



St. Mary's R.C. Catholic Primary School 2022-23



Curriculum Map: Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Throughout the year children will be taught twice weekly R.E. lessons using the 'Come & See' scheme. All children will focus on the following topics throughout the year : Domestic Church (family), Baptism/Confirmation (belonging), Advent/Christmas (loving), Local Church (community), Eucharist (relating), Lent/Easter (giving), Pentecost (serving), Reconciliation (inter-relating), Universal Church (world) and another Religion. CARITAS will also be used throughout the year. The multi-faiths week will take place in October.					
History	World War II Describe the events that led to the outbreak of war and the key participants. Discuss the role of women during the war. Know about evacuation and rationing. Understand the Holocaust.	World War II Describe the events that led to the outbreak of war and the key participants. Discuss the role of women during the war. Know about evacuation and rationing. Understand the Holocaust.		The Industrial Revolution Know why so many inventions occurred during the 19 th century. Know about the most important inventions of the Victorian Age. Understand how politics, education, technology and the economy advanced during the Victorian age. Understand the consequences of the Industrial Revolution on engines and factories.		



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Geography		Energy and Sustainability			Trade and Economics Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food,



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					<p>minerals and water in the context of UK imports and exports. Investigate and explain the UK's trade links with other countries.</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of UK trade links.</p> <p>To use maps to show the UK's trade links with other countries.</p> <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and</p>
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					a region within North or South America
		<p>Understand sustainable and unsustainable practice, and know about renewable and non-renewable resources.</p> <p>Understand how energy is produced and how this may change in the future.</p> <p>Explore how sustainable their own community is.</p>			



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Design and Technology		Digital Works Navigating the world		Structures – Playgrounds Design and create a model of a new playground, with five new pieces of		Come Dine With Me – Plan, create and evaluate a threecourse meal.
				equipment, drawing on their knowledge of structures.		
Art		Batik Design and create a wax-resist piece.			Drawing and Painting Based on the theme of 'fear', experiment with colour mixing and blending, creating a final piece based on Guernica by Picasso.	



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Science	<u>Light</u> Know that light appears to travel in straight lines. Understand how we see things, and why shadows are formed	<u>Electricity</u> Understand variations in how components function, including the	<u>The Circulatory System</u> Identify and name the main parts of the human circulatory	<u>Classification</u> Describe how living things are classified into broad groups according to	<u>Evolution and Inheritance</u> Understand adaptation and how it can lead to evolution.
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	<p>in the way in which they appear.</p> <p>□ recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago □ recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents □</p>	<p>brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram. Study the work of Charles Darwin,</p>	<p>system, and describe the functions of the heart, blood vessels and blood.</p> <p>Recognise the impact of diet on the body.</p>	<p>common observable characteristics and based on similarities and differences.</p>	
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	identify how animals and					
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	plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.					
	<p>Science: Working Scientifically throughout.</p> <p>□ planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary □ taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate □ recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs □ using test results to make predictions to set up further comparative and fair tests □ reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations □ identifying scientific evidence that has been used to support or refute ideas or arguments.</p>					
Music	Charanga - Happy Pop/Motown	Charanga - Jazz Jazz/Latin/Blues	Charanga - Benjamin Britten Gospel/Bhangra	Charanga - You've Got a Friend Carole King	Charanga - Music and Me Contemporary	Charanga - Reflect, Rewind and Replay Western C



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Computing	Computing	Computing Creating Media - Audio Editing	Computing Creating media - Photo editing	Computing	Computing Programming - repetition in shape	Computing Programming - repetition in games
RSE	Computing systems and networks - The Internet			Data and information - data logging		
	<u>RSE</u> <u>Created and Loved by God</u> Physical and Emotional differences Body changes Impact of social media on wellbeing Emotional Health Day - (World Mental Health Day 10/10/22)	<u>RSE</u> <u>Created to Love Others</u> Personal relationships Anti-Bullying Week (16/11/2022) Multi-Faith Weeks - Judaism & Sikhism	<u>RSE</u> <u>Created to Love Others</u> Keeping safe Online Safety Day (10/2/22) Life Education Bus Medicine, drugs & alcohol Workshop Fairtrade Fortnight (WB 22nd Feb)	<u>RSE</u> <u>Created to Live in Community</u> Religious understanding - the Trinity Lenterprise Start of Lent	<u>RSE</u> <u>Created to Live in Community</u> Real life application Charities which work for the Common Good	<u>RSE</u>



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MFL	Describe the weather. Revise colours (adjectival agreement) Learn what countries are famous for Key features of Spain Plurals using mucho Key cities and compass points	Summary of the main festivals in Spain Recognise and answer questions Research holiday destinations in Spanish speaking countries Write holiday postcards
	Maths	

	Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire mathematics planning should be used for discrete mathematics lessons. Geography - scales on maps, calculating distances DT - scaling up quantities, measuring ingredients History - timelines/how long ago was...?					
Enrichment	UK Parliament Week - Democracy Day Roald Dahl Day National Poetry Day	Christmas Production	World Book Day 5 th March Science: British Science Week 11 th March		Road Safety	Borwick Hall
Writing Opportunities	Evacuee Letter Holocaust Text	Darwin biography Review of musical performance	Circulation information text	Explanation text - related to History		Borwick leaflet Borwick history report



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Ongoing	Geography: Nature and field journals focusing on plants and animals in their local environment throughout the year seasonal weather patterns.					
	P.E.					
	Outdoor team building	Fitness	Games	Games	Games	Outdoor and Adventurous
	Computing: e-safety - Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
	Spelling and handwriting should be taught discretely. Refer to the 'Spelling Book' Scheme Phonics will be taught daily in Key Stage 1. Guided Reading will be taught daily and follow up tasks after sessions with the teacher will include follow up written activities					
Outdoor Learning	WW2 Air Raid shelter visit					Borwick Hall
	Chester Zoo					



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