

Standards for 7-9.

Name

		By the end of age phase pupils will be able to:						
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.						
		Describe , with increasing detail and accuracy a range of religious beliefs.						
		Describe , with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs						
		Describe , with increasing detail and accuracy the life and work of key figures in the history of the People of God						
		Describe , with increasing detail and accuracy different roles of people in the local, national and universal Church						
		Describe , with increasing detail and accuracy religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments						
		Making Links and connections	Make links between beliefs and sources, giving reasons for beliefs.					
	Make links between beliefs and worship, giving reasons for actions and symbols							
	Make links between beliefs and life, giving reasons for actions and choices							
	Religious and Specialist Vocabulary	Use a range of religious vocabulary.						
AT 2: Engagement and Response	Meaning and Purpose	Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.						
	Beliefs and Values	Make links to show how feelings and beliefs affect their behaviour and that of others.						
Analysis and Evaluation.	Use of sources as Evidence.	Use a given source to support a point of view.						
	Construct Arguments.	Express a point of view.						
	Make Judgements.	Express a preference.						

End of Year 3:

<u>Working towards:</u>	<u>Working at :</u>	<u>Working above:</u>

Teacher comments:

Pupil comments:

Next steps:

End of Year 4:

<u>Working towards:</u>	<u>Working at :</u>	<u>Working above:</u>

Teacher comments:

Pupil comments:

Next steps: