

Standards for 9 - 11.

Name

		By the end of age phase, pupils will be able to:						
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.						
		Show knowledge and understanding of a range of religious beliefs.						
		Show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs						
		Show knowledge and understanding of the life and work of key figures in the history of the People of God						
		Show knowledge and understanding of what it means to belong to a church community						
		Show knowledge and understanding of religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.						
	Making Links and connections	Show understanding of, by making links between beliefs and sources.						
		Show understanding of, by making links between beliefs and worship.						
		Show understanding of, by making links between beliefs and life						
	Religious and Specialist Vocabulary	Use religious vocabulary widely, accurately and appropriately						
AT 2: Engagement and Response (learning from)	Meaning and Purpose	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.						
	Beliefs and Values	Show understanding of how own and other's decisions are informed by beliefs and moral values.						
Analysis and Evaluation.	Use of sources as Evidence.	Use sources to support a point of view.						
	Construct Arguments.	Express a point of view and give reasons for it.						
	Make Judgements.	Arrive at judgements.						
	Recognise Diversity.	Recognise difference, comparing and contrasting different points of view.						

End of Year 5:

<u>Working towards:</u>	<u>Working at :</u>	<u>Working above:</u>

Teacher comments:

Pupil comments:

Next steps:

End of Year 6:

<u>Working towards:</u>	<u>Working at :</u>	<u>Working above:</u>

Teacher comments:

Pupil comments:

Next steps: