St Mary's R.C. Primary School, Burnley

Learn and grow together in Christ.



Year 4 Learning Letter Summer 2026
Mrs Haida and Mrs Collins

Mathematics

This term in maths, Year 4 will be learning about decimals, money, time, shape, statistics and position and direction. We will start by building confidence with decimals, especially tenths and hundredths, and use these skills when working with money. Children will then develop their understanding of time, using both analogue and digital clocks.

Later, we will explore shape, including symmetry and different types of polygons. We will also look at statistics, learning how to interpret and present data. Finally, we will work on position and direction, using coordinates and describing movement on a grid.

Please continue to encourage your child to use Times Tables Rockstars and Preday Maths, as both are brilliant for building fluency and confidence across all areas of maths.

English

This half term, our English learning will be centred around three beautifully illustrated and thought-provoking texts: FATHER by Graham Baker Smith, Wealandia by Paul Fleischman and Vermin by Helen Ward. Through these books, the children will explore themes such as imagination, resilience and environmental change, using them as inspiration for their own writing. We will focus on developing key skills including descriptive language, varied sentence structures and accurate punctuation, particularly when extending ideas in longer pieces of writing.

Reading

Children will participate in daily 20-minute whole-class reading sessions a week. Our texts this term are The Undertaker by Kwame Alexander, a powerful poetic celebration of Black history and achievement, and Our Possum's Book of Practice Cats by T. S. Eliot, which will give the children opportunities to enjoy playful poetry, explore rich vocabulary and consider the effect of poetic devices. During these sessions the teacher and teaching assistant will work with all of the children. Children will be taught different reading strategies that involve reading aloud, identifying key areas of reading: vocabulary, inference, prediction, explaining, retrieval and summarising. Please support your child with their home reading.

Religious Education

In Religious Studies this term, children will look closely at:

- Pentecost: New Life
- Reconciliation: Building Bridges
- Universal Church: God's people

Science

This term, we will be learning about Sound and Classifying Living Things and Their Habitats.

In our Sound unit, children will:

- Discover how sounds are made and how vibrations travel.
- Explore pitch, volume and how sound changes in different materials.
- Take part in practical investigations to test how sound behaves.

In our Living Things unit, children will:

- Learn how to group and classify plants and animals.
- Use classification keys to sort living things.
- Explore different habitats and how changes in the environment affect the organisms living there.

History/Geography

This half term, we will be exploring the Geography of Greece and the History of Ancient Greece. Children will begin by learning about the physical and human geography of modern Greece, including its climate, key locations and landscape features. We will then move on to discovering Ancient Greece, exploring life in the city states, significant achievements, and how this ancient civilisation has influenced the world today.

ART

This half term in Art the children will be exploring sculpture and 3D work, experimenting with different materials and techniques to create their own three-dimensional pieces.

Design Technology

Our focus will be on textiles, where children will develop their drawing and joining skills to design and create a functional fabric product.

Computing

Creating Media: photo editing and Programming: repetition in games.


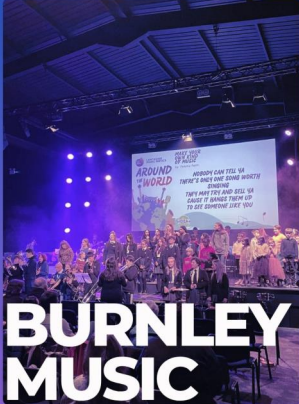
Spanish

In the Classroom and Traditions and Celebrations

- PE on Tuesday Afternoons
- Useless lessons are on a Thursday afternoon.

Thank you all for your support. Please communicate with school should you have any questions or concerns about your child's learning or any other issue.

FREE
SAMBA BAND WORKSHOP
TUESDAY, 2ND JUNE 2026
4.30PM - 5.00PM FOR YEARS 2, 3 AND 4







BURNLEY
MUSIC
CENTRE

SIGN UP!
BY EMAILING:
VICTORIA.FLETCHER@LANCASHIRE.GOV.UK

ONLY 15 PLACES AVAILABLE

ST LEONARDS PRIMARY
SCHOOL,
MOOR LANE,
PADIHAM BB12 8HT

FOR MORE INFORMATION CONTACT:
VICTORIA.FLETCHER@LANCASHIRE.GOV.UK | 07704719755

  #WHEREWILLMUSICTAKEYOU  



Lancashire
Parent Carer Forum

Are you a parent or carer of a child or young person with special educational needs or disabilities?
Join us at one of our

Burnley Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

Don't miss out, come along to make your voice heard!

Friday 20th Mar 9:30-11:30	Friday 17th Apr 9:30-11:30	Friday 15th May 9:30-11:30	Friday 19th Jun 9:30-11:30
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@ Burnley Wood Family Hub, 33 Brunswick Street, Burnley, BB11 3NY
For more information follow LPCF Facebook page

**UNDER 16'S
SWIM
FREE
AT BLC***

Children and young people under 16 can enjoy free public swimming with a paying adult at St Peter's and Padiham Leisure Centres.

Burnley.gov.uk
Supported by Burnley Borough Council

*T&Cs apply. See website for details.

NATIONAL FITNESS AWARDS WINNER

Do you care for someone with Neurodiversity?

Monthly Peer Support Groups:

<p>Hyndburn: 1st Thursday of the month 10am - 12 noon Carers Link Accrington Community Facility, Blackburn Road, BB5 1LE</p>	<p>Burnley: 1st Friday of the month 10am - 12 noon Downtown, Charter Walk Shopping Centre (2nd floor), BB11 1PY</p>
<p>Ribble Valley: 1st Wednesday of the month 1pm - 2.30pm Clitheroe Family Hub, Wesleyan Row, Parson Lane, BB7 2JY</p>	<p>Pendle: 2nd Friday of the month 12.30pm - 2.30pm Colne Library, 47-55 Market Street, BB8 0AP (starting September '25)</p>

Rossendale (starting November '25):
2nd Thursday of the month 10am - 12noon
The Maden Centre, Rochdale Rd, Bacup, OL13 9NZ

01254 387444

info@carerslinklancashire.co.uk

www.carerslinklancashire.co.uk

Our amazing ASD Support Officer is here to help!

BARNARDO'S
Changing childhoods. Changing lives.

Cygnus Autism Support

Carers Link Lancashire
IMPROVING LIFE FOR CARERS

Please find below the link for Lancashire County Council's SEND newsletter, it is full of amazing activities for all children.

It is updated 4 times on their website.

ESOL Classes



**Every Tuesday at 10.30am
from 6th January 2026
Down Town
Charter Walk Shopping Centre
Burnley, BB11 1QJ**

**To register your interest, please scan the
QR code below or email
LRITesolandcareers@lancashire.gov.uk**



5 - Starting 6th January 2026, Down Town will be offering free informal ESOL (English for Speakers of Other Languages) classes!

Two levels available:

- *Beginners: 10:30 AM*
- *Intermediate: 11:30 AM*

Register here: <https://forms.office.com/e/na6hWPb2st>

Water Safety



Let's look at the story




As the weather gets warmer, more people are spending time at beaches, rivers, lakes and other open-water locations. Drowning Prevention Week, which begins on 13th June, aims to raise awareness of water safety and help people recognise potential risks around water. Safety organisations are encouraging everyone to learn simple ways to stay safe so they can enjoy being in and around water responsibly.

Resources

Read through the information below about staying safe in water and the Water Safety Code.


What is the Water Safety Code?




Photos: Western Gateway Park, California

Look at the photo...


What can you see?
What looks fun?
Do you think the people here are enjoying the water safely? How?
Can you spot anything that might need extra care or thought?




Stop and think - spot the dangers



Stay together



In an emergency, Float



Call 999 or 112

1. **Stop and Think** - Before going near water, take a moment to look for any dangers.
2. **Stay Together** - Always stay with adults when you're near water.
3. **Float** - If you fall into water, stay calm, float on your back and control your breathing.
4. **Call for Help** - If someone is in trouble, tell an adult or call 999.

Why do you think the Water Safety Code is so important?
Can you think of a way to help you remember the Code?

© Picture News 2020

Reflection



Water can be a wonderful place to play, explore, exercise and relax. However, even places that look calm and safe can contain hidden risks, which is why understanding how to stay safe is so important.



Minecraft remains hugely popular with young players, offering creative freedom and social interaction. This guide explores how features like public servers, in-game chat and multiplayer modes can introduce risks, including contact with strangers, exposure to inappropriate behaviour and privacy concerns linked to independent server hosting.

It also highlights issues such as griefing, in-game spending and potentially addictive gameplay loops. With clear, actionable advice, the guide helps parents and educators set boundaries, choose safer settings and support children in enjoying Minecraft responsibly while staying protected online.

IS IT REAL?



STAYING ALERT IN AN AGE OF DISINFORMATION

We are exposed to large amounts of information every day; online, on social media, in group chats, and through word of mouth. Not all of it is accurate...

False or misleading information can spread quickly and influence opinions, behaviour, and trust.



Understanding the difference between misinformation, disinformation, and misrepresentation and knowing how to respond helps individuals, communities, and organisations make informed decisions and prevent harm.

DID IT REALLY HAPPEN?



TACKLE FALSE INFORMATION!

PAUSE BEFORE YOU SHARE

- Stop and ask: is this accurate?
- Avoid sharing information you haven't checked.

CHECK THE SOURCE

- Is it from a trusted organisation or official website?
- Look for named authors, dates, and references.

CROSS-CHECK THE FACTS

- Search for the same information on reliable news sites or official sources.
- If it's true, it should be confirmed elsewhere.

ASK SIMPLE QUESTIONS

- Where did this come from?
- Is anything missing or taken out of context?

CHALLENGE RESPECTFULLY

- Correct misinformation calmly and politely.
- Focus on facts, not blame or argument.

WHAT COMMUNITY GROUPS AND ORGANISATIONS CAN DO

- Share clear, consistent, and accessible information.
- Address misinformation early before it spreads.
- Be open, honest, and transparent in communications.
- Use plain language and avoid jargon.
- Provide trusted sources and reporting.

REPORTING MISINFORMATION

- If content is harmful or misleading.
- Use social media reporting tools.
- Report concerns to the relevant organisation.
- Encourage others to rely on verified information.

KEY MESSAGES TO REMEMBER

- Not everything online is accurate.
- Intent matters, but impact matters more.
- Everyone has a role in slowing the spread.
- Checking information protects individuals and communities.

REMEMBER

AI can be used to impersonate anyone's voice and audio may not be the original (do you know where they came from, who made them? Why did they make them?)
Don't give away your information. If return for a video or image (what are they doing with your information?)

FINAL THOUGHT

Sharing responsibly is as important as staying informed.
PAUSE. CHECK. VERIFY. THEN SHARE.

WHO CAN YOU REPORT IT TO?

If misinformation, disinformation, or misrepresentation is causing harm, distress, or confusion, there are official bodies you can report it to. The right place depends on what the information is about and the impact it is having.

1. SOCIAL MEDIA AND ONLINE PLATFORMS

Most platforms have reporting options for:

- False information
- Scams and impersonation
- Harassment or harmful content

Reporting helps platforms review, label, reduce the spread of, or remove content.

2. SCAMS OR FINANCIAL HARM

Report to: Action Fraud (the UK's national fraud reporting service)

This helps identify patterns and prevent further harm.

3. IMMEDIATE RISK, ENCOURAGEMENT OF VIOLENCE OR SERIOUS HARM

- 999 in an emergency
- 101 for non-emergency concerns

4. TV, RADIO, VIDEO - ONLINE SAFETY & HARMFUL CONTENT

Ofcom regulates broadcasters and has responsibilities around harmful online content.

5. MISUSE OF PERSONAL DATA, FALSE CLAIMS AND DATA PROTECTION

Report to: ICO (Information Commissioner's Office)

6. FALSE OR MISLEADING BUSINESS CLAIMS

- Your local council's Trading Standards service

7. INVESTMENT, BANKING AND FAKE FINANCIAL FIRMS

Report to: Financial Conduct Authority (FCA)

8. EMPLOYERS, SCHOOLS, OR ORGANISATIONS

If misinformation affects:

- Staff, service users, or volunteers
- Workplace or school environments
- Community services or partnerships

Report internally so organisations can:

- Correct false claims
- Communicate accurate information
- Support those affected

Important Tips When Reporting

- Keep screenshots, links, and dates where possible
- Don't engage aggressively or share further
- Use clear, factual language when reporting
- Encourage others to rely on verified information

REMEMBER

If misinformation causes harm, confusion, fear, or financial loss — it can and should be reported. Early reporting helps protect individuals and communities.

At The National College, our research-informed guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formally reviewed by National Crime Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ALLERGIES & ANAPHYLAXIS

An allergy is an overreaction of the immune system to a food or substance that's usually harmless. Symptoms can be mild, but for some people they can be very serious. This is known as anaphylaxis.

HOW TO SAY ANAPHYLAXIS: ANA-FIL-AY-IS

ALLERGIES AND ANAPHYLAXIS

- Mild allergy symptoms are treated with antihistamines.
- Anaphylaxis is treated with adrenaline, which is administered via an adrenaline device, injected into the outer upper thigh or using a nasal device.
- Anaphylaxis is a medical emergency and a threat to life.

WHAT ADRENALINE DOES

Adrenaline reduces swelling, opens the patient's airways and raises their blood pressure. Patients must go to hospital for monitoring, as the reaction could return.

**140 0005
0.15 mg or 0.3 mg**

TOP 14 FOOD ALLERGENS: (however, be aware people can be allergic to anything.)

CELERY	FISH	CRUSTACEANS	EGGS	MILK
SOYA	LUPIN	CEREALS	TREE NUTS	SESAME
MUSTARD	MOLLUSCS	PEANUTS	SALPINXES	

NON-FOOD ALLERGENS:

POLLEN	PET HAIR/DANDER	INSECT VENOM	MEDICATION/DRUGS
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ANAPHYLAXIS SYMPTOMS

AIRWAY

Symptoms include swelling in the throat, tongue or upper airways; tightening of the throat; a hoarse voice; and difficulty swallowing.

BREATHING

Symptoms include persistent cough; sudden onset of wheezing; breathing difficulty; and noisy breathing.

CIRCULATION

Symptoms include pale and clammy skin; dizziness; feeling faint; sudden sleepiness; tiredness; confusion; and loss of consciousness.

In extreme cases of anaphylaxis, there could be a dramatic fall in the patient's blood pressure. The patient may become weak and floppy, and have a sense of something terrible happening. Any of the ABC symptoms listed above may lead to collapse and unconsciousness and, on rare occasions, be fatal.

LINKS TO FURTHER RESOURCES - Scan the QR codes to find out more

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Meet Our Expert

Allergists UK is the only UK-wide charity operating solely for the good of members of people with life-threatening allergies and anaphylaxis. While there's no treatment or cure for anaphylaxis, we believe that by providing information, training and support, there's a brighter future for people living with serious allergies.

www.nationalcollege.com | www.wakeupweds.com | www.allergistsuk.org

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6 - This free #WakeUpWednesday guide explains the basics of allergies and anaphylaxis, potentially life-threatening reactions that educators, carers, and parents alike should be able to recognise and respond to quickly.

Please find below some information on how to help keep children user safe on social media and some guidance on how to set parental restrictions on devices and accounts.

Social Media



Facebook (13+)

Included in Facebook's settings are the ability to set who can see your posts, who can contact you and the ability to review all posts before appearing on your timeline.

Unfriend: go to their profile, click on the three dots, click on Following and tap Unfollow.

Blocking: go to their profile, click on the three dots and select Block.

Facebook Privacy Check up: this tool helps you review your settings: <https://www.facebook.com/hasip/1297502253597210>

You can also set up Family Centre (supervision) on Messenger: <https://en-gb.facebook.com/help/messenger.app/182587384506653>



Instagram (13+)

When you set up your account, it is automatically set as public (except if you are under 18 and it is set to private as default, although you can change it to public).

Remove a follower: Go to their profile and tap 'Following' and select Unfollow.

Blocking/Reporting: To do this, tap their username, tap on the 3 dots in the top right and select Block or Report.

Turn off commenting on a post: Tap the 3 dots above your post and select Turn Off Commenting.

Find out more here: <https://help.instagram.com/196883487377501>

You can also set up Family Centre (supervision) to give you access to tools such as see who your child follows and screen time: <https://help.instagram.com/468867563184597>
[helpref=faq_content](https://help.instagram.com/468867563184597)



WhatsApp (13+)

By default, WhatsApp sets your privacy settings to allow any WhatsApp user to see your read receipts, last seen, about and profile photos. To change any of these settings, go to Settings and then select Privacy.

Blocking/Reporting: You can block and report a user by clicking on their name and selecting Block or Report. You can report any issues direct to WhatsApp within the app by going to Settings, Help, Help Center and Contact Us.

Find out more here: https://faq.whatsapp.com/1313491802751163?locale=en_US



TikTok (13+)

You can choose to have a public or private account. If you set your account to private, then only those you accept as friends can see your videos. To do this, go to your profile, tap the 3 line icon, tap Settings and Privacy, go to Privacy and turn on Private account (by default accounts for people under 16 are set to private).

Report inappropriate content: you can report an account, video, comment and message. Follow the instructions here: <https://support.tiktok.com/en/safety/faq-report-a-problem>

Family Pairing

You can use Family Pairing to link your own TikTok account to your child's account. This will give you access to additional controls such as:

- **Screen Time Management:** Control how long your child can spend on TikTok.
- **Direct Messages:** Limit who can send messages to them or turn off direct messaging completely. Direct messaging is automatically disabled for registered accounts between the ages of 13 and 15.
- **Restricted Mode:** Restrict the appearance of inappropriate content.
- **Search** - Option to disable.

Find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>



X (13+)

When you set up your X account, you can choose whether you would like to keep your tweets public or protected (private). To check, go to Settings and Privacy, select Privacy and Safety and then Audience and tagging and ensure Protect your posts is selected.

Unfollow somebody: Go to their profile, click on 'following' to then select 'unfollow'.

Blocking/Report: Go to their profile, click the three dots and select block or report.

Location: To keep your location private (so followers can't see the location you are tweeting from), under Settings and Privacy, select Privacy and Safety, select Location Information and ensure Precise location is disabled.

Find out more here: <https://help.x.com/en/safety-and-security/x-privacy-settings>



Snapchat (13+)

When you set up your account, it is automatically set so only friends you've added can contact you or view your story.

Unfriends: Go to the chat screen, tap and hold on a friend's name, tap 'Manage Friendship' and then tap 'Remove Friend'.

Block a friend: Go to the chat screen, tap and hold on a friend's name, tap 'Manage Friendship' and then tap 'Block'.

Location settings: This feature allows your friends to see where you are (including when you are at home) when you have the app open. **It is so important that you check your child's settings for this feature.** Your location won't be shared on the map until you open it for the first time, at which point you can choose (please note that snaps you submit to Snap Map can still show up on the Map, no matter what location setting you choose):

- **Ghost Mode (Only Me):** your location won't be visible to anyone else.
- **My Friends:** your location will be shared with all of your friends.
- **Select Friends, Except ...:** your location will be shared with your friends, except the Friends on this list.
- **Only These Friends ...:** choose specific friends to share your location with.

Who Can Contact Me: in your privacy settings you can choose who can contact you directly with Snaps, Chats, calls, etc. Remember, if you're in a group, then anyone can communicate with you in that Group Chat regardless of your settings. Find out more here: <https://help.snapchat.com/hc/en-gb/articles/7012343074580-How-do-I-change-my-privacy-settings-on-Snapchat>

Family Centre: this can be set up to provide parental control settings such as limit your child's ability to view certain content in the Stories and Spotlight tabs. Find out more here: <https://help.snapchat.com/hc/en-gb/articles/712138494788-What-is-Family-Centre>.

Mobile devices

You can set up free parental controls and restrictions on most mobile devices, which can limit what your child can access.

iOS



Using Content & Privacy Restrictions in Screen Time, you can block or limit specific apps and features on your child's device. Find out more here: <https://support.apple.com/en-gb/105121>.

Apple have also created this support page for families: <https://www.apple.com/uk/families/>

Android



When you turn on parental controls, you can restrict what content can be downloaded or purchased from Google Play based on maturity level.

Find out more here: <https://support.google.com/googleplay/answer/10757387?hl=en-GB>

You can also set up Family Link, which lets you set digital ground rules as well as see where they are, receive notifications when they arrive or leave a certain location and set screen time limits. You will need to download Family Link onto your own device first and then link your child's account to it.

Find out more here: <https://families.google/familylink/>