



St Mary's News

This weeks stars of the week...







House Points



Here is the scoreboard for this weeks house points!

- 1st Place - St Joseph with 174 points
- 2nd Place - St Francis with 164 points

- 3rd Place - St Bernadette with 123 points
- 4th Place - St Marys with 110 points

Breakfast & Afterschool Club

Please can you ensure that all sessions for Breakfast and Afterschool club are pre-booked and paid for on our new Parent app Arbor.

Also when collecting children please make sure you sign your child out from afterschool club.

Many thanks for your continued support

This weeks birthdays! 🎂

Here are all the children who celebrated their birthday this week or will be celebrating this weekend, HAPPY BIRTHDAY!

- Samuel - Year 6
- Sienna - Reception

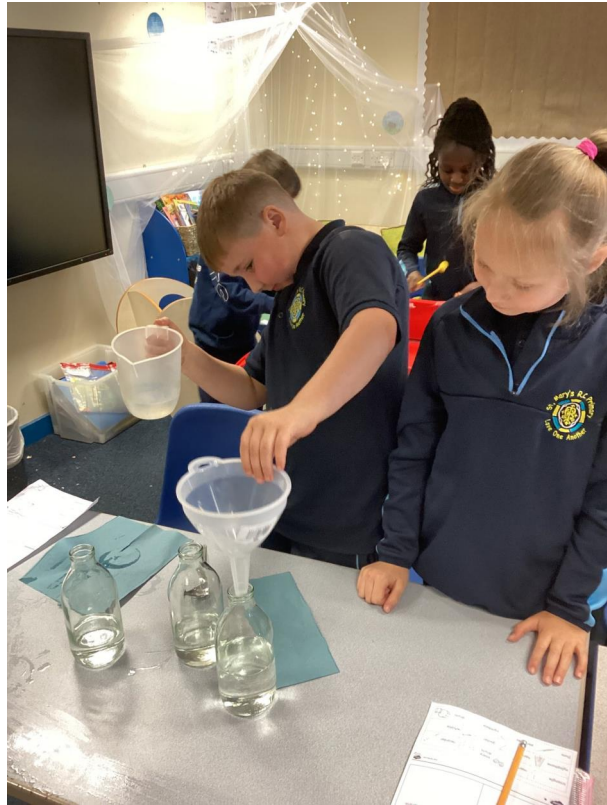
What's been going on this week?





The Y2 children had a surprise parcel in their classroom on Monday to begin their unit on the book, 'Ocean meets sky' by the Fan brothers. We opened the package to find out what was inside and who they might belong to.





Tuesday in year 4 we have been identifying how sound is made 🎵🎶🎸





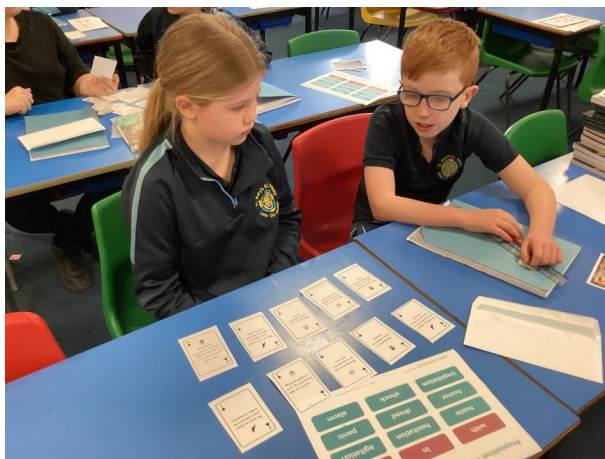
Tuesday afternoon in year 3 forest school, we have been making free standing 3D structures using a range of natural materials. 🌻🍄 Of course we made some time for some hammock and tyre swinging also! 🌲

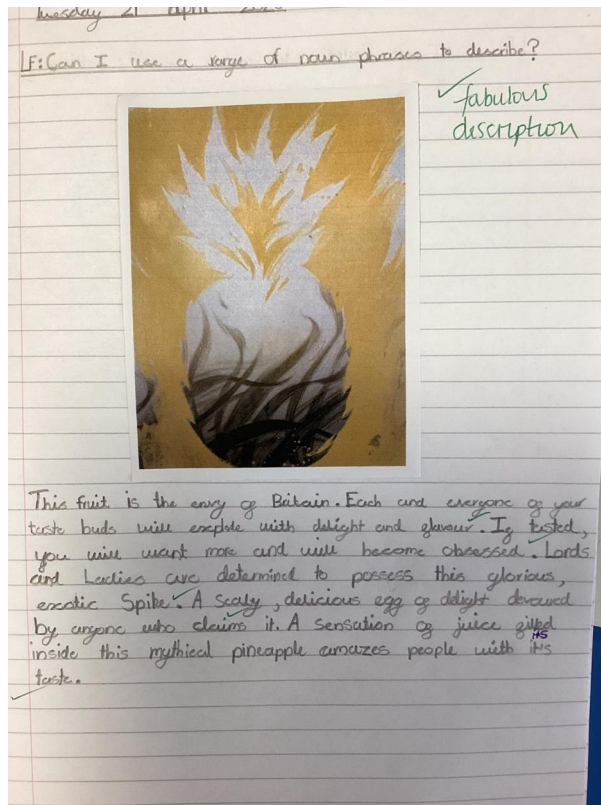






Forest school afterschool club with years 4 and 5. We made grass blade trumpets, found a “stick of wisdom” and had a few fire snacks 🌻🍄🔥





Who knew a pineapple could cause such a stir and sound so delicious! Year 6 are using the book *The Wind in the Wall* to create amazing descriptions.



Year 1 were busy on Wednesday afternoon during art making their own 3D sculptures inspired by Samantha Stephenson.



Wednesday afternoon in year 2 forest school, we have awakened the magic! We started off by receiving our forest school wizardry apprenticeship status, followed by finding a magical item in the forest that we could awaken in Miss Weldon's cauldron. We found all sorts, bones, wands, even spell stones. 🧙♀️🔮

Of course we had to celebrate our success with a little snack on the cauldron fire 🔥🍄





Wednesday's lunchtime forest club 🌷🌻🌼🌻



Year 2 had a fantastic time at Burnley Cricket Club yesterday. They played some games practising cricket skills. 🏏



Friday in Reception the children were enjoying the sunshine, they had been having fun on the bikes and sitting in the sun.







Wow!!! What a lovely day for ice cream it was on Friday! 🍦 Children in Reception have had an amazing time!





Well the day has come where we can now release our butterflies in reception! 🦋

Important Information for Parents



St. Mary's R.C. Primary School
A Voluntary Academy

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Head teacher† Mr Ian Jones



Dear Parents/Carers

Due to a child in our school with a severe nut allergy we are now a nut free school.

Please ensure that any snack or packed lunch your child brings to school does not contain any nuts.

Thank you for your continued support.

Kind Regards

School Office

At break time, children will only be allowed to bring fruit or vegetables as a snack. As a healthy school, we want to encourage good eating habits, support children's wellbeing, and help them stay focused and energized for learning.

Children in Reception to Year 2 will continue to be provided with fruit in school, so there is no need to send in a snack for these year groups.

Children in Key Stage 2 may bring in a piece of fruit or vegetables only to enjoy at break time.

Thank you for your continued support in helping us promote a healthy school. 🍓 🥕

Parents,

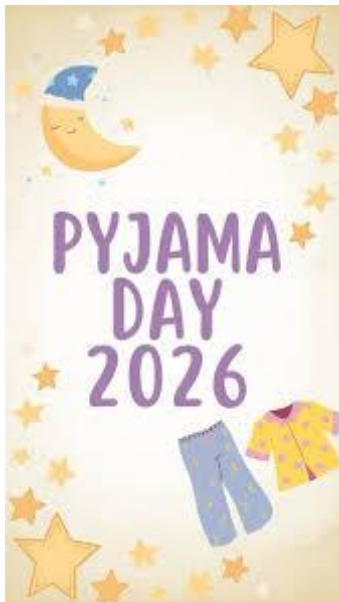
If there are any changes in terms of allergies, medication, contact numbers, photo consent or anything we need to know about please ensure that you are keeping us regularly up to date. If you also would like to come in and check with us that what we have on our system is correct please call into the office, it is so important that we have all the correct and relevant information to keep your children safe.

Kind Regards

The office team

What's going to be happening in school...

Pyjama Day 2026 🏠



St Marys School Council have arranged a Pyjama Day on Monday 22nd May! £1 Donation and come in your comfy pyjama's for the day! All donations will be going towards a surprise for our wonderful children!

Class Masses 🏠

Our Class Masses at church will be continuing through the Easter tide period.

Here is a list of when each class will be going to mass at St Marys Church:

- Tuesday 5th May - Year 1 & Year 3
- Tuesday 19th May - Reception, Year 6 & Year 5
- Year 2 & Year 4 - to be confirmed

Forest School /Outdoor learning Sessions - Summer One 🌲🍃🏠

See below for Year Groups who will be accessing Forest School /outdoor learning when we return to school after the easter break (Summer One). Please make sure your child brings in suitable wellies and waterproofs.

They may come to school wearing old clothes on the day of their Forest School. If you are struggling with providing waterproofs and wellies please come and speak to us and we can help .

Tuesday AM- Reception (first session 28th April)




Tuesday PM - Year 3

Wednesday PM - Year 2

Year 4 Swimming

Our year 4 will be starting swimming lessons started on Monday 20th April and will continue every Monday for this term. Please make sure children are bringing their swim costume/shorts, towel and girls require to have their hair neatly tied up in a bun/plait.

Library

  **Guess what? Our library has opened its doors to everyone and their grown-ups... and we can't wait!**  Every Friday after school, the library will turn into a cosy little adventure zone where you can:

- Dive into new stories
- Discover magical worlds
- Pick out a brilliant book to take home

Bring your curiosity, bring your imagination — and bring your grown-ups too. We'd love to see you there!

Please note the library is now located in the main school building, pop into the office and we can show you the way!

Lunchtime Clubs

Next week we have some of the following clubs starting during lunchtimes... if you would love to learn a new hobby or practise some existing skills please come along!

Monday Lunchtime - Chaplaincy Team (existing members only)

Monday Lunchtime - Well-being Warriors

Thursday Lunchtime - Dance Club (KS2 Children)

Thursday Lunchtime - Prodigy/Timestable Rockstars Maths Practice (Years 3 &4)

Friday Lunchtime - School Council (existing members only)

Learning Letters Summer 1

In addition to reading, SATs Companion and spelling work, it would be lovely if you could try some more creative activities at home.

You will see below a few ideas for possible activities to help you with revision for SATs.

Use SATs companion to help with areas you need to improve.

Practice spelling strategies.

Recall grids for tables facts.

Teach an adult how to do long division and long multiplication.

St. Mary's R.C. Primary School
Learn and Grow Together in Christ

Year 6
Mrs Biezdard & Mrs Stalton
Learning Letter Summer 1 2026

Mathematics

This half term, we will revise areas that the children have shown need some more focus e.g. time, measure, fractions and decimals and long division. It is very important that children know all the multiplication facts and associated division facts, and that they are able to utilise their knowledge in a range of contexts. Support will be given at school but help at home via the Times Tables Booklets would be very much appreciated, as well as using SATs companion to support additional areas of work.

English

This half term we will study the Celtic story The Wind in the Will by Sally Gardner. The children will use different grammatical structures throughout the text and will write a letter in a letter of a given character. There will be several opportunities to write to create a secure use of punctuated writing standards for year 6. Children will continue to practice Year 6 literary speaking when the unit and oral support in writing, your child to learn these spellings is very much appreciated.

Reading

Children will participate in five 20 minute whole class guided reading sessions a week, learning different reading strategies such as inference, skimming and scanning to aid and improve their reading comprehension.

Suggested reading for Year 6:

We encourage you to explore other texts the following are especially recommended:

- The Glass Heart by Sally Gardner
- The Skull by John Marsden
- The Whiteparvics by Jordan Lees

Religious Education

In Religious studies this term, children will look closely at:

- Pentecost
- Reconciliation

History

Cowthorpe Hall – Elizabethan Era. This topic was begun last half term. The children will understand the chronology of events during the Elizabethan Era and how Cowthorpe Hall fits into this timeline. They will learn where Cowthorpe Hall is situated and its geographical importance during the Elizabethan era. They will also develop an understanding of the role and impact of religion during the Renaissance Era, particularly Protestantism and Catholicism.

SATs

SATs work is the week beginning 11th May 2026. It is essential that the children are in school every day – most often sessions with specific arrangements for the work. We are so proud of everyone for giving their all in the build up to this week.

Other important information:

- PE in Year 6 is on Wednesday and Friday.
- Please ensure your child wears their PE kit in school on PE days.
- Please can you make sure your child's belongings, including their uniform, are clearly marked with their name.
- SATs practice session sessions will continue Monday after school (Maths) and Tuesday 9.15am (writing). Please encourage these useful sessions in preparation for SATs in May.

Thank you for your support! Please communicate with us if you have any questions or concerns about your child's learning at any other time.

Mrs Biezdard & Mrs Stalton

Y3's KIRFS (key instant recall facts) for this half term are the eight times table. Children should be able to instantly recall multiplication and division facts up to 8x8-2x8. These will be practiced in class in a daily basis, but additional learning at home makes all the difference. Pupils can access the **TimesTableRockstars** application at home; login details are in home reading records. More information on the **KIRFS** can be found on the class page of the school website.

Home Learning Challenge...
Have a go at home! These home learning challenges are a great way to secure your learning whilst having fun at the same time! You will see below a few ideas for possible activities to complete at home relating to our current topics. You can draw pictures, write sentences or even take photographs. You can send any videos or pictures through class dojo. Please hand your homework in on or before **Monday 18th May** so that we celebrate the children's hard work in class and award prizes and dojos! Have fun!

Grow your own plant or flowers. Update us in class with pictures.

Create a leaflet on the Romans using the knowledge from your history lessons and your own research.

Create a piece of artwork using the sculpture techniques you have learnt.

Design your own Roman fort using a medium of your choice such as Lego, drawing or using Minecraft.

Learn and Grow Together in Christ

Art & History
Sculptures and The Romans

Year 3 Learning Letter
Mrs Tyson Summer 1 2026

Mathematics
 This half term Year 3 will revisit mental calculations and apply these in different contexts. Children will also be looking at unit and non-unit fractions of amounts. The children will also complete topics on money and time. Encourage your child to tell the time at home and use money which will help strengthen these concepts.

English
 The key texts for this half-term are *The Wisdoms by Steve McCarthy* and *The Seal of Doubt* by Elena Bevilacqua as part of our new English scheme. The children will explore these texts and complete writing opportunities such as letter of advice, poems, 50s messages, identification labels, shared poems, dreams and aspirations, setting descriptions, advice letters, paper aeroplane messages and speeches.

Reading
 Children will participate in four twenty-minute guided reading sessions per week. Each week the whole class will focus on a text. After reading the text, we will focus on questions based on the VIPERS (vocabulary, inference, prediction, explain, retrieve, summarise) reading targets. Children who read, succeed!

Please try to listen to your child read at home as much as possible. Just five minutes a day can make a huge difference. We will listen to children read in school so please ensure your children bring their reading book in DAILY as we can sign their diaries.

Religious Education
 In Religious Studies this half term, children will look closely at:

- Energy - Glorious mysteries and Pentecost
- Choices - Consequences and Reconciliation

History
 Our History focus this half-term is the Romans. The children will build on their chronology skills, learn about events, people and changes in Britain during this period, develop their enquiry and communication skills and use and interpret different sources and what they tell us. The children will learn about:

- Roman timeline of events
- Geography of the Roman Empire
- Key Roman figures
- Roman culture
- Roman Religion and Christianity
- Roman Legacy

Science
 This term the children will be covering plants in Science. They will be conducting an investigation into the growth of plants, the function of flowers and their parts, the growth cycle of a plant.

Forest School & Art
 Year 3 will be participating in forest school this half term on Tuesday afternoons. As well as forest school activities, they will be exploring sculpture and different sculpture techniques.

Other important information
 PE in Year 3 will be on a Monday and Thursday afternoon. If children are not in the new sports uniform, please ensure they wear PE kit suitable for indoor and outdoor PE sessions. We will be covering athletics and we have a rugby coach coming in this half term. Swistles will be sent home every Monday. The homework sheet should be completed throughout the week ready for a test the following Friday. The children have learnt different strategies to practice their spellings and can do this on some paper as their homework if they prefer. Thank you all for your support. Please communicate with Mrs Tyson should you have any questions or concerns about your child's learning or any other issue.

Homework
 Year 2 home learning challenges

We continue to ask that children read their reading books at home as often as possible and that reading records are **signed by an adult**. Some of the children are still working on their letter formation of the basic letter shapes. Any practice of these at home, would be greatly appreciated. Here are the cursive **uppercase** capital letter shapes that we use:

Learn and Grow Together In Christ

Year 2 - Mrs. Jones
Learning Letter Summer 1

Mrs. Jones's book recommendations this half term are:

- The Night Gardener, by the Fan Brothers
- The Tiny Seed, Eric Carle
- Oliver's Vegetables, Allison Bartlett and Vivian French
- The Extraordinary Gardener, Sam Broughton

Mathematics
 This half term we will be focusing on Fractions, Time, Statistics and Position and direction. The children will be continuing to practise counting in 2s, 5s and 10s leading into learning their 2, 5 and 10 times tables. It would help the children greatly if you could read with them in the 2s, 5s and 10s at home. To support with fractions, you could practise sharing a group of toys into half or into four evenly. For time, practise using an analog or clock with the children identifying the hour, half past the hour, quarter to and quarter past the hour. If the children can do this, can they count in 5s and identify the three times the clock? Just 10, 20, 30, 40, 25 past etc. To support in positional understanding, use words such as under, over, behind, in front, left, beside, through when children are on the park or you can ask them to put toys in different places and describe where they are. For direction, practise using left, left and right, forwards, backwards, sideways etc when in the car, walking down the street etc.

English
 Our English units for the summer term are based on the books, 'Ocean meets sky' by the Fan Brothers, 'Houses built up by trees' by Ted Rouse, 'Last stop on Market Street' by Matt de la Peña and 'Change Rings' by Amanda Gorman. We will be focusing on writing fantasy stories, news reports, instructions and poetry across these books. The children will continue to build on their grammar skills, including consolidating their use of sentence punctuation, generating and effectively using adjectives and phrases for description, using exclamation for comparison, and using conjunctions/subordination e.g. when, if, because. Children will continue to apply their prior knowledge in their writing throughout the term.

Below is a list of the Year 2 common exception words that the children will learn over the year. Please continue to practise these at home.

Word	Word	Word	Word	Word	Word
and	are	but	by	can	do
for	has	he	in	is	it
of	on	or	so	the	to
was	we	with	you	your	yourself

Reading
 In our reading and phonics/spelling sessions this half term, we will continue to be following the Little Wandle scheme. The children will bring their reading books home on Wednesdays and we ask that you return them on Fridays. Please continue to listen to your child read at home as much as possible to support the work we are doing in school and make a note in their reading diary. Just five minutes a day can make a huge difference!

Topic
 In **Religious Education** this term, the topic is called 'To the ends of the earth!' The children will learn about what happened after the resurrection, Pentecost and the beginnings of Jesus's followers forming the Church.

In **Geography**, the topic is 'Magical Mexico!'. In this topic, the children will learn what life is like in the small village of **Magueyapan** in Mexico. They will learn about a tree and consider what it is like to live near a river, living with animals and what food the people living there might eat.

In **Science**, the topic is 'Plants'. We will learn about what plants need to grow and will plant some seeds. We will observe how the plants grow and describe what we notice.

In **Art** this half term, our topic is 'Sculpture and 3d models'. In this unit, we will be practising moulding clay into different shapes, then designing a house. We will then use tools to create the 3d we have drawn.

In **Computing**, our unit is 'Making Music' using Chrome Music Lab. We will investigate creating different rhythms and patterns. We will create some songs and tell them and we are happy with our final piece.

Other important information:
 PE in Year 2 will continue to be on Fridays and our third school session will be on a Wednesday for the next few weeks. We will inform you if this changes. On Wednesdays, the children are welcome to come into school in non-uniform (and clothes) for forest school and will need to bring in their forest school kit also.

Please ask your child to ensure that children are in normal school uniform every other day except Wednesdays, please.

Where possible, please send the children in **wellie** trainers, unless they can be their own choice. Also, if you have purchased the new uniform, please label their jumpers.

Children are welcome to bring in a healthy snack for playtime, although this is not essential as we receive that daily from the fruit and veg scheme.


Thank you for your continued support. Please communicate with school if you have any questions or concerns about your child's learning or any other issues.

Handwriting

We continue to ask that children read their reading books every night. Spelling will be sent home each week to learn during the week ready for a test the following Friday. We also ask that children continue to practise their times tables throughout the year. In Year 4 children need to know all of their times tables up to 12 x 12! Don't forget to use Times Tables Rock Stars!


Home learning challenge

Fancy a home learning challenge? Here are some ideas of what you might like to do. You can send photos of the work on Class Dojo for us all to see.

St Mary's R.C. Primary School, Bantley

Learn and grow together in Christ.



Year 4 Learning Letter
Mrs Hilda Spring 1 2020

Mathematics

This term, we will begin with multiplication and division, where children will focus on their 7x and 11x tables and related division facts. They will also practise written methods for larger calculations. Please encourage your child to use Times Tables Rockstars, which is a fantastic way to build speed and confidence. Next, we will move on to length and perimeter, learning how to measure accurately and calculate the perimeter of different shapes. After that, we will explore fractions, comparing and ordering them, and finding equivalents. Finally, we will finish the term with decimals, starting with tenths and progressing to hundredths, making links to fractions along the way. Please encourage your child to use Times Tables Rockstars which is a fabulous way for children to improve their knowledge in this area.

English

This half term, the children will enjoy reading The Firework Maker's Daughter by Phyllis Kline as our main fiction text, exploring themes of issues and dilemmas. We will use this novel as inspiration for writing, developing grammar skills and focusing on accurate punctuation of speech and the use of commas in complex sentences. Building on this, the children will move into a unit on persuasion, where they will learn the key features of persuasive writing before creating their own advert on leaflets. Later in the term, we will read The Last Bear by Hannah Gold, which will provide further opportunities for discussion and comprehension, as well as inspiring responses.

Reading

Children will participate in daily 20-minute whole-class reading sessions a week. During these sessions the teacher and teaching assistant will work with all of the children on a text carefully selected to offer an appropriate level of challenge. Children will be taught different reading strategies that revolve around the following key areas of reading: vocabulary, inference, prediction, explaining, retrieval and summarising. Please support your child with their home reading.



Religious Education

In Religious studies this term, children will look closely at:

- Local Church
- Eucharist
- Lent/Easter
- Pentecost

Topic

In Science, our topic is States of Matter. This term, your child will:

- Compare and group materials as solids, liquids, or gases.
- Observe how materials change state when heated or cooled, and measure or research the temperature at which these changes occur.
- Learn about evaporation and condensation and how these processes are part of the water cycle.
- Investigate how the rate of evaporation changes under different conditions.
- Carry out practical activities to explore these concepts and apply their understanding to real-life examples.

History/Geography

The half term we will complete our topic of Ancient Egypt. Throughout the topic, your child will develop their understanding of chronology and learn how our knowledge of the past is constructed from a range of sources. When we have completed this learning, we will move on to a Geography unit around North America.

Art

The children will be painting and using mixed media.

Computing

Programming and data logging.


Spanish

Presenting myself.

Other important information

- PE takes place on Monday and Tuesday afternoons.
- Forest school will take place on Friday afternoon.
- Ukulele lessons are on a Thursday afternoon.

Thank you all for your support. Please communicate with school should you have any questions or concerns about your child's learning or any other issue.

<p>Prime Area: Personal, Social and Emotional Development (PSED)</p> <ul style="list-style-type: none"> To manage their feelings when they are feeling upset/angry. To know how to learn from their mistakes. To be a safe pedestrian and why this is important. (Road safety) To express their opinion and understand it is okay to have a different opinion to their friends. 	<p>Prime Area: Communication and Language (CL)</p> <ul style="list-style-type: none"> Begin to use a range of vocabulary linked to the theme. Listen to stories with increased concentration, identifying key features and answering questions appropriately. Join in a range of songs and rhymes. Follow a set of simple instructions. Speak clearly to an audience with increased confidence. 	<p>Prime Area: Physical Development (PD)</p> <p>PE Days are Tuesday and Thursday</p> <ul style="list-style-type: none"> To hold a pencil correctly and to form letters using the correct sequence of movements. Begin to control size of letters and write on a line To use a range of tools safely and with increased control. Develop fine manipulative skills through finger gym. Travelling on hands and feet. Move with increased control in a variety of ways. Throwing and catching. Balance. • Dance.
<p>Specific Area: Expressive Arts and Design (EAD)</p> <ul style="list-style-type: none"> Drawing and Painting using different materials. Junk Modelling. Designing and making boats. Introduce different painting techniques Keeping a beat. Sing a range of songs. Begin to play a range of percussion instruments. Acting out a role. 	<p>Summer 1 2020</p> <p>Oh the places you'll go.....!</p> 	<p>Specific Area: Literacy (L)</p> <p>See also Communication and Language (Phonics)</p> <ul style="list-style-type: none"> To hear and write dominant sounds in words. Begin to use finger spaces and basic punctuation. Gather information from non-fiction texts. Identifying main characters and settings. Writing for a purpose, lists, captions, character speech, instructions, labels, posters and factual information. To begin to write their full name independently. Use skills taught in phonics to read and write CVC and CVC words. Read and write two syllable words. Begin to read a simple sentence. Begin to talk about what they have just read.
<p>Specific Area: Understanding the World (UW)</p> <ul style="list-style-type: none"> Seasonal Change – Identifying signs of Spring. Floating and Sinking The history of transport Identify similarities and differences between old and new transport. To know about steam trains and Robert Stephenson To learn about Neil Armstrong and Buzz Aldrin – significant people in history. 	<p>Specific Area: Mathematics (M)</p> <ul style="list-style-type: none"> Counting beyond 20 Patterns beyond 20. Add more How many did I add? Take away How many did I take away? Shapes for a purpose Rotating shapes. Shape arrangements. Compose and decompose shapes Shape pictures. 	<p>Phonics - Graphemes</p> <ul style="list-style-type: none"> Week 1 review Phase 2: ai ee igh oa oo or ar oo on oi ear Week 2 review Phase 3: er air words with double letters longer words Week 3 words with two or more digraphs Week 4 longer words words ending in -ing compound words Week 5 longer words words with s in the middle /z/ s words ending -s words with -es at end /z/

Homework We continue to ask that children read their reading books Wednesday, Thursday and bring that book on Friday.

You will see below a few ideas for activities relating to our current topic. Please use one of these ideas or use your own idea as a basis for a home learning challenge this half term. You can draw pictures, write sentences, or even take photographs of the work that you have carried out at home. Please hand your homework into school on or before Friday 22nd May so that we can celebrate the children's hard work.

Can you find your own stick? Can you describe what it is like?

Use sticks or twigs to create an alien or other creature on your cover.

Write a sentence in clay every time you see a word you use for...

Can you create something out of sticks and other natural resources?

Draw a picture of a dragon.

Can you draw your own dragon?

Year 1
Miss Daley
Learning Letter Summer 1 2026

Mathematics
This half term we are focusing on Multiplication and Division. During this unit we will be counting in 2s, 5s and 10s. We will also be looking at Fractions. We will be learning how to find half and a quarter of an object, shape or quantity.

Key Instant Recall Facts

- Counting forwards and backwards from any number up to 50
- 10 times tables
- Division up to 10x10

English
This half term we will read 2 books which are Stanley's Stick by John Hayley and Dragon Post by Emma Yarlett.

By the end of the unit of Stanley's stick the children will be writing their own narrative based on the story. Throughout this unit, they will also look at different writing techniques such as 'Books of sticks' entry, speech bubbles, thought bubbles and postcards.

By the end of the unit of Dragon Post the children will be writing a guide on how to look after a dragon. Throughout this unit, we will also be writing a letter asking for help, note of advice, instructions, menu, speech bubbles, punney map and thought bubbles.

Children will take part in a minimum of 3 reading practices a week - Monday, Wednesday and Friday. We focus on different aspects of reading throughout these 3 days. This includes...

Reading practice 1: Decoding - identifying phonics within text
Reading practice 2: Fluency - reading with expression
Reading practice 3: Comprehension - questioning throughout the story.

The same book is sent home on Wednesdays for children to read along with a reading for pleasure book.

Religious Education
The unit this term is called 'To the ends of the Earth.' The unit will include:
- The road to Emmaus
- The Ascension
- Pentecost
- The Church's mission

Topic

In Art, the children will be looking at the unit 'Sculptures and 3D art'. We will also be looking at the artists Samantha Stephenson and Louise Bourgeois.

In Science, Year 1 will look closely at 'Plants'. The children will be identifying and naming 4 features of plants and trees as well as understanding what each feature does. Through continuous provision, they will also be planting drawing and painting.

In Geography, Year 1 will study 'Fieldwork - Weather and Climate'. By the end of the topic, children will know the months of the year and the 4 seasons. They will also record the daily weather in our area and reflect on how the weather has an impact on different things such as jobs.

In ICT with Mrs Gorman, Year 1 will be working on the unit 'Creating Media - Digital Writing'. Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing.

In Music, with Mrs Gorman, all the learning in this half term is focused around different genres and having fun with improvisation. Children will be using different instruments independently.

Thank you all for your support. Please contact school if you have any questions or concerns about your child's learning, or wish to discuss any other issue.

Parents Noticeboard i

LANCASHIRE FAMILY HUBS NETWORK

Lancashire SEND IAS
Information, advice and support for Special Educational Needs and Disability

Lancashire Parent Carer Forum

Are you a parent or carer of a child or young person with special educational needs or disabilities?
Join us at one of our

Burnley Family Hub Drop ins

Share your concerns & get answers from:
Lancashire County Council, NHS providers & others.
Also stay updated on what's happening with services

Don't miss out, come along to make your voice heard!

Friday 20th Mar 9:30-11:30

Friday 17th Apr 9:30-11:30

Friday 15th May 9:30-11:30

Friday 19th Jun 9:30-11:30

@ Burnley Wood Family Hub, 33 Brunswick Street, Burnley, BB11 3NY
For more information follow LPCF Facebook page

UNDER 16'S SWIM FREE AT BLC*

Children and young people under 16 can enjoy free public swimming with a paying adult at St Peter's and Padiham Leisure Centres.

Burnley.gov.uk
Supported by Burnley Borough Council

*T&Cs apply. See website for details.

NATIONAL FITNESS AWARDS WINNER

CYGNET Autism Training

The Cygnet programme was developed by Barnardo's with the support of parents and/or care givers, FOR parents and care givers!

The course aims to create a supportive environment of carers who may be experiencing similar challenges, and to present information on autism that provides opportunities for you to consider and adapt and/or reinforce the way you support your child's needs.

Content:

- Session 1 - Introduction
- Session 2 - Overview
- Session 3 - Thinking & Sensory
- Session 4 - Social Interaction & Communication
- Session 5 - Understanding and supporting behaviour
- Session 6 - Analysing behaviour

Burnley Block:
Wednesdays
12:30 - 3:30pm

Down Town Burnley
Charter Walk Shopping Centre
(above New Look)
Burnley,
BB11 1AE

15th April 2026
22nd April 2026
29th April 2026
6th May 2026
13th May 2026
27th May 2026

More locations to be announced. Call us to book!



info@carerslinklancashire.co.uk



01254 387444



Do you care for someone with Neurodiversity?



Monthly Peer Support Groups:

Hyndburn:
1st Thursday of the month
10am - 12 noon
Carers Link Accrington
Community Facility,
Blackburn Road, BB5 1LE

Burnley:
1st Friday of the month
10am - 12 noon
Downtown, Charter Walk
Shopping Centre (2nd floor),
BB11 1PY

Ribble Valley:
1st Wednesday of the month
1pm - 2.30pm
Clitheroe Family Hub,
Wesleyan Row,
Parson Lane, BB7 2JY

Pendle:
2nd Friday of the month
12.30pm - 2.30pm
Colne Library, 47-55
Market Street, BB8 0AP
(starting September '25)

Rossendale (starting November '25):
2nd Thursday of the month 10am - 12noon
The Maden Centre, Rochdale Rd, Bacup, OL13 9NZ



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Our amazing
ASD Support
Officer is here
to help!



Please find below the link for Lancashire County Council's SEND newsletter, it is full of amazing activities for all children.

It is updated 4 times on their website.

[SEND Newsletter - Lancashire County Council](#)

ESOL Classes



**Every Tuesday at 10.30am
from 6th January 2026
Down Town
Charter Walk Shopping Centre
Burnley, BB11 1QJ**

**To register your interest, please scan the
QR code below or email
LRITesolandcareers@lancashire.gov.uk**

Lancashire
County
Council



1 - Starting 6th January 2026, Down Town will be offering free informal ESOL (English for Speakers of Other Languages) classes!

Two levels available:

- *Beginners: 10:30 AM*
- *Intermediate: 11:30 AM*

Register here: <https://forms.office.com/e/na6hWPb2st>



YouTube continues to be one of the most popular platforms for young people, offering a mix of entertainment, creativity and learning.

However, its vast content library and recommendation systems can also expose children to risks that are not always easy to spot.

Our latest [#WakeUpWednesday](#) guide highlights key concerns, including:

- Inappropriate or extreme content
- Interaction with strangers
- Risky trends and challenges
- The impact of short-form content

It also offers practical advice, such as using YouTube Kids, setting parental controls and watching content together.

Please find below some information on how to help keep children safe on social media and some guidance on how to set parental restrictions on devices and accounts.

Social Media



Facebook (13+)

Included in Facebook's settings are the ability to set who can see your posts, who can contact you and the ability to review all posts before appearing on your timeline.

Unfriend: go to their profile, click on the three dots, click on Following and tap Unfollow.

Blocking: go to their profile, click on the three dots and select Block.

Facebook Privacy Check up: this tool helps you review your settings: <https://www.facebook.com/help/1297502253597210>

You can also set up Family Centre (supervision) on Messenger: <https://en-gb.facebook.com/help/messenger.app/182587384506653>



Instagram (13+)

When you set up your account, it is automatically set as public (except if you are under 18 and it is set to private as default, although you can change it to public).

Remove a follower: Go to their profile and tap 'Following' and select Unfollow.

Blocking/Reporting: To do this, tap their username, tap on the 3 dots in the top right and select Block or Report.

Turn off commenting on a post: Tap the 3 dots above your post and select Turn Off Commenting.

Find out more here: <https://help.instagram.com/196883487377501>

You can also set up Family Centre (supervision) to give you access to tools such as see who your child follows and screen time: <https://help.instagram.com/4549867563184597>
[helpfaq_content](https://help.instagram.com/4549867563184597/helpfaq_content)



WhatsApp (13+)

By default, WhatsApp sets your privacy settings to allow any WhatsApp user to see your read receipts, last seen, about and profile photos. To change any of these settings, go to Settings and then select Privacy.

Blocking/Reporting: You can block and report a user by clicking on their name and selecting Block or Report. You can report any issues direct to WhatsApp within the app by going to Settings, Help, Help Center and Contact Us.

Find out more here: https://faq.whatsapp.com/1313491802751163?locale=en_US



TikTok (13+)

You can choose to have a public or private account. If you set your account to private, then only those you accept as friends can see your videos. To do this, go to your profile, tap the 3 line icon, tap Settings and Privacy, go to Privacy and turn on Private account (by default accounts for people under 16 are set to private).

Report inappropriate content: you can report an account, video, comment and message. Follow the instructions here: <https://support.tiktok.com/en/safety/faq/report-a-problem>

Family Pairing

You can use Family Pairing to link your own TikTok account to your child's account. This will give you access to additional controls such as:

- **Screen Time Management:** Control how long your child can spend on TikTok.
- **Direct Messages:** Limit who can send messages to them or turn off direct messaging completely. Direct messaging is automatically disabled for registered accounts between the ages of 13 and 15.
- **Restricted Mode:** Restrict the appearance of inappropriate content.
- **Search** - Option to disable.

Find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>



X (13+)

When you set up your X account, you can choose whether you would like to keep your tweets public or protected (private). To check, go to Settings and Privacy, select Privacy and Safety and then Audience and tagging and ensure Protect your posts is selected.

Unfollow somebody: Go to their profile, click on 'following' to then select 'unfollow'.

Blocking/Report: Go to their profile, click the three dots and select block or report. **Location:** To keep your location private (so followers can't see the location you are tweeting from), under Settings and Privacy, select Privacy and Safety, select Location Information and ensure Precise Location is disabled.

Find out more here: <https://help.x.com/en/safety-and-security/x-privacy-settings>



Snapchat (13+)

When you set up your account, it is automatically set so only friends you've added can contact you or view your story.

Unfriends: Go to the chat screen, tap and hold on a friend's name, tap 'Manage Friendship' and then tap 'Remove Friend'.

Block a friend: Go to the chat screen, tap and hold on a friend's name, tap 'Manage Friendship' and then tap 'Block'.

Location settings: This feature allows your friends to see where you are (including when you are at home) when you have the app open. **It is so important that you check your child's settings for this feature.** Your location won't be shared on the map until you open it for the first time, at which point you can choose (please note that snaps you submit to Snap Map can still show up on the Map, no matter what location setting you choose):

- **Ghost Mode (Only Me):** your location won't be visible to anyone else.
- **My Friends:** your location will be shared with all of your friends.
- **Select Friends, Except ...:** your location will be shared with your friends, except the friends on this list.
- **Only These Friends ...:** choose specific friends to share your location with.

Who Can Contact Me: in your privacy settings you can choose who can contact you directly with Snaps, Chats, calls, etc. Remember, if you're in a group, then anyone can communicate with you in that Group Chat regardless of your settings. Find out more here: <https://help.snapchat.com/hc/en-gb/articles/7012343074580-How-do-I-change-my-privacy-settings-on-Snapchat>

Family Centre: this can be set up to provide parental control settings such as limit your child's ability to view certain content in the Stories and Spotlight tabs. Find out more here: <https://help.snapchat.com/hc/en-gb/articles/712138494788-What-is-Family-Centre>

Mobile devices

You can set up free parental controls and restrictions on most mobile devices, which can limit what your child can access.

iOS



Using Content & Privacy Restrictions in Screen Time, you can block or limit specific apps and features on your child's device. Find out more here: <https://support.apple.com/en-gb/105121>.

Apple have also created this support page for families: <https://www.apple.com/uk/families/>

Android



When you turn on parental controls, you can restrict what content can be downloaded or purchased from Google Play based on maturity level.

Find out more here: <https://support.google.com/googleplay/answer/10757387?hl=en-GB>

You can also set up Family Link, which lets you set digital ground rules as well as see where they are, receive notifications when they arrive or leave a certain location and set screen time limits. You will need to download Family Link onto your own device first and then link your child's account to it.

Find out more here: <https://families.google/familylink/>