



St Mary's News



St. Mary's R.C. Primary School
A Voluntary Academy
Holcombe Drive, Burnley, Lancashire BB10 4BH
Tel: (01282) 427546

e-mail: messages@st-marys-burnley.lancs.sch.uk
web-site: www.st-marys-burnley.lancs.sch.uk



Dear our amazing Year 6,

SATs week is nearly here... deep breaths everyone!

You have worked so hard and I could not be prouder of you all. By this point, you've completed enough practice papers to last a lifetime — now it's time to go and show everyone just how brilliant you are.

Remember: SATs do not measure your kindness, your faith, your humour or the wonderful people you are every single day at St Mary's.

Stay calm, do your best and believe in yourselves — because I certainly believe in you, and so do all the staff at St Mary's.

Now go and smash it, Year 6... we'll be cheering you on every step of the way!

With every good wish and prayer,

Mrs Bushell



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Tuesday 5th May 2026

Dear Parents / Carers,

As you will be aware, Year 6 will be taking their SATs next week (11th – 14th May). Below is the timetable as to when each test will take place.

Monday: GPS and Spelling.

Tuesday: Reading

Wednesday: Arithmetic and Maths Reasoning 1

Thursday: Maths Reasoning 2

The class are invited to come into school from 8.30am each day where they will be provided with a breakfast to fuel them for the day ahead and allow them to relax with their friends before the tests begin. It is very important that everyone is in school by the start of the school day if they choose not to come in for the breakfast.

It has been an absolute pleasure to work with the children this year. Each and everyone of them has put their heart and soul into doing their personal best. They have smiled and sometimes even grumbled but mostly done everything they can to learn.

They should be incredibly proud of themselves just as much as we are proud of them.

Yours sincerely,

Mrs Blezard & Mrs Stalton

Good luck Year 6!

YEAR 6 SATS BREAKFAST

Fuel your body. Boost your brain. Believe in yourself!

JOIN US FOR A GREAT START TO THE DAY!

<p>MONDAY 12TH MAY SATS DAY 1</p> <p>Come along for a healthy breakfast with your friends before your SATS.</p>	<p>TUESDAY 13TH MAY SATS DAY 2</p> <p>A good breakfast helps you concentrate, stay positive and do your best!</p>	<p>WEDNESDAY 14TH MAY SATS DAY 3</p> <p>Keep calm, be confident and enjoy your breakfast morning.</p>	<p>THURSDAY 15TH MAY SATS DAY 4</p> <p>You've got this! Let's finish the week strong!</p>	<p>FRIDAY 16TH MAY BREAKFAST MORNING FOR CHILDREN & PARENTS</p> <p>Join your child for breakfast before they set off on their residential adventure!</p>
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FRIDAY IS OUR BREAKFAST MORNING FOR CHILDREN AND PARENTS!
 Share breakfast and send them off with a smile and your support.

Together we make a great team!

BREAKFAST STARTS FROM 8:15AM EACH MORNING IN THE SCHOOL HALL

EAT WELL. DO YOUR BEST. WE ARE SO PROUD OF YOU!

NHS Lancashire Health Visiting and School Nursing

School Health Drop-In

Lancs 0-19 Service



Your School Nursing Team can support with the following:

- Healthy Living/Lifestyles
- Bladder and Bowel Support
- Low Level Emotional Wellbeing
- Weight Management
- Diet/Fussy Eating
- Sleep and bedtime routine

How can I access the School Nursing Service?

Qualified
Our Nurses are all Trained Registered Nurses. Follow up after the appointment, maybe provided by our Healthy Family Support Workers.

Confidential
Your Contact with the School Health Team will be delivered in a confidential room on a one-to-one basis.

Non-Judgemental
We provide a non-judgemental approach. Please do not hesitate to ask questions regarding your child's health. **Please note we cannot prescribe or diagnose a health condition.**

Health Prevention
We are here to help with your child/children's Health, if we are unable to provide support, we will find the appropriate support/service.

Email: ycl019.singlepointofaccess2@nhs.net
 Website: www.lancschildandfamily.co.uk
 Telephone: 0300 247 0040
 Our service is available Monday – Friday between the hours 0900 - 1700

1 - Our School nurse will be available for drop-in appointments at 9am on Monday 11th May. Please let the office know if you would like to see her or if you would like her to contact you by phone.

As some of you may have seen, St Marys recently joined TikTok!! Please can we remind parents to complete the consent form on Arbor to let us know if you are happy for child to feature on our account.

Many thanks



This weeks stars of the week...







House Points



Here is the scoreboard for this weeks house points!

- 1st Place - St Bernadette with 129
- 2nd Place - St Francis with 109
- 3rd Place - St Joseph with 97
- 4th Place - St Mary with 77

Breakfast & Afterschool Club

Please can you ensure that all sessions for Breakfast and Afterschool club are pre-booked and paid for on our new Parent app Arbor.

Also when collecting children please make sure you sign your child out from afterschool club.

Many thanks for your continued support

This weeks birthdays! 🎂

Here are all the children who celebrated their birthday this week or will be celebrating this weekend, HAPPY BIRTHDAY!

- Archie - year 6

What's been going on this week?





In Reception forest school on Tuesday morning, we had another little visitor! The bear from “The Bear Hunt” story joined our forest session. In Reception, we are really kind, so we decided that the bear might need a cave and we are going to build him one! 🐻 We all

worked together to gather sticks, leaves, mud, flowers and rocks and even encountered a few worms on the way 🐛

We then used what we had gathered to make a beautiful cosy cave for the bear 🐻 🐛 🐛





On Tuesday in year 3 we took our art work outdoors, and found the positive and negative spaces in abstract pieces of work around our school grounds. 🌻📄🍄






Continuing with our wizardry apprenticeships in year 2 this afternoon, the children used natural resources to create their own magical wands! We then role played casting spells on each other.

Disclaimer- this activity was carried out by professionals, nobody was harmed in the casting of said spells! 🍄🔮



2 - Congratulations to our year 6 weekly fruit winner, Euan! 🍷

Important Information for Parents



Information, advice and support
for Special Educational Needs and Disability

Making Sense of SEND

Does your child struggle in school?

Do you know what help is available for them?

Are you confused by the words and abbreviations that are used in meetings?


Do you know how to find information, advice and support for yourself?

Do you want to know more?

You are invited to attend this **FREE** six-week online course.
Thursday evenings 6pm -8pm

7th May
14th May
21st May
4th June
11th June
18th June

To register complete the registration form:
[Making Sense of SEND Information and Awareness Course – Fill in form](#)



There are limited places, we will confirm your place via email.

3 - Making Sense of SEND. FREE six-week online course for parents starting Thursday 7th May.



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web-site: www.st-marys-burnley.lancs.sch.uk

Head teacher: Mr Ian Jones



Dear Parents/Carers

Due to a child in our school with a severe nut allergy we are now a nut free school.

Please ensure that any snack or packed lunch your child brings to school does not contain any nuts.

Thank you for your continued support.

Kind Regards

School Office

At break time, children will only be allowed to bring fruit or vegetables as a snack. As a healthy school, we want to encourage good eating habits, support children's wellbeing, and help them stay focused and energized for learning.

Children in Reception to Year 2 will continue to be provided with fruit in school, so there is no need to send in a snack for these year groups.

Children in Key Stage 2 may bring in a piece of fruit or vegetables only to enjoy at break time.

Thank you for your continued support in helping us promote a healthy school. 🍓 🥕

Parents,

If there are any changes in terms of allergies, medication, contact numbers, photo consent or anything we need to know about please ensure that you are keeping us regularly up to date. If you also would like to come in and check with us that what we have on our system is correct please call into the office, it is so important that we have all the correct and relevant information to keep your children safe.

Kind Regards

The office team

[What's going to be happening in school...](#)

[Pyjama Day 2026 📅](#)



🌟 Pyjama Day – Friday 22nd May 🌟


No need to press snooze... because on Friday 22nd May, we're rolling out of bed and straight into school for our fabulous **Pyjama Day!**


Children are invited to wear their cosiest pyjamas, fluffiest dressing gowns, and funniest slippers for a day full of comfort and fun.

To take part, we ask for a **£1 donation**, which will help support our school fundraising activities.

Please remember:

 Suitable footwear for school

 A coat for outdoor adventures

 And maybe an extra big yawn!

We can't wait to see everyone looking snugly and sleepy! From St Marys School Council

Class Masses

Our Class Masses at church will be continuing through the Easter tide period.

Here is a list of when each class will be going to mass at St Marys Church:

- Tuesday 19th May - Reception, Year 6 & Year 5
- Year 2 & Year 4 - to be confirmed

Forest School /Outdoor learning Sessions - Summer One

See below for Year Groups who will be accessing Forest School /outdoor learning when we return to school after the easter break (Summer One). Please make sure your child brings in suitable wellies and waterproofs.

They may come to school wearing old clothes on the day of their Forest School. If you are struggling with providing waterproofs and wellies please come and speak to us and we can help .

Tuesday AM- Reception (first session 28th April)




Tuesday PM - Year 3

Wednesday PM - Year 2

Year 4 Swimming

Our year 4 will be starting swimming lessons started on Monday 20th April and will continue every Monday for this term. Please make sure children are bringing their swim costume/shorts, towel and girls require to have their hair neatly tied up in a bun/plait.

Library

  **Guess what? Our library has opened its doors to everyone and their grown-ups... and we can't wait!**  Every Friday after school, the library will turn into a cosy little adventure zone where you can:

- Dive into new stories
- Discover magical worlds
- Pick out a brilliant book to take home

Bring your curiosity, bring your imagination — and bring your grown-ups too. We'd *love* to see you there!

Please note the library is now located in the main school building, pop into the office and we can show you the way!

Lunchtime Clubs

Next week we have some of the following clubs starting during lunchtimes... if you would love to learn a new hobby or practise some existing skills please come along!

Monday Lunchtime - Chaplaincy Team (existing members only)

Monday Lunchtime - Well-being Warriors

Thursday Lunchtime - Dance Club (KS2 Children)

Thursday Lunchtime - Prodigy/Timestable Rockstars Maths Practice (Years 3 &4)

Friday Lunchtime - School Council (existing members only)

Learning Letters Summer 1

In addition to reading, SATs Companion and spelling work, it would be lovely if you could try some more creative activities at home.

You will see below a few ideas for possible activities to help you with revision for SATs.

St. Mary's R.C. Primary School
Learn and Grow Together in Christ

Year 6
Mrs Blezard & Mrs Stalton
Learning Letter Summer 1 2026

Mathematics

The half term we will revisit areas that the children have discovered some more focus e.g. time, measures, fractions and decimals and long division. It is very important that children know all the multiplication facts and associated division facts, and that they are able to show their knowledge in a range of contexts. Support will be given at school but help at home via the Times Tables Rockstars would be very much appreciated, as well as using SATs companion to support additional areas of work.

English

This half term we will study the Celtic story The Wind in the Willows by Graham Greene. The children will use different grammatical structures throughout this unit and will write a letter in a role of a given character. There will be several opportunities to write to create a secure use of restricted writing. Mainly for year 6. Children will continue to practice Year 5 mandatory speaking when the unit and your support in making your child to learn these spellings is very much appreciated.

Reading

Children will participate in the 20 minute whole class guided reading sessions a week, learning different reading strategies such as inference, skimming and scanning to aid and improve their reading comprehension.

Suggested reading for Year 6:

We encourage you to explore other texts, the following are especially recommended:

- The Glass Heart by Sally Clarke
- The Skull by John Himmels
- The Villagewerks by Jordan Lees

Religious Education

In Religious Studies this term, children will look closely at:

- Pentecost
- Reconciliation

History

Quevedo Hall - Elmthorpe Priory This topic was begun last half term. The children will understand the chronology of events during the Elizabethan Era and how Quevedo Hall fits into the timeline. They will learn where Quevedo Hall is situated and its geographical importance during the Elizabethan era. They will also develop an understanding of the use and impact of religion during the reformation era, particularly Protestantism and Catholicism.

SATs

SATs week is the week beginning 11th May 2026. It is essential that the children are in school every day - more details will follow with specific arrangements for the week. We are so proud of everyone for giving their all in the build up to this week.

Other important information:

- PE in Year 6 is on Wednesday and Friday.
- Please ensure your child wears their PE kit in school on PE days.
- Please can you make sure your child's belongings, including their uniform, are clearly marked with their name.
- SATs include revision sessions, will continue Monday after school (Bleford and Tansley) & Tues in ERM. Please encourage these useful sessions, in preparation for SATs in May.

Thank you for your support. Please communicate with school should you have any questions or concerns about your child's learning or any other issues.

Mrs Blezard & Mrs Stalton

Y6's KIRFS (key instant recall facts) for this half term are the eight times table. Children should be able to instantly recall multiplication and division facts up to 8x12-96. These will be practiced in class on a daily basis, but additional learning at home makes all the difference. Pupils can access the **TimesTableRockstars** application at home; login details are in home reading records. More information on the **KIRFS** can be found on the class page of the school website.

Home Learning Challenge...

Have a go at home! These home learning challenges are a great way to secure your learning whilst having fun at the same time! You will see below a few ideas for possible activities to complete at home relating to our current topics. You can draw pictures, write sentences or even take photographs. You can send any photos or pictures through class dojo. Please hand your homework in on or before **Monday 18th May** so that we celebrate the children's hard work in class and award prizes and dojos! Have fun!

Learn and Grow Together in Christ

Art & History
Sculptures and The Romans

Year 3 Learning Letter
Mrs Tyson Summer 1 2026

Mathematics

This half term Year 3 will revisit mental calculations and apply these in different contexts. Children will also be looking at unit and non-unit fractions of amounts. The children will also complete topics on money and time. Encourage your child to tell the time at home and use money which will help strengthen these concepts.

English

The key texts for this half term are The Wilderness by Steve McCarty and The Seed of Doubt by Inena Brignall as part of our new English scheme. The children will explore these texts and complete writing opportunities such as letter of advice, poem, SOS message, identification label, shared poems, dreams and aspirations, setting descriptions, advice letters, paper airplane messages and speeches.

Reading

Children will participate in four twenty minute guided reading sessions per week. Each week the whole class will focus on a text. After reading the text, we will focus on questions based on the VIPERS (vocabulary, inference, prediction, explain, retrieve, summarise) reading targets. Children who read, succeed!

Please try to listen to your child read at home as much as possible. Just five minutes a day can make a huge difference. We will listen to children read in school so please ensure your children bring their reading book in DAILY so we can sign their diaries.

Religious Education

In Religious Studies this half term, children will look closely at:

- Energy - Glorious mysteries and Pentecost
- Choices - Consequences and Reconciliation

History

Our History focus this half term is the Romans. The children will build on their chronology skills, learn about events, people and changes in Britain during this period, develop their enquiry and communication skills and use and interpret different sources and what they tell us. The children will learn about:

- Roman timeline of events
- Geography of the Roman Empire
- Key Roman figures
- Roman culture
- Roman Religion and Christianity
- Roman Legacy

Science


This term the children will be covering plants in Science. They will be conducting an investigation into the growth of plants, the function of flowers and their parts, the growth cycle of a plant.

Forest School & Art

Year 3 will be participating in forest school this half term on **Tuesday** afternoons. As well as forest school activities, they will be exploring sculpture and different sculpture techniques.

Other important information

PE in Year 3 will be on a **Monday and Thursday** afternoons. If children are not in the new sports uniform, please ensure they wear PE kit suitable for indoor and outdoor PE sessions. We will be covering athletics and we have a rugby coach coming in this half term. Spellings will be sent home every Monday. The homework sheet should be completed throughout the week ready for a test the following Friday. The children have learnt different strategies to practice their spellings and can do this on some paper as their homework if they prefer. Thank you for your support. Please communicate with Mrs Tyson should you have any questions or concerns about your child's learning or any other issue.

<p>Prime Area: Personal, Social and Emotional Development (PSED)</p> <ul style="list-style-type: none"> To manage their feelings when they are feeling upset/angry. To know how to learn from their mistakes. To be a safe pedestrian and why this is important. (Road safety) To express their opinion and understand it is okay to have a different opinion to their friends. 	<p>Prime Area: Communication and Language (CL)</p> <ul style="list-style-type: none"> Begin to use a range of vocabulary linked to the theme. Listen to stories with increased concentration, identifying key features and answering questions appropriately. Join in a range of songs and rhymes. Follow a set of simple instructions. Speak clearly to an audience with increased confidence. 	<p>Prime Area: Physical Development (PD)</p> <p><i>PE Days are Tuesday and Thursday</i></p> <ul style="list-style-type: none"> To hold a pencil correctly and to form letters using the correct sequence of movements. Begin to control size of letters and write on a line To use a range of tools safely and with increased control. Develop fine manipulative skills through finger gym. Travelling on hands and feet. Move with increased control in a variety of ways. Throwing and catching. Balancing. Dance.
<p>Specific Area: Expressive Arts and Design (EAD)</p> <ul style="list-style-type: none"> Drawing and Painting using different materials. Junk Modelling. Designing and making boats. Introduce different painting techniques Keeping a beat. Sing a range of songs. Begin to play a range of percussion instruments. Acting out a role. 	<p>Summer 1 2026</p> <p>Oh the places you'll go.....!</p> 	<p>Specific Area: Literacy (L)</p> <p>See also Communication and Language (CL) and Phonics)</p> <ul style="list-style-type: none"> To hear and write dominant sounds in words. Begin to use finger spaces and basic punctuation. Gather information from non-fiction texts. Identifying main characters and settings. Writing for a purpose, lists, captions, character speech, instructions, labels, posters and factual information. To begin to write their full name independently. Use skills taught in phonics to read and write CVCC and CCVC words. Read and write two syllable words. Begin to read a simple sentence. Begin to talk about what they have just read.
<p>Specific Area: Understanding the World (UW)</p> <ul style="list-style-type: none"> Seasonal Change – Identifying signs of Spring. Floating and Sinking The history of transport Identify similarities and differences between old and new transport. To know about steam trains and Robert Stephenson To learn about Neil Armstrong and Buzz Aldrin – significant people in history. 	<p>Specific Area: Mathematics (M)</p> <ul style="list-style-type: none"> Counting beyond 20 Patterns beyond 20. Add more How many did I add? Take away How many did I take away? Shapes for a purpose Rotating shapes. Shape arrangements. Compose and decompose shapes Shape pictures. 	<p>Phonics - Graphemes</p> <ul style="list-style-type: none"> Week 1 review Phase 3: all ee, igh, oa, oo, or, oo, oo, oo, oo Week 2 review Phase 3: er, air, words with double-letters longer words Week 3 words with two or more digraphs Week 4 longer words words ending in -ing compound words Week 5 longer words words with s in the middle /z/ s words ending -s words with -es at end /z/

Homework We continue to ask that children read their reading books Wednesday, Thursday and bring that book on Friday.

You will see below a few ideas for activities relating to our current topic. Please use one of these ideas or use your own idea as a basis for a home learning challenge this half term. You can draw pictures, write sentences, or even take photographs of the work that you have carried out at home. Please hand your homework into school on or before **Friday 22nd May** so that we celebrate the children's hard work!

STANLEY'S STICK

Can you find your favourite stick? Can you describe what it is like?

Use sticks to build to make on each different feature and give colour.

Write a sentence in clay, entry, about the stick. Who's your favourite stick? How can you use it?

DRAGON POST


There's a message you can be sent in a dragon!

Can you create something out of sticks and other home resources?

Year 1

Miss Daley

Learning Letter Summer 1 2026



Mathematics

This half term we are focusing on Multiplication and Division. During this unit we will be counting in 2s, 5s and 10s. We will also be looking at Fractions. We will be learning how to find half and a quarter of an object, shape or quantity.

Key Instant Recall Facts

- Counting forwards and backwards from any number up to 50
- 10 times tables
- Doubles up to 10+10

English

This half term we will read 2 books which are Stanley's Stick by John Hegley and Dragon Post by Emma Carroll.

By the end of the unit of Stanley's stick the children will be writing their own narrative based on the story. Throughout this unit, they will also look at different writing techniques such as books of sticky entry, speech bubbles, thought bubbles and postcards.

By the end of the unit of Dragon Post the children will be writing a guide on how to look after a dragon. Throughout this unit, we will also be writing a letter asking for help, note of advice, instructions, menu, speech bubbles, journey map and thought bubbles.

Children will take part in a minimum of 3 reading practices a week – Monday, Wednesday and Friday. We focus on different aspects of reading throughout these 3 days. This includes...

Reading practice 1: Decoding – identifying phonics within text
 Reading practice 2: Fluency – reading with expression
 Reading practice 3: Comprehension – speaking throughout the story.

The same book is sent home on Wednesdays for children to read along with a reading for pleasure book.

Religious Education

The unit this term is called 'To the ends of the Earth'. The unit will include:

- The road to Emmaus
- The Ascension
- Pentecost
- The Church's mission

Topic

In Art: the children will be looking at the unit 'Sculptures and 3D art'. We will also be looking at the artists Samantha Stephenson and Louise Bourgeois.

In Science: Year 1 will look closely at 'Plants'. The children will be identifying and naming a features of plants and trees as well as understand what each features does. Through continuous provision, they will also be planting, drawing and painting.

In Geography: Year 1 will study 'Fieldwork – Weather and Climate'. By the end of the topic, children will know the months of the year and the 4 seasons. They will also record the daily weather in our area and reflect on how the weather has an impact on different things such as jobs.

In ICT: with Mrs Gorman, Year 1 will be working on the unit 'Creating Media – Digital Writing'. Learners will practise themselves with typing on a keyboard and begin using tools to change the look of their writing.

In Music: with Mrs Gorman, all the learning in this half term is focused around different genres and having fun with improvisation. Children will be using different instruments independently.

Thank you all for your support. Please contact school if you have any questions or concerns about your child's learning, or wish to discuss any other issue.

Homework

We continue to ask that children read their reading books every night to build fluency, confidence and comprehension. Spellings will be sent home weekly and should be practised throughout the week, ready for a test each Friday.

- Pupils must continue to practise their times tables regularly and work towards knowing all facts up to 12×12 with accuracy and speed. Please make regular use of Times Tables Rock Stars, which is one of the best tools for building fluency.
- Daily practice—short, frequent bursts—is the most effective way to boost confidence and success.



St Mary's R.C. Primary School, Burnley

Learn and grow together in Christ.



Year 5 Learning Letter Summer 2026
Miss Howorth



Mathematics

This term in maths, Year 5 will be learning about shape, position and direction, decimals, negative numbers, converting units and volume. We will start by expanding their existing knowledge of shape. Children will then develop their understanding of position and direction using co-ordinates.

Later, we will explore decimals, once more confidence is built we will look at questions involving money and time. We will also look at negative numbers and converting units. Finally, we will work on volume. Please continue to encourage your child to use Times Tables Rockstars to keep their times table knowledge strong.

English

This half term, our English learning will be centred around the thought-provoking texts: the famous poem from Alice in Wonderland: Through the Looking Glass - The Jabberwocky, Rain Player by David Wisniewski and The Tempest by William Shakespeare. Through these books, the children will explore themes such as imagination, myths and legends and how poetry is written, using them as inspiration for their own writing. We will focus on developing key skills including descriptive language, varied sentence structures and accurate punctuation, particularly will extending ideas in longer pieces of writing.

Reading

Children will participate in daily 20-minute whole-class reading sessions a week. Our texts this term are *Brownie* by Michael Morpurgo and *Poems from a Green and Blue Planet* by Sibona Matkovic, who give the children opportunities to enjoy playful poetry, explore rich vocabulary and consider the effect of poetic devices. During these sessions the teacher and teaching assistant will work with all of the children. Children will be taught different reading strategies that revolve around the following key areas of reading: vocabulary, inference, prediction, explaining, retrieval and summarising. Please support your child with their home reading.



Religious Education

In Religious studies this term, children will look closely at:

- Pentecost: New Life
- Reconciliation: Building Bridges

Science

This term, we will be learning about Forces.

In our Forces unit, children will:

- Recognise there are different types of forces (push, pull, friction, air resistance, water resistance, magnetic forces, gravity) which have different effects on objects.
- Gravity can act without direct contact between the Earth and an object. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

History/Geography

This half term, we will be exploring the Geography of South America and the History of the Mayan Civilisation. Children will begin by learning about the physical and human geography of South America, including its climate, key locations and landscape features. We will then move on to discovering the Maya Civilisation, exploring life around the temples, significant achievements, and how this ancient civilisation has influenced the world today.

Art/D.T.

This half term in Art, the children will be exploring sculpture and 3D work, experimenting with different materials and techniques to create their own three-dimensional pieces.

In Design Technology, our focus will be on gears and pulleys and cooking and nutrition, where children will develop their skills to design and create a functional pulley system and later a nutritious meal.

Computing

Selection in physical computing, selection in quizzes.

Spanish

My Family and The Vikings.

Other important information

- PE on Monday and Friday Afternoons

Thank you all for your support. Please communicate with school should you have any questions or concerns about your child's learning or any other issue.



Lancashire
Parent Carer Forum

Are you a parent or carer of a child or young person with special educational needs or disabilities?
Join us at one of our

Burnley Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

Don't miss out, come along to make your voice heard!

Friday 20th Mar 9:30-11:30	Friday 17th Apr 9:30-11:30	Friday 15th May 9:30-11:30	Friday 19th Jun 9:30-11:30
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@ Burnley Wood Family Hub, 33 Brunswick Street, Burnley, BB11 3NY
For more information follow LPCF Facebook page



**UNDER 16'S
SWIM
FREE
AT BLC***



Children and young people under 16 can enjoy free public swimming with a paying adult at St Peter's and Padiham Leisure Centres.

 **Burnley.gov.uk**
Supported by Burnley Borough Council

*T&Cs apply. See website for details.



CYGNET Autism Training

The Cygnet programme was developed by Barnardo's with the support of parents and/or care givers, FOR parents and care givers!

The course aims to create a supportive environment of carers who may be experiencing similar challenges, and to present information on autism that provides opportunities for you to consider and adapt and/or reinforce the way you support your child's needs.

Content:

- Session 1 - Introduction
- Session 2 - Overview
- Session 3 - Thinking & Sensory
- Session 4 - Social Interaction & Communication
- Session 5 - Understanding and supporting behaviour
- Session 6 - Analysing behaviour

Burnley Block:
Wednesdays
12:30 - 3:30pm

Down Town Burnley
Charter Walk Shopping Centre
(above New Look)
Burnley,
BB11 1AE

15th April 2026
22nd April 2026
29th April 2026
6th May 2026
13th May 2026
27th May 2026

More locations
to be announced.
Call us to book!

 info@carerslinklancashire.co.uk  **01254 387444**



Do you care for someone with Neurodiversity?



Monthly Peer Support Groups:

Hyndburn:
1st Thursday of the month
10am - 12 noon
Carers Link Accrington
Community Facility,
Blackburn Road, BB5 1LE

Burnley:
1st Friday of the month
10am - 12 noon
Downtown, Charter Walk
Shopping Centre (2nd floor),
BB11 1PY

Ribble Valley:
1st Wednesday of the month
1pm - 2.30pm
Clitheroe Family Hub,
Wesleyan Row,
Parson Lane, BB7 2JY

Pendle:
2nd Friday of the month
12.30pm - 2.30pm
Colne Library, 47-55
Market Street, BB8 0AP
(starting September '25)

Rossendale (starting November '25):
2nd Thursday of the month 10am - 12noon
The Maden Centre, Rochdale Rd, Bacup, OL13 9NZ

 **01254 387444**
 info@carerslinklancashire.co.uk
 www.carerslinklancashire.co.uk

Our amazing
ASD Support
Officer is here
to help!



Please find below the link for Lancashire County Council's SEND newsletter, it is full of amazing activities for all children.

It is updated 4 times on their website.

[SEND Newsletter - Lancashire County Council](#)



**Every Tuesday at 10.30am
from 6th January 2026
Down Town
Charter Walk Shopping Centre
Burnley, BB11 1QJ**

**To register your interest, please scan the
QR code below or email
LRITesolandcareers@lancashire.gov.uk**



4 - Starting 6th January 2026, Down Town will be offering free informal ESOL (English for Speakers of Other Languages) classes!


Two levels available:

- Beginners: 10:30 AM*
- Intermediate: 11:30 AM*

Register here: <https://forms.office.com/e/na6hWPb2st>


IS IT REAL?

STAYING ALERT IN AN AGE OF DISINFORMATION




We are exposed to large amounts of information every day; online, on social media, in group chats, and through word of mouth. Not all of it is accurate...

False or misleading information can spread quickly and influence opinions, behaviour, and trust.



Understanding the difference between **misinformation**, **disinformation**, and **misrepresentation** and knowing how to respond helps individuals, communities, and organisations make informed decisions and prevent harm.

DID IT REALLY HAPPEN?



FREE
YOU OOPS TO BE TRUST!
I'M NEW IT!
NEWS: PART 1 THE NEW YORK TIMES!
GRRRRRRRR!!!
EMOTIONAL OR OTHER LANGUAGE: "half-past", "half-past", "come up"
DOES REALITY?
AN IMAGE AND VIDEO CAN BE VERY REAL BUT IS IT REALLY REAL?
TICK TIK TIK
NEWS: PLEASE BE A BIT MORE SURE!
DO IT NOW!
HOW IS THIS NOT ON THE NEWS?
Has a clear picture or video? "expert" of original task? Check that only appears in one place.
CAREFUL TAKES OVER!

TACKLE FALSE INFORMATION!

PAUSE BEFORE YOU SHARE

- Stop and ask: Is this accurate?
- Avoid sharing information you haven't checked.

CHECK THE SOURCE

- Is it from a trusted organisation or official website?
- Look for named authors, dates, and references.

CROSS-CHECK THE FACTS

- Search for the same information on reliable news sites or official sources.
- If it's true, it should be confirmed elsewhere.

ASK SIMPLE QUESTIONS

- Where did this come from?
- Is anything missing or taken out of context?

CHALLENGE RESPECTFULLY

- Correct misinformation calmly and politely.
- Focus on facts, not blame or argument.

WHAT COMMUNITY GROUPS AND ORGANISATIONS CAN DO

- Show clear, consistent, and accessible information.
- Address misinformation early before it spreads.
- Be open, honest, and transparent in communications.
- Use plain language and avoid jargon.
- Provide trusted sources and signposting.

REPORTING MISINFORMATION

- If content is harmful or misleading.
- Use social media reporting tools.
- Report concerns to the relevant organisation.
- Encourage others to rely on verified information.

KEY MESSAGES TO REMEMBER

- Not everything online is accurate.
- Intent matters, but impact matters more.
- Everyone has a role in slowing the spread.
- Checking information protects individuals and communities.

REMEMBER

All can be used to impersonate anyone. Always and make sure not to be fooled unless you know where they came from who made them? Why did they make them?
Does your group have information? If return for a cable video or image, what are they doing with your information?

FINAL THOUGHT

Sharing responsibly is so important to staying informed.
PAUSE. CHECK. VERIFY. THEN SHARE.

WHO CAN YOU REPORT IT TO?

If misinformation, disinformation, or misrepresentation is causing harm, distress, or confusion, there are official bodies you can report it to. The right place depends on what the information is about and the impact it is having.

1. SOCIAL MEDIA AND ONLINE PLATFORMS

Most platforms have reporting options for:

- False information
- Scams and impersonation
- Harassment or harmful content

Reporting helps platforms review, label, reduce the spread of, or remove content.

2. SCAMS OR FINANCIAL HARM

Report to: Action Fraud (the UK's national fraud reporting service)

This helps identify patterns and prevent further harm.

3. IMMEDIATE RISK, ENCOURAGEMENT OF VIOLENCE OR SERIOUS HARM

- 999 in an emergency
- 101 for non-emergency concerns

4. TV, RADIO, VIDEO - ONLINE SAFETY & HARMFUL CONTENT

Ofcom regulates broadcasters and has responsibilities around harmful online content.

5. MISUSE OF PERSONAL DATA, FALSE CLAIMS AND DATA PROTECTION

Report to: ICO (Information Commissioner's Office)

6. FALSE OR MISLEADING BUSINESS CLAIMS

- Your local council's Trading Standards service

7. INVESTMENT, BANKING AND FAKE FINANCIAL FIRMS

Report to: Financial Conduct Authority (FCA)

8. EMPLOYERS, SCHOOLS, OR ORGANISATIONS

If misinformation affects:

- Staff, service users, or volunteers
- Workplace or school environments
- Community services or partnerships

Report internally so organisations can:

- Correct false claims
- Communicate accurate information
- Support those affected

Important Tips When Reporting

- Keep screenshots, links, and dates where possible
- Don't engage aggressively or share further
- Use clear, factual language when reporting
- Encourage others to rely on verified information

REMEMBER

If misinformation causes harm, confusion, fear, or financial loss — it can and should be reported. Early reporting helps protect individuals and communities.



Neurodivergent children are often early adopters of technology, making supported online experiences especially important.

Our latest [#WakeUpWednesday](#) guide helps parents and educators understand how to create safe, positive digital environments.

It explores key considerations, including:

- Modelling responsible online behaviour
- Setting age-appropriate boundaries
- Encouraging open and supportive conversations
- Understanding emerging risks such as AI-generated content

The guide also highlights the importance of balancing screen time with offline activities to support wellbeing and development.

Download the guide here: [#Education](https://vist.ly/536kq#Education) [#Safeguarding](https://vist.ly/536kq#Safeguarding) [#OnlineSafety](https://vist.ly/536kq#OnlineSafety) [#Neurodiversity](https://vist.ly/536kq#Neurodiversity)

Please find below some information on how to help keep children safe on social media and some guidance on how to set parental restrictions on devices and accounts.

Social Media



Facebook (13+)

Included in Facebook's settings are the ability to set who can see your posts, who can contact you and the ability to review all posts before appearing on your timeline.

Unfriend: go to their profile, click on the three dots, click on Following and tap Unfollow.

Blocking: go to their profile, click on the three dots and select Block.

Facebook Privacy Check up: this tool helps you review your settings: <https://www.facebook.com/help/129750253597210>

You can also set up Family Centre (supervision) on Messenger: <https://m-gb.facebook.com/help/messenger.app/182987384506653>



Instagram (13+)

When you set up your account, it is automatically set as public (except if you are under 18 and it is set to private as default, although you can change it to public).

Remove a follower: Go to their profile and tap 'Following' and select Unfollow.

Blocking/Reporting: To do this, tap their username, tap on the 3 dots in the top right and select Block or Report.

Turn off commenting on a post: Tap the 3 dots above your post and select Turn Off Commenting.

Find out more here: <https://help.instagram.com/196883487317201>

You can also set up Family Centre (supervision) to give you access to tools such as see who your child follows and screen time: <https://help.instagram.com/4548867563184597>
[helpref:faq_content](https://help.instagram.com/4548867563184597)



WhatsApp (13+)

By default, WhatsApp sets your privacy settings to allow any WhatsApp user to see your read receipts, last seen, about and profile photo. To change any of these settings, go to Settings and then select Privacy.

Blocking/Reporting: You can block and report a user by clicking on their name and selecting Block or Report. You can report any issues direct to WhatsApp within the app by going to Settings, Help, Help Center and Contact Us.

Find out more here: https://faq.whatsapp.com/1313491802751163?locale=en_US



TikTok (13+)

You can choose to have a public or private account. If you set your account to private, then only those you accept as friends can see your videos. To do this, go to your profile, tap the 3 line icon, tap Settings and Privacy, go to Privacy and turn on Private account (by default accounts for people under 16 are set to private).

Report inappropriate content: you can report an account, video, comment and message. Follow the instructions here: <https://support.tiktok.com/en/safety-hc/report-a-problem>

Family Pairing
You can use Family Pairing to link your own TikTok account to your child's account. This will give you access to additional controls such as:

- **Screen Time Management:** Control how long your child can spend on TikTok.
- **Direct Messages:** Limit who can send messages to them or turn off direct messaging completely. Direct messaging is automatically disabled for registered accounts between the ages of 13 and 15.
- **Restricted Mode:** Restrict the appearance of inappropriate content.
- **Search** - Option to disable.

Find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>



X (13+)

When you set up your X account, you can choose whether you would like to keep your tweets public or protected (private). To check, go to Settings and Privacy, select Privacy and Safety and then Audience and tagging and ensure Protect your posts is selected.

Unfollow somebody: Go to their profile, click on 'following' to then select 'unfollow'.

Blocking/Report: Go to their profile, click the three dots and select block or report.

Location: To keep your location private (so followers can't see the location you are tweeting from), under Settings and Privacy, select Privacy and Safety, select Location Information and ensure Precise location is disabled.

Find out more here: <https://help.x.com/en/safety-and-security/x-privacy-settings>



Snapchat (13+)

When you set up your account, it is automatically set so only friends you've added can contact you or view your story.

Unfriend: Go to the chat screen, tap and hold on a friend's name, tap 'Manage Friendship' and then tap 'Remove Friend'.
Block a friend: Go to the chat screen, tap and hold on a friend's name, tap 'Manage Friendship' and then tap 'Block'.

Location settings: This feature allows your friends to see where you are (including when you are at home) when you have the app open. It is so important that you check your child's settings for this feature. Your location won't be shared on the map until you open it for the first time, at which point you can choose (please note that snaps you submit to Snap Map can still show up on the Map, no matter what location setting you choose):

- **Ghost Mode (Only Me):** your location won't be visible to anyone else.
- **My Friends:** your location will be shared with all of your friends.
- **Select Friends, Except ...:** your location will be shared with your friends, except the friends on this list.
- **Only These Friends ...:** choose specific friends to share your location with.

Who Can Contact Me: in your privacy settings you can choose who can contact you directly with Snaps, Chats, calls, etc. Remember, if you're in a group, then anyone can communicate with you in that Group Chat regardless of your settings. Find out more here: <https://help.snapchat.com/hc/en-gb/articles/7012343074580-How-do-I-change-my-privacy-settings-on-Snapchat>

Family Centre: this can be set up to provide parental control settings such as limit your child's ability to view certain content in the Stories and Spotlight tabs. Find out more here: <https://help.snapchat.com/hc/en-gb/articles/7121384944788-What-is-Family-Centre>.

Mobile devices

You can set up free parental controls and restrictions on most mobile devices, which can limit what your child can access.

iOS



Using Content & Privacy Restrictions in Screen Time, you can block or limit specific apps and features on your child's device. Find out more here: <https://support.apple.com/en-gb/105121>.

Apple have also created this support page for families: <https://www.apple.com/uk/families/>

Android



When you turn on parental controls, you can restrict what content can be downloaded or purchased from Google Play based on maturity level.

Find out more here: <https://support.google.com/googleplay/answer/10757387?hl=en-GB>

You can also set up Family Link, which lets you set digital ground rules as well as see where they are, receive notifications when they arrive or leave a certain location and set screen time limits. You will need to download Family Link onto your own device first and then link your child's account to it.

Find out more here: <https://families.google/familylink/>