

## Curriculum map Yr 2 using Lancashire Scheme of Work.

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Aims of unit</b>	Children will improve and apply their basic FMS in games. They play games that demand simple choices and decisions. They will continue to practise and refine their FMS and techniques, using them to outwit others.	<b>Children will focus on creating and performing short dances that communicate different moods, feelings and ideas. A range of subjects, including some based on different times and cultures can be used.</b>	<b>Children will focus on creating and performing short dances that communicate different moods, feelings and ideas. A range of subjects, including some based on different times and cultures can be used.</b>	Children will improve and apply their basic FMS in games. They play games that demand simple choices and decisions. They will continue to practise and refine their FMS and techniques, using them to outwit others.	Children will explore the Great Outdoors and take part in trials and simple team building exercises.	Children will perform 10 FMS running, and take part in simple challenges.
<b>Lesson</b>	Games Piggy in the Middle.	Dance - Moving along	Dance - Explorers	FMS Bounce Ball	OAA The Great Outdoors	FMS End of Assessment
<b>Character Values</b>	<b>Co-operation</b>	<b>Co-operation</b>	<b>Curiosity</b>	<b>Resilience</b>	<b>Co-operation</b>	
<b>Aims of unit</b>	Children will improve and apply their basic FMS in games. They play games that demand simple choices and decisions. They will continue to practise and refine their FMS and techniques, using them to outwit others.	<b>Children will focus on increasing their range of basic gymnastic skills. They create simple sequences of 'unlike' actions on the floor eg roll, jump and a shape. They then transfer what they learn on the floor to apparatus.</b>	Children will improve and apply their basic FMS in games. They play games that demand simple choices and decisions. They will continue to practise and refine their FMS and techniques, using them to outwit others.	Children will improve and apply their basic FMS in games. They play games that demand simple choices and decisions. They will continue to practise and refine their FMS and techniques, using them to outwit others.	<b>Children will focus on creating and performing short dances that communicate different moods, feelings and ideas. A range of subjects, including some based on different times and cultures can be used.</b>	<b>Children will explore running, jumping and throwing activities, and take part in simple challenges and competitions. They experiment with different ways of throwing and jumping.</b>
<b>Lesson 2</b>	FMS Playground Games in the 20 <sup>th</sup> Century	Gymnastics Activity 1	Games - Striking and Fielding	Games- Net and Wall	<b>Dance - The Seaside</b>	Athletics
<b>Character Values</b>	<b>Curiosity</b>	<b>Courage</b>	<b>Concentration</b>	<b>Concentration</b>	<b>Resilience</b>	<b>Honesty</b>