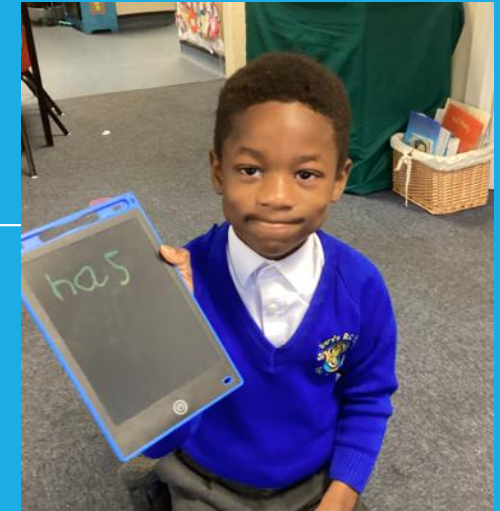


# WELCOME TO ST. MARY'S



Learn and Grow Together in Christ





# Focus for this evening

- Meet staff
- To gain an overview of the induction process
- Ideas to help prepare your child for starting school
- What to expect in September
- Overview of the learning in Reception Class
- Beyond September



# Staff Currently Working in Reception Class



**Mrs. Neill**

Class Teacher



**Mrs Gorman**

Teaching Assistant



**Mrs Brown**

Teaching Assistant

# Induction

Purpose to help us get to know your child so that we can make that start of school as positive and smooth as possible.

This is achieved by:-

- Accompanied visit Wednesday 25<sup>th</sup> June from 1.30pm -2.30pm.
- Unaccompanied visit Wednesday 2nd July from 1.30pm-2.30pm.
- We will visit your child in their current early years setting.

**Free online training for parents to prepare your child  
on transition to school.**

**18<sup>th</sup> June 6pm -7pm**

**You can book a place.**

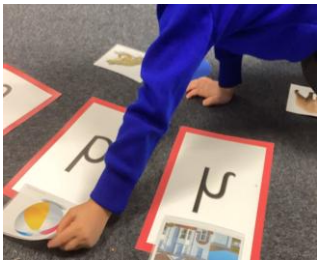




# Personal skills

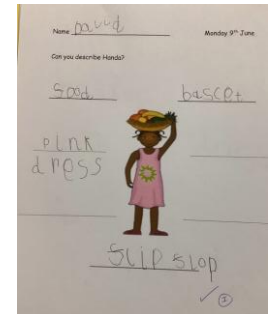


- Use the toilet – wipe themselves and adjust clothing as needed.
- Wash and dry their hands.
- Use a tissue to blow and wipe their nose.
- Put on and fasten their coat.
- Put on and fasten their shoes.
- Encourage your child to dress and undress themselves.
- Eating and using a knife and fork.



# Reading and Writing

- Recognise their name when they see it written down
- Practise writing their name
- Hold a pencil to make marks e.g. draw pictures, shapes or letters
- Talk about what they have drawn or written
- Look at writing in books and in the world around them
- Listen to stories





# Number skills



- Count small groups of objects e.g. spoons at lunchtime
- Practise counting to 10
- Sing number rhymes or songs
- Notice numbers in the world e.g. on doors, at the cinema



# What to expect in September

- First week – Wednesday 3<sup>rd</sup> September, 2025 - 3 days

Either morning 9.15-11.45am or afternoon 12.45-3.15pm

- Week commencing Monday 8<sup>th</sup> September in full time.
- The gates open at 8.45am and the end of the school day is 3.15pm
- Routines for pick up. List of people who can pick your child.
- Please ask if you have any questions.

## Other ways to help

- Being on time
- Children sleeping well
- Having a good attendance



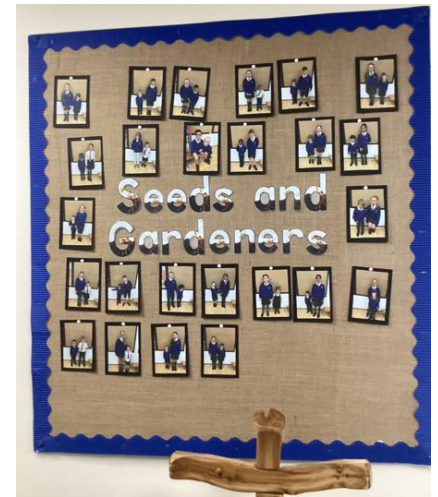


# School Uniform

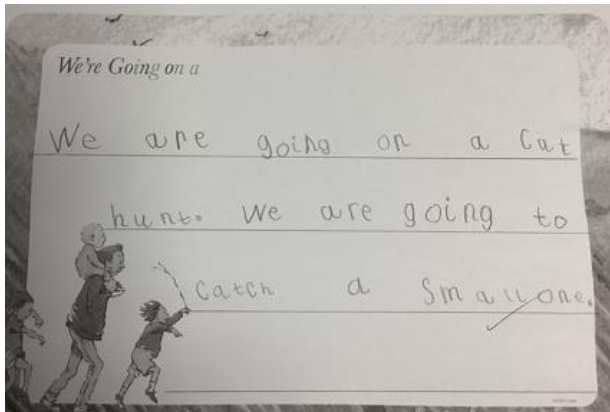
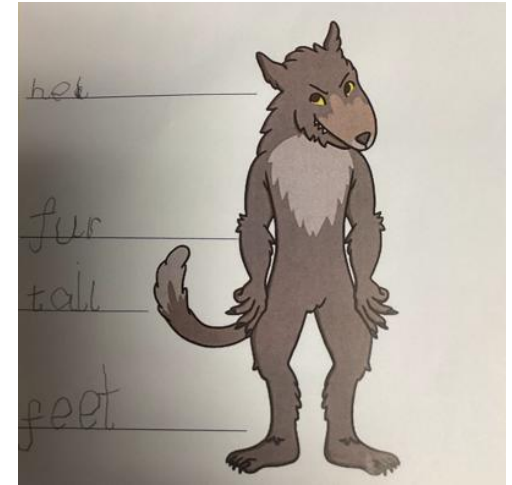


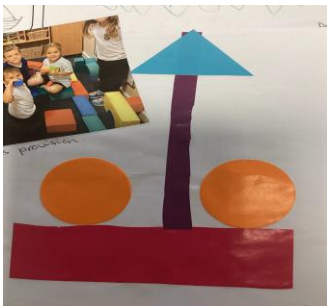
- In October our school uniform will be changing and will be available to purchase from Moonline. In the meantime our 'old style' school jumper and skirt/trousers will be provided for your child free of charge. Please contact us in regards to sizes needed.
- All items of clothing need to be named.
- Trainers should be plain all black and weatherproof.
- No earrings, jewellery or colourful/ large hair accessories.
- Bring a named coat every day so that children can access learning in outdoor area.

# Beyond September



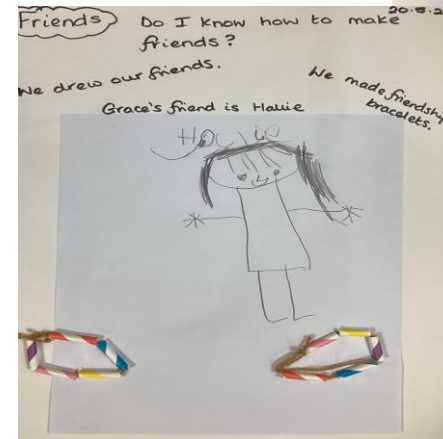
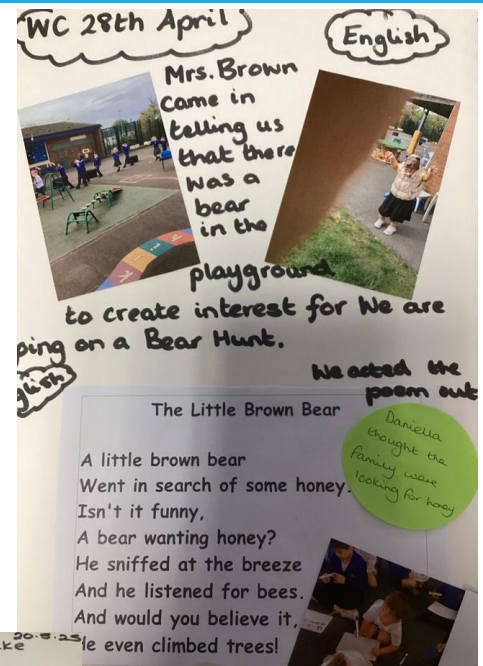
# Beyond September





# Typical Day

- Phonics
- Reading practice
- Whole school assembly/worship/hymns
- Play time
- Milk and healthy snack
- Literacy
- Number
- Lunchtime
- Afternoons a mixture of learning e.g. P.E., R.E., Music, Understanding the world, Art
- Story time



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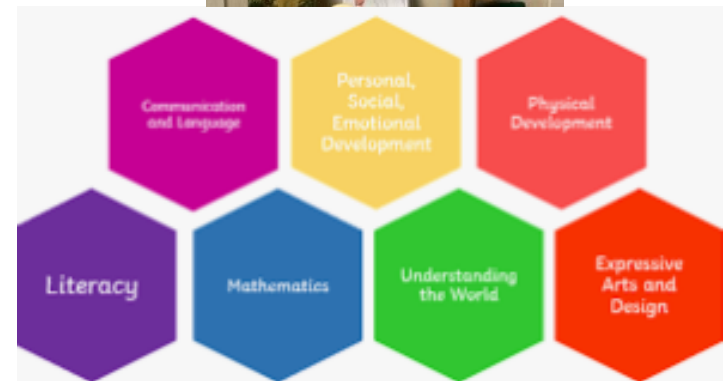
# Lunchtime



- Lunches are ordered each day.
- We eat in the school hall.
- Supported by staff in early weeks.
- Play in EYFS area only used by Reception children initially.

# We follow the Foundation Stage Curriculum in Reception which is made up of 7 areas.

- Personal, Social and Emotional Development
- Literacy
- Communication and Language
- Mathematics
- Understanding the World
- Physical Development
- Expressive Arts and Design



# Learning at home

- In September an evening dedicated to supporting learning at home will be arranged.



# Assessment

- We will assess the children in the first few weeks of Reception class in order to plan for their needs.
- The children will complete a statutory baseline assessment with the class teacher.
- Children are assessed informally throughout the year with information gathered used to consolidate or challenge the children's learning.
- We also like to gather information from parents. If your child learns something new, please let us know. For example your child might count a group of objects correctly, write a word, ride a bike, use their manners etc.
- By the end of reception children are expected to be working within the early learning goals. Children who are will be 'expected' on their end of year report. Some children might be working towards the early learning goals, and at the end of the year might be 'emerging' in them.

# Behaviour

- Three simple rules:

Ready

Respectful

Safe





Tea and Talk on Wednesday 16<sup>th</sup> July at 9am join us for some breakfast.