



## Knowledge Organiser

Year Five

### Baptism/Confirmation – Belonging

#### Topic 2: Life Choices

| Key Words      |            |
|----------------|------------|
| Word           | Definition |
| Vocation       |            |
| marriage       |            |
| service        |            |
| responsibility |            |
| fidelity       |            |
| commitment     |            |

| Big Question   | Scripture   |
|--|---|
| <p><b>Is commitment important?</b></p> <p>My first thoughts:</p> | <p>Ephesians 4: 1-7<br/>           Ephesians 4: 11-13, 15<br/>           Proverbs 31: 10-29<br/>           Matthew 5: 6-9</p> |

| What will I learn?  |
|---|
| <ul style="list-style-type: none"> <li>• To <b>make links</b> to show how feelings and beliefs affect your own and others' quality of care and commitment towards each other.</li> <li>• To <b>make links</b> to show how feelings and beliefs affect your own and others' behaviour in relationships.</li> <li>• To <b>begin to compare</b> their own and other people's ideas about questions concerning care and commitment that are difficult to answer.</li> <li>• To <b>begin to engage</b> with and respond to questions of life, particularly in relationships.</li> <li>• To use a <b>developing religious vocabulary</b> to <b>give reasons</b> for the religious actions and symbols used in the Sacrament of Marriage.</li> <li>• To <b>give reasons</b> for the love and service shown by Christians.</li> <li>• To <b>make links</b> to show how feelings and beliefs affect their behaviour and that of others, concerning their mission in life.</li> <li>• To <b>begin to describe and show understanding</b> of religious sources, beliefs, ideas, feelings and experiences making links between them; concerning the mission of a Christian and married people in particular.</li> <li>• To <b>use religious terms</b> to <b>begin to show an understanding</b> of the marriage liturgy and the Promises made.</li> <li>• To <b>begin to show understanding</b> of how religious belief shapes the lives of married people.</li> <li>• To <b>begin to show understanding</b> of how religious belief shapes the lives of those who are involved in the community as volunteers.</li> </ul> |