



St. Mary's R.C. Catholic Primary School 2022-2023



Curriculum Map: Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Throughout the year children will be taught twice weekly R.E. lessons using the 'Come & See' scheme. All children will focus on the following topics throughout the year : Domestic Church (family), Baptism/Confirmation (belonging), Advent/Christmas (loving), Local Church (community), Eucharist (relating), Lent/Easter (giving), Pentecost (serving), Reconciliation (inter-relating), Universal Church (world) and another Religion. CARITAS will also be used throughout the year. The multi-faiths week will take place in November.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History October - Black Awareness Month - Martin Luther King	<u>Monarchy- Queen Victoria</u> <u>Why was Queen Victoria a good queen?</u> What is a monarch? (How does one become Queen or a King?) What do you associate with someone who is royal?	The Gunpowder Plot Remembrance Day (Non negotiables for history)	<u>The First Moon Landing</u> What was the first moon landing? (the lead up to the mission) When did the first moon landing take place? Who went on this first visit?		Seaside holidays in the past What are seaside holidays? Explore and research. Where might we go on seaside holidays now? Discuss own experiences.	



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	<p>Explore objects- photos. What are they used for ? What does a monarch do ? Investigate role and responsibilities</p> <p>Explore timelines - royal birth and lineage. What makes a good monarch? Rules and Laws. Who is Queen Elizabeth II? (her life, including her reign) Who was Queen Victoria? (her life, including her reign.</p>		<p>How were the astronauts chosen? Why would people want to go to the moon? Discuss the term 'race to space'</p>		<p>Where did people visit in the past? (within living memory and beyond) What were holidays like 100 years ago? What did people do at the seaside 100 years ago?</p> <p>How have things changed over time?</p>	
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	<p>Timeline of life events.</p> <p>How is Queen Victoria similar to, and different from, Queen Elizabeth II?</p> <p>Similarities and differences between the two queens.</p>					
Geography		<p><u>Marvellous Mapping</u></p> <p>What is a map?</p> <p>Why do we use maps?</p> <p>What is a route?</p> <p>What is an atlas?</p> <p>How can an atlas help us find out about the UK?</p>		<p><u>The United Kingdom</u></p> <p>Town and Country</p> <p>What is a city?</p> <p>The United Kingdom</p> <p>Capital Cities</p> <p>Life in London</p> <p>London landmarks</p> <p>How do people move around London?</p>		<p><u>Safari in Kenya</u></p> <p>Where is Kenya?</p> <p>What is it like living in Kenya?</p> <p>What is a National Park?</p> <p>What is a Reserve?</p> <p>What is the Maasai culture?</p>



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		How can an atlas help us find out about the world? What is an aerial view? Where are our oceans and seas?				How does the Maasai culture compare and contrast with my own culture?
Design and Technology		Mechanisms Moving character		Food/ Balanced Diet Making healthy wraps		Structures Making a chair- Prince Ali
Art	<u>Drawing Figures</u> Explore shapes through observation. Draw shapes and objects		<u>Textiles</u> Explore and begin to understand different textiles and		<u>Sculpture</u> Talk about a range of sculptures, generate questions about what it is made	



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	<p>through observation. Draw with a range of medias using different pressures Use different medias to blend or smudge lines. Use a variety of natural, recycled and manufactured materials for sculpting, e.g. clay, straw and pegs;</p> <p>Use key vocabulary to demonstrate knowledge and understanding in drawing: portrait, self-portrait, line,</p>		<p>how they are woven. Create designs for weaving Basic stitching and Attempt to add basic embellishment to fabrics using prior knowledge of sewing Study the work of textile artists. Discuss opinions about their work. Use their work as inspiration for their own</p>		<p>from and why it has been created Experiment with, construct and join natural, recycled and manmade materials with increasing confidence. Plan, design and make 3D models.</p>	
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	<p>bold, size, space.</p> <p>Show an interest and describe what they like about the work of others.</p> <p>Describe how their work is similar or different to the work of an artist.</p> <p>Create 'folk art' assemblages in the style of studied artists (Edwina Bridgeman)</p>					
	<p><u>Animals and their Habitats</u></p> <p>Living things - basic needs</p> <p>What animals need to survive.</p> <p>Habitats</p> <p>Life processes</p>	<p><u>Animals including humans</u></p> <p>Animals and their offspring</p>	<p><u>Plants</u></p> <p>Describe how plants need water, light and a suitable temperature to</p>	<p><u>Materials</u></p> <p>Materials</p> <p>changing shape</p> <p>Suitability of a variety of materials for</p>	<p><u>Working scientifically</u></p> <p>Wow science investigations</p>	



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	Food chains - how animals rely on each other in order to survive.	The basic needs of humans The importance of: Healthy diet Exercise Hygiene	grow and stay healthy (and how changing these affects the plant). Observe and describe how seeds and bulbs grow into mature plants Investigations	different purposes and investigate why. Compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, water, rock, paper and cardboard for particular uses.	
	<p><u>Science: Working Scientifically throughout.</u></p> <p>Asking simple questions and recognising they can be answered in different ways. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions. Seasonal observations. Nature scrapbooks to be kept in class with evidence of seasonal change linked to outdoor learning.</p>				



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	Music Charanga Exploring simple patterns	Music Charanga Dynamics and Tempo Nativity - songs and percussion.	Music Charanga Exploring feelings through music.	Music Charanga Inventing a musical story.	Music Charanga Music that makes you dance!	Music Charanga Exploring Improvisation
Additional Subjects	<u>Computing</u> Systems and networks IT AROUND US.	<u>Computing</u> Creating media DIGITAL PHOTOGRAPHY	<u>Computing</u> Creating Media MAKING MUSIC	<u>Computing</u> Data and Information PICTOGRAMS	<u>Computing</u> Programming 1 ROBOT ALGORITHMS	<u>Computing</u> Programming 2 AN INTRODUCTION TO QUIZZES
	<u>PSHE Life to the Full</u> Emotional Health Day - (World Mental Health Day 10/10/22)	<u>PSHE Life to the Full</u> Anti-Bullying Week (14/11/2022) Multi-Faith Weeks -	<u>PSHE Life to the Full</u> E-Safety Week (7/2/22) Life Education Bus Medicine, drugs &	<u>PSHE Life to the Full</u> Lenterprise Start of Lent	<u>PSHE -Life to the Full</u> Equality & Diversity Week 26/06/23	<u>PSHE -Life to the full</u>



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		Judaism & Sikhism (WB-14 th Nov - 21 st Nov)	alcohol Workshop			
	Maths Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire mathematics planning should be used for discrete mathematics lessons.					
Enrichment	Ronald Dahl Day Science Project Presentations	Black History Awareness week The Gunpowder Plot Remembrance Day.	World Book Day 2 nd March Science: British Science Week 10 th -19 th March	World Museum Liverpool - Planetarium		History workshop day
Writing Opportunities	Newspaper report- Coronation Non chronological reports-	Writing directions Instructions linked to D.T.	Report - first moon landing. Healthy diet diary	Plant diary Leaflet linked to London.	Seaside holidays in the past- letters and postcards.	Poster linked to Kenya.



	animals linked to habitats.					
Maths Opportunities	Timelines - chronological order/ numbers	Directions- mapping T	Statistics linked to science topic. Significant dates.	Measuring- plant growth Watering plants etc.	3d shape - sculpture	Measuring Time
	P.E. - Master basic FMS and begin to apply these in a range of activities. Following Funda scheme of work.					
	Project Based Learning and Mindfulness	Health Education, Movement and Fitness to Music	Principles, Tactics, Attacking and Defending	Principles, Tactics, Attacking and Defending	Physical Competitions and Challenges	Outdoor Adventure and Active Learning.
	Computing: e-safety - Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
	<p>English - Wherever possible, and relevant, English Units will link with the topic being taught. Books used in English units will link to the topic, as will linked texts that can also be used as class novels.</p> <p>Spelling and handwriting should be taught discretely.</p> <p>Phonics will be taught as required in KS2</p> <p>Guided Reading will be taught daily and follow up tasks after sessions with the teacher will include pre read and follow up written activities alongside Accelerated reader.</p> <p>Maths - Following the Maths Mastery programme.</p>					



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Outdoor Learning	Microhabitat Investigation	Looking at the school area and its surroundings linked to geography.		Plants - investigating plant life in our school grounds	Material hunt Investigating materials. Sculpture making - nature.	
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