

Prime Area: Personal, Social and Emotional Development (PSED)

- Develop independent learning.
- Friendships.
- Working together.
- Feelings
- Begin to show empathy.
- To begin to show respect
- Helping others/showing kindness.
- Caring for the planet.

Prime Area: Communication and Language (CL)

- Begin to use a range of vocabulary linked to the theme.
- Listen to stories with increased concentration, identifying key features and answering questions appropriately.
- Join in a range of songs and rhymes.
- Follow a set of simple instructions.
- Speak clearly to an audience with increased confidence.

Prime Area: Physical Development (PD)

Forest School Tuesday and PE Thursday

- To hold a pencil correctly and to form letters using the correct sequence of movements.
- Begin to control size of letters and write on a line
- To use a range of tools safely and with increased control.
- Develop fine manipulative skills through finger gym.
- Travelling on hands and feet.
- Move with increased control in a variety of ways.
- Throwing and catching.
- Balance. • Dance.

Specific Area: Expressive Arts and Design (EAD)

- Drawing and Painting representations.
- Artists Arcimboldi and Berte Morisot
- Introduce different painting techniques
- 3D modelling, Collage.
- Keeping a beat.
- Sing a range of songs.
- Begin to play a range of percussion instruments.
- Acting out a role.

Spring 2 2026

Ready, Steady, Grow!



Specific Area: Literacy (L)

See also Communication and Language and Phonics)

- To hear and write dominant sounds in words.
- Begin to use finger spaces and basic punctuation.
- Gather information from non-fiction texts.
- Identifying main characters and settings.
- Writing for a purpose, lists, captions, character speech, instructions, labels, posters and factual information.
- To begin to write their full name independently.
- Use skills taught in phonics to read and write CVCC and CCVC words.
- Read and write two syllable words.
- Begin to read a simple sentence.
- Begin to talk about what they have just read.

Specific Area: Understanding the World (UW)

- Seasonal Change – identifying signs of Spring.
- Life cycle of a butterfly/chicks.
- Recycle, Reuse and Reduce
 - Plants and growing
- Special Stories - The Easter Story
 - Identify the different animal habitats around school.
- Keeping healthy, healthy eating, oral health and exercise.
- Simple Investigations.

Specific Area: Mathematics (M)

- Length and Height
- Measuring Time
- Find and represent 9 and 10
- Compare numbers to 10
- Order numerals to 10
- Conceptual subitising to 10
- 1 more and 1 less
- Solve real life problems
- Counting back from 10
- Money – recognition and value of coins

Phonics - Phase 3 Graphemes Review Spring 1

- Week 1 – ai ee igh oa
 - Week 2 – oo oo ar or (was, you, they)
 - Week 3 – ur ow oi ear (my, by, all)
 - Week 4 – air er, plus words with double letters: dd mm tt bb rr gg pp ff (are, sure, pure)
 - Week 5 – longer words
- Assessment.