

RE Curriculum Overview

<p>Rational</p>	<p>At St. Mary's we use and adapt the Diocesan approved Come and See scheme to deliver our Religious Education curriculum. Come and See is a Catholic Primary Religious Education programme for Foundation and Key stages 1 and 2. The programme of study, written by a group of experienced diocesan advisors was introduced across the Federation in September 2012 and has been warmly received by staff and pupils. The child friendly material provided within Come and See allows children to explore the teachings of the Catholic church through the use of age appropriate resources and activities.</p> <p>Each year group from Foundation 1 to year 6 have their own list of focus topics to consider throughout the academic year. The topic will coincide with the church calendar however, the depth in which the topic is explored is dependent upon the respective age of the child. For example, during Lent, whilst all children will learn about the plight of Christ, our Early Years children will consider the importance of growing and new life; Key Stage 1 children explore the effect of change and opportunities, with Key Stage 2 children considering the importance of self-discipline, sacrifice, death and new life.</p> <p>At the heart of the programme is the mystery of God's self-revelation of love through Jesus Christ. Come and See gives pupils the opportunity to explore the mystery of faith through Scripture and Tradition.</p>				
<p>Approach</p>	<p>At St Mary's Roman Catholic Primary School, our Catholic faith and values are at the centre of all that we do. We aim for our Religious Education curriculum to engage, inspire, challenge and encourage all our pupils. We also aim to instil in all children a knowledge and understanding to deepen their own Catholic faith and their religious, theological, moral and social understanding. Where possible pupils will relate their beliefs and knowledge to daily life through other subjects in the curriculum. Through our study of other religious communities, we will also raise awareness of other faiths, beliefs, traditions and values, in order to promote respect and understanding and to prepare the pupils for adult life in our multi-cultural society.</p>				
<p>SEND</p>	<p>Children who are identified as working below ARE may have specific needs which contribute to their difficulty in this area. Where needs are specifically related to a Special Educational Need or Disability, specific and targeted support will be outlined and reviewed through the child's EHCP and/ or Pupil Progress Meetings; elements of which may be recommended by external agencies. It is also important to recognise that children identified as having SEND may not always be the least able in RE and could excel in the subject. Pupil's attainment will be assessed in a subject-specific manner and based on their strengths rather than barriers</p>				
<p>Values</p>	<p>Kindness</p>	<p>Tolerance</p>	<p>Friendship</p>	<p>Aiming High</p>	<p>Positivity</p>

Concepts	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Describe, with increasing detail and accuracy a range of religious beliefs. • Describe, with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs • Describe, with increasing detail and accuracy the life and work of key figures in the history of the People of God • Describe, with increasing detail and accuracy different roles of people in the local, national and universal Church • Describe, with increasing detail and accuracy religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making links and connections	<ul style="list-style-type: none"> • Make links between beliefs and sources, giving reasons for beliefs. • Make links between beliefs and worship, giving reasons for actions and symbols • Make links between beliefs and life, giving reasons for actions and choices
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> • Use a range of religious vocabulary.
	Meaning and Purpose	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and values.	<ul style="list-style-type: none"> • Make links to show how feelings and beliefs affect their behaviour and that of others.
	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use a given source to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view.
	Make judgments	<ul style="list-style-type: none"> • Express a preference.
<p>Our curriculum documents for EYFS are planned and sequenced in line with Development Matters and the National Curriculum subjects. Please see Early Years planning.</p>		

Year 3 Curriculum	Autumn		
Topic Titles and Knowledge Outcomes	<p>Homes</p> <ul style="list-style-type: none"> • What scripture says is important for living together as a family. • The respect of parents and children for one another. • God’s vision for every family, giving words and phrases from Scripture and making links between these and what we believe. • Recall some of the advice Paul gives about living as a Christian family and what effect this might have on people’s lives. 	<p>Promises</p> <ul style="list-style-type: none"> • The sequence of the ceremony/rite of Baptism • The celebration of the Word of God. • The significance of the two anointings • The meaning and some of the content of the promise made at Baptism. • The role of parents and godparents in bringing up the child in the Faith. • What it means to live as a Child of the Light 	<p>Visitors</p> <ul style="list-style-type: none"> • What the Jesse tree is and how it tells us about Jesus’ roots. • How Isaiah prepared the people for the coming of the Messiah • Ways of preparing for the coming of Jesus, the Son of God, at Christmas • The Annunciation and the Visitation • The Magnificat, Mary’s prayer • The visit of the shepherds and Wise Men to Jesus
Lesson Sequence	<ul style="list-style-type: none"> • Do I understand and can I explain how Paul’s letter to the early Christian family taught about God’s vision for each family within the home? • Do I know how Paul’s letter tells parent and children how they should love and respect and love one another? • Can I recognise and explain how the Holy Family are an example of a happy family? • Do I know how prayer helps us keep in touch with God who is always with us? • Can I understand and explain the meaning of Jesus’s new rule “love one another“ based on Johns Gospel? • Can I explore “You are a Holy People”? 	<ul style="list-style-type: none"> • Do I know and can I explain what the sacrament of baptism is? • Do I understand how Baptism is the celebration of the Word of God? • Do I understand The litany of Saints and how the Saints are part of the Church family? • Do I know and understand commitments and promises made at Baptism. • Can I explain the religious symbols and the steps involved in the rite of the Sacrament of Baptism? • Do I know about the anointing with the Oil of Chrism? • Do I understand the symbolism of the lighted candle, white garment and water? 	<ul style="list-style-type: none"> • Do I understand the meaning of the symbols on a Jesse tree? • Do I understand and can I explain Isaiah’s role as a prophet? • Do I understand the meaning of Advent? • Can I make links between the annunciation and the visitation? • Do I understand and can I explain why the shepherds were the first to hear about Jesus’ birth, using Luke’s Gospel? • Can I retell the visit of the Wise Men, using Matthew’s Gospel? • Can I explain why Jesus came to Earth and the meaning of this today?
The Big Question	What makes a house a home?	Why make promises? How can we help others keep promises?	Are visitors always welcome?
Key vocabulary	home, love, family, difference, respect, joys, sorrows, community	promises, symbols, Sacrament, commitment, faith, Church, ceremonies, chrism, anointing, Trinity	Advent, Nativity, Annunciation, The Visitation, Isaiah, Messiah, Magnificat, Joyful Mysteries
Possible endpoints and support for the least able	The key to success in the classroom lies in having appropriate adaptations, accommodations, and modifications made to the curriculum. As some pupils with SEND may need longer to master particular areas of the curriculum, all staff are committed to adapting their teaching and providing tailored or specialised resources to enable pupils with SEND to access the curriculum.		
Prior Learning Links	Please recap on the previous year groups learning before embarking on the current topic. Each unit of work will start with a gathering of knowledge and finish with a knowledge capture task.		

Year 3 Curriculum	Spring		
Topic Titles and Knowledge Outcomes	<p style="text-align: center;">Journeys</p> <ul style="list-style-type: none"> The structure of the Liturgical Year, its special times and seasons. What Ordinary Time is. The colour used by the Church at different seasons. Some of the feasts of Our Lady. The Mysteries of the Rosary show the journey of Jesus and Mary's life. The cycle of readings for Sundays. What liturgy means. 	<p style="text-align: center;">Listening and Sharing</p> <ul style="list-style-type: none"> Vocabulary associated with the Eucharist. Some of the content and meaning of the Gloria. Some of the responses used in Mass. Why we need to listen during the Liturgy of the Word. The special reverence when we listen to the Gospel. Preparation of Gifts What happened during the Liturgy of the Eucharist. The bread and wine become the Body and Blood of Jesus How we might share God's love with others. 	<p style="text-align: center;">Giving All</p> <ul style="list-style-type: none"> Lent is an opportunity for giving and growing in goodness The story of Jesus in the desert. Those in need and how we might help them. The Beatitudes help us to live and love like Jesus Jesus' experience in the Garden of Gethsemane. Jesus' total giving on Good Friday The story of the Resurrection.
Lesson Sequence	<ul style="list-style-type: none"> Do I understand how the Liturgical Year is made up? Do I know the seasons of the Church's year? Do I understand what is meant by Ordinary Time in the church and know what happens during this time? Do I know the different feasts of Our Lady and why the Rosary is important? Can I explore some of the pilgrimage psalms (Psalm 84, 122, 118) used on the way to feasts in Jerusalem Can I explain the different types of prayer and why this is important in Christian life? 	<ul style="list-style-type: none"> Do I know the liturgical elements of the gathering? Can I explore the Gloria, understanding its importance in Mass? Do I understand how the Liturgy of the Word is made up? Can I explain the importance of offering the gifts? Do I know how the Eucharistic prayer links to the Last Supper? Can I explain what happens during the Communion Rite, including the importance of gestures, signs and prayers? 	<ul style="list-style-type: none"> Can I explain the importance of Lent to Catholics, knowing some of the signs and symbols used during this time? Do I understand Matthew 25: 31-40 and how this applies to our lives today? Can I explore Matthew 5: 1-17, The Beatitudes and what they mean to us? Do I know what happened in Gethsemane, using Mark 14: 26-46? Do I understand The Sorrowful Mysteries and how they tell the story of Jesus's arrest and crucifixion? Can I explore Luke 24: 1-12, and how Jesus' resurrection is celebrated in church today?
The Big Question	<p style="text-align: center;">Is life a journey? How can we help one another on life's journey?</p>	<p style="text-align: center;">What is so important about listening and sharing?</p>	<p style="text-align: center;">Why are people brave and courageous? What does it mean to give yourself to others?</p>
Key Vocabulary	Calendar/ Liturgical Year/Seasons, journey, Ordinary Time, Feast Days, Our Lady	Eucharist, Mass, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, listening, sharing, gathering, Good News	Ash Wednesday, Holy Week, Easter – new life, Resurrection, self-giving, almsgiving, fasting, courage, prayer, sorrowful mysteries
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Year 3 Curriculum	Summer		
Topic Titles and Knowledge Outcomes	<p style="text-align: center;">Energy</p> <ul style="list-style-type: none"> The story of the Ascension The coming of the Holy Spirit (power and energy) What symbols are used to depict the Holy Spirit How the Church celebrates Pentecost How the apostles changed after the coming of the Holy Spirit – how he energized them The gifts of the Holy Spirit How Christians can use the gifts of the Holy Spirit to help others 	<p style="text-align: center;">Choices</p> <ul style="list-style-type: none"> Consequences of choices The Prodigal Son and/or the story of the Two Sons What sin is What it means to examine your conscience What happens at the Sacrament of Reconciliation Thanking God for the gifts he has given us 	<p style="text-align: center;">Special Places</p> <ul style="list-style-type: none"> Where are special places for you? Where are the special places for your family? Where were the special places for Jesus? What does it mean to go on a pilgrimage and what effect does it have on a pilgrim? Why are Lourdes, Rome, Walsingham, St Winefride’s Well etc. special places for the Christian community? Why do Christians want to keep the world a special place? How can you help to keep our world a special place? Why is our heart a special place? Where can we always find God?
Lesson Sequence	<ul style="list-style-type: none"> Can I explore the first three Glorious Mysteries of the Rosary? Can I recognise how the friends of Jesus felt the day of Pentecost – Acts 2: 1-18, 43? Can I understand how the church celebrates Pentecost, including the use of prayers, signs and symbols? Can I recognise how the Holy Spirit energises us using 1 Corinthians 12: 4-8, 11? Do I know the seven particular gifts of the Holy Spirit (Wisdom, understanding, counsel, fortitude, knowledge, piety, fear of the Lord)? 	<ul style="list-style-type: none"> Do I understand what Jesus is teaching us in his parable of two sons using Matthew 21: 28-31? Do I know the meaning of sin and what it means to examine your conscience? Can I recognise how the story of the Prodigal son illustrates God’s forgiveness of us? Can I explain what difference might be made to someone who receives the Sacrament of Reconciliation? Can I explain what happens at the Sacrament of Reconciliation? Do I understand that God’s gifts of love, mercy, forgiveness and compassion are for us and we must thank God for these? 	<ul style="list-style-type: none"> Do I recognise that there are many places that are associated with the life of Jesus in which Christians call the Holy Land and that these can be visited today? Do I understand that many countries have their own places of pilgrimage and that there are places in the UK too? Can I explore different Holy places of Worship from around the world? Can I explore why God’s world is so special and how we can help keep it special? Can I explore different ways we can help with issues that are spoiling our world? Can I explore what is meant in Romans 5:5?
The Big Question	<p style="text-align: center;">What is the purpose of energy? Can it be used for good?</p>	<p style="text-align: center;">What helps me to choose well?</p>	<p style="text-align: center;">What makes a place special?</p>
Key Vocabulary	Ascension, Pentecost, Holy Spirit, Gifts of the Holy Spirit, energy, fire, warmth, wind, power	reconciliation, confession, conscience, penance, consequence, repentance, penitent, absolution, sorrow, sin, choice	special, holy, place, world, pilgrim, pilgrimage, universal, temple, Nazareth

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