

Music SMSC

We promote spiritual development	We promote moral development	We promote social development	We promote cultural development
<p>By allowing pupils to show their delight and curiosity in creating their own sounds.</p> <p>By making links between their learning in other curriculum areas with music being played as background.</p> <p>By considering how music makes one feel and can 'move us' deeply and responding in dance, art and writing.</p>	<p>By exploring how music can convey human emotions such as sadness, joy, anger.</p> <p>By appreciating the self-discipline required to learn a musical instrument.</p>	<p>By exploring how an orchestra works together e.g. performing together and following instructions that combine the musical elements, singing as part of a large group.</p> <p>By discussing what would happen if musicians in a band/group didn't co-operate.</p> <p>By appreciating how music is used in different ways in different settings e.g., for pleasure, for worship, to help people relax.</p> <p>By singing and performing together as a whole school.</p>	<p>By giving all pupils an opportunity to learn a musical instrument and to take part regularly in singing, e.g., whole school singing, choir, ukulele lessons in year 4.</p> <p>By encouraging pupils to listen and respond to traditions from around the world.</p> <p>By appreciating musical expression from different times and place. By listening and responding to music which forms our musical heritage.</p> <p>By appreciating the connections between music, art and literature, and how these form 'movements' such as expressionism.</p>