

RE Curriculum Overview

<p>Rational</p>	<p>At St. Mary's we use and adapt the Diocesan approved Come and See scheme to deliver our Religious Education curriculum. Come and See is a Catholic Primary Religious Education programme for Foundation and Key stages 1 and 2. The programme of study, written by a group of experienced diocesan advisors was introduced across the Federation in September 2012 and has been warmly received by staff and pupils. The child friendly material provided within Come and See allows children to explore the teachings of the Catholic church through the use of age appropriate resources and activities.</p> <p>Each year group from Foundation 1 to year 6 have their own list of focus topics to consider throughout the academic year. The topic will coincide with the church calendar however, the depth in which the topic is explored is dependent upon the respective age of the child. For example, during Lent, whilst all children will learn about the plight of Christ, our Early Years children will consider the importance of growing and new life; Key Stage 1 children explore the effect of change and opportunities, with Key Stage 2 children considering the importance of self-discipline, sacrifice, death and new life.</p> <p>At the heart of the programme is the mystery of God's self-revelation of love through Jesus Christ. Come and See gives pupils the opportunity to explore the mystery of faith through Scripture and Tradition.</p>				
<p>Approach</p>	<p>At St Mary's Roman Catholic Primary School, our Catholic faith and values are at the centre of all that we do. We aim for our Religious Education curriculum to engage, inspire, challenge and encourage all our pupils. We also aim to instil in all children a knowledge and understanding to deepen their own Catholic faith and their religious, theological, moral and social understanding. Where possible pupils will relate their beliefs and knowledge to daily life through other subjects in the curriculum. Through our study of other religious communities, we will also raise awareness of other faiths, beliefs, traditions and values, in order to promote respect and understanding and to prepare the pupils for adult life in our multi-cultural society.</p>				
<p>SEND</p>	<p>Children who are identified as working below ARE may have specific needs which contribute to their difficulty in this area. Where needs are specifically related to a Special Educational Need or Disability, specific and targeted support will be outlined and reviewed through the child's EHCP and/ or Pupil Progress Meetings; elements of which may be recommended by external agencies. It is also important to recognise that children identified as having SEND may not always be the least able in RE and could excel in the subject. Pupil's attainment will be assessed in a subject-specific manner and based on their strengths rather than barriers</p>				
<p>Values</p>	<p>Kindness</p>	<p>Tolerance</p>	<p>Friendship</p>	<p>Aiming High</p>	<p>Positivity</p>

Concepts	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show knowledge and understanding of a range of religious beliefs. • Show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs • Show knowledge and understanding of the life and work of key figures in the history of the People of God • Show knowledge and understanding of what it means to belong to a church community • Show knowledge and understanding of religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
	Making links and connections	<ul style="list-style-type: none"> • Show understanding of, by making links between beliefs and sources. • Show understanding of, by making links between beliefs and worship. • Show understanding of, by making links between beliefs and life
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious vocabulary widely, accurately and appropriately
	Meaning and Purpose	<ul style="list-style-type: none"> • Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and values.	<ul style="list-style-type: none"> • Show understanding of how own and other's decisions are informed by beliefs and moral values.
	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use sources to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view and give reasons for it.
	Make judgments	<ul style="list-style-type: none"> • Arrive at judgements.
	Recognise Diversity	<ul style="list-style-type: none"> • Recognise difference, comparing and contrasting different points of view.
<p>Our curriculum documents for EYFS are planned and sequenced in line with Development Matters and the National Curriculum subjects. Please see Early Years planning.</p>		

Year 6 Curriculum	Autumn		
Topic Titles and Knowledge Outcomes	<p style="text-align: center;">Loving</p> <ul style="list-style-type: none"> The scripture texts that demonstrate God’s unconditional love for everyone even when times are hard. The challenges these passages present to Christians How these passages influence the beliefs and values of Christians today and in the future. The Parable of the Prodigal Son and its implications The Beatitudes and their meaning for today God’s unconditional love and what this means. By living in God’s way, as Jesus showed us, we can grow in love. 	<p style="text-align: center;">Vocation and Commitment</p> <ul style="list-style-type: none"> The Baptism of Jesus. Demonstrating commitment in life. Responding to the call of Jesus. The vocation of the priest. The Sacrament of Holy Orders The call to religious life Professing vows of service to God and others Our mission in living out our baptismal vows. 	<p style="text-align: center;">Expectations</p> <ul style="list-style-type: none"> The meaning of Advent The prophecy of Isaiah concerning the expectation of the Messiah The Annunciation and The Angelus An understanding of the meaning of the Incarnation Jesus as the Word in John’s Gospel John the Baptist’s expectation of Jesus Christ will come again.
Lesson Sequence	<ul style="list-style-type: none"> Do I know God loves and cares for his people even in difficult times using scripture? Do I understand and can I explain how scripture offers hope to people using Titus 3:2-8? Do I understand that parables have special messages and meanings? Do I know the story of the Prodigal Son and recognise the message about unconditional love and forgiveness? Do I know the story of the Sermon on the Mount and recognise how this applies to our own lives? Can I explore scripture to show God never stops loving us? 	<ul style="list-style-type: none"> Do I recognise that God calls each of us to a particular vocation in life – Baptism of Jesus? Do I know the story of Saint John Vianney and his vocation and how this links to the vocation of priests today? Do I know and understand the sacrament of ordination including signs and symbols used? Do I know the story of St Francis of Assisi and understand that some people are called to religious life? Can I explore religious orders and the three vows made? (Poverty, chastity, obedience) Can I explore Blessed John Henry Newman’s special reflection and consider how we are all called to our own vocation? 	<ul style="list-style-type: none"> Do I understand the message in the hymn Maranatha and how this applies to Christian’s lives during their journey through advent? Can I explore the prophet’s expectation of the Messiah using Isaiah 35:9-10 and Isaiah 62:11-12? Do I know the Angelus and can I use this to understand the expectations placed on Mary? Can I explain The Word of God becomes the human person: Jesus, using John’s Gospel? Do I understand John the Baptist’s expectation of Jesus using Mark’s Gospel? Can I explore what is meant by “Christ will come again”, using Scripture?
The Big Question	Do you have to earn love?	What is commitment in life? Why are some people so dedicated to the service of others?	Should we have expectations in life? What is the role of patience in expectation?
Key vocabulary	unconditional, forgiveness, mercy, prodigal, parable, reconciliation	commitment, dedicated, vocation, ordination, anointing, religious life, service, celibacy	expectation, certainty, Advent, Christmas, Emmanuel, Annunciation, Angelus, Incarnation
Possible endpoints and support for the	The key to success in the classroom lies in having appropriate adaptations, accommodations, and modifications made to the curriculum. As some pupils with SEND may need longer to master particular areas of the curriculum, all staff are committed to adapting their teaching and providing tailored or specialised resources to enable pupils with SEND to access the curriculum.		

least able	
Prior Learning Links	Please recap on the previous year groups learning before embarking on the current topic. Each unit of work will start with a gathering of knowledge and finish with a knowledge capture task.

Year 6 Curriculum	Spring
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Topic Titles and Knowledge Outcomes	Sources	Unity	Death and New Life
Lesson Sequence	<ul style="list-style-type: none"> • The care and reverence with which the Word of God is treated. • The Bible was inspired by the Holy Spirit • How to find a reference • Some of the books and their genre • The different parts of the Bible; the Old Testament, Hebrew Scripture, Gospels, Acts, Letters and Revelation. • What the Bible means to Christians • The Bible tells of God’s love for His people 	<ul style="list-style-type: none"> • Jesus’ prayer for unity in John’s Gospel • Paul’s letter explaining how we are all different, but one in Jesus Christ • Eucharist challenges Christians to live in communion. • Communion is a sign of being at one. • The Communion Rite, the Our Father and its meaning. • The prayer for peace and unity within the Communion Rite. • In Holy Communion we become one with Christ and one another. 	<ul style="list-style-type: none"> • Lent is a time to repent and turn away from sin – death of sin and new life in Christ • Jesus is the Bread of Life – he fulfils our spiritual needs • The grain of wheat dies in order to live; Jesus dies in order to rise. • The story of the raising of Lazarus • The liturgy of Good Friday, the Passion of the Lord and Adoration of the Holy Cross • The liturgy of the Easter Vigil in the Holy Night, the symbols and the four parts • The story of the Resurrection of Jesus to new life
The Big Question	<p>Are books enriching? The wonder of books and how they take a person beyond themselves.</p>	<p>Why are we happiest when we are united?</p>	<p>Can any good come out of loss and death?</p>
Key Vocabulary	<p>Bible and Sacred Scripture, New Testament, Old Testament, genre</p>	<p>Eucharist, Communion, Community, Unity</p>	<p>Ash Wednesday, Lent, Holy Week, Easter Triduum, Easter Vigil, Paschal</p>

Possible endpoints and support for the least able	The key to success in the classroom lies in having appropriate adaptations, accommodations, and modifications made to the curriculum. As some pupils with SEND may need longer to master particular areas of the curriculum, all staff are committed to adapting their teaching and providing tailored or specialised resources to enable pupils with SEND to access the curriculum.
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Year 6 Curriculum	Summer		
Topic Titles and Knowledge Outcomes	<p style="text-align: center;">Witness</p> <ul style="list-style-type: none"> Jesus' appearance to his disciples after his Resurrection – and disciples as a witness to the Easter message The Ascension of Jesus and his promise to send the Holy Spirit Stephen was chosen to spread the word by his service Witnesses to the Easter message: Lydia Modern witnesses to the power of the Holy Spirit Ourselves as witnesses 	<p style="text-align: center;">Healing</p> <ul style="list-style-type: none"> Something about the hospice movement Jesus caring for the sick, and the healing of the blind man Caring for those in need is a Christian responsibility The parable of the sheep and goats in Matthew The Sacrament of the Anointing of the Sick during Mass, at home or in hospital The three Sacraments a dying person might receive: Reconciliation, Anointing of the Sick and Holy Communion Something about Bernadette and Lourdes, a place of healing 	<p style="text-align: center;">Common Good</p> <ul style="list-style-type: none"> How Jesus brought the Good News of justice to our world. The ways we can act justly, love tenderly and walk humbly with God. How Christians can work for the Common Good. Something about Catholic Social Teaching. What is meant by 'Common Good'? Beatitudes are a guide from Jesus about how to live life.
Lesson Sequence	<ul style="list-style-type: none"> Do I understand why Jesus appears a number of times after his resurrection – Luke 24: 44-49 (Reassuring them that they are not alone) Matthew 28: 16-20 (reassuring them but telling them of their future mission)? Can I explore the symbolic language used in Acts 1: 6-14 to describe The Ascension of Jesus? Do I know who Stephen is and what he did using Acts 6: 6-7? Can I explain why it was important that Paul and Timothy spoke to women as well as men and why I think this preaching appealed to Lydia – Acts 16: 11-15? Can I explore what is meant by a modern witness to the power of the Holy Spirit and explore modern-day witnesses? Can I explain how we are a witness in our local area and that local chosen charities witness in their care for others? 	<ul style="list-style-type: none"> Can I explore Jesus' compassion for the sick and needy using Luke 18: 35-43? Can I explain what the parable of the Samaritan has to say to us today using Luke 10: 30-37? Can I recognise the Sacrament of the Anointing of the Sick and what this includes? Can I recognise that the church has 2 Sacraments of Healing (Sacrament of Reconciliation and Anointing of the Sick) and understand how this helps to heal people? Can I explore how those near to death may receive three sacraments (Reconciliation, anointing of the sick, Holy Communion) and how these makes them feel closer to God? 	<ul style="list-style-type: none"> Do I know who Micah is and what are the three key attitudes of heart he says the Lord asks of us – Micah 6:8? Can I recognise that God sent Jesus to bring the Good News to everyone, explain what the 'Good News' for our world might be? Can I explain what the parable of the sheep and goats is trying to tell us about Jesus using Matthew 25: 31-45? Can I explain why Catholic Social Teaching is important? Can I explain what is meant by the phrase 'the common good'? Can I explore how those who live the Beatitudes are rewarded?
The Big Question	What do I want to witness to in my life? How do you know when to speak out?	Who needs healing? Why do people give time and commitment to caring for others?	How can we work together to make a just and fair world?
Key Vocabulary	Holy Spirit, witnesses, martyrs, Good News, inspiration, courage, truth	hospice, compassion, anointing, anointing of the sick, sin, forgiveness, parable, Lourdes, responsibility, Sacrament of Reconciliation	justice, injustice, respect, solidarity, difference, Social Justice, Common Good, dignity, Catholic Social Teaching
Possible endpoints and support for the	The key to success in the classroom lies in having appropriate adaptations, accommodations, and modifications made to the curriculum. As some pupils with SEND may need longer to master particular areas of the curriculum, all staff are committed to adapting their teaching and providing tailored or specialised resources to enable pupils with SEND to access the curriculum.		

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