

**Standards for 5-7**

Name .....

		By the end of age phase, pupils will be able to:						
<b>Developing Knowledge and Understanding</b>		<b>Recognise</b> religious stories.						
		<b>Retell</b> , in any form, a narrative that corresponds to the scripture source used						
		<b>Recognise</b> religious beliefs.						
		<b>Recognise</b> that people act in a particular way because of their beliefs.						
		<b>Describe</b> some of the actions and choices of believers that arise because of their belief.						
		<b>Recognise</b> key figures in the history of the People of God.						
		<b>Describe</b> the life and work of some key figures in the history of the People of God.						
		<b>Recognise</b> key people in the local, national and universal Church.						
		<b>Describe</b> different roles of some people in the local, national and universal Church.						
		<b>Recognise</b> religious signs and symbols used in worship, including the celebration of the Sacraments.						
		<b>Describe</b> some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.						
<b>Religious and Specialist Vocabulary</b>		Use religious words and phrases.						
<b>Meaning and Purpose</b>		Say what they wonder about						
		<b>Ask</b> wondering questions about all of the areas of study and recognize that some questions are difficult to answer						
<b>Beliefs and Values</b>		<b>Talk</b> about their own feelings, experiences and the things that matter to them						
		<b>Ask</b> and <b>respond</b> to questions about their own and others' feelings, experiences and things that matter to them						

**End of Year 1:**

<u>Working towards:</u>	<u>Working at :</u>	<u>Working above:</u>

Teacher comments:

Pupil comments:

Next steps:

**End of Year 2:**

<u>Working towards:</u>	<u>Working at :</u>	<u>Working above:</u>

Teacher comments:

Pupil comments:

Next steps: