

RE Curriculum Overview

<p>Rational</p>	<p>At St. Mary's we use and adapt the Diocesan approved Come and See scheme to deliver our Religious Education curriculum. Come and See is a Catholic Primary Religious Education programme for Foundation and Key stages 1 and 2. The programme of study, written by a group of experienced diocesan advisors was introduced across the Federation in September 2012 and has been warmly received by staff and pupils. The child friendly material provided within Come and See allows children to explore the teachings of the Catholic church through the use of age appropriate resources and activities.</p> <p>Each year group from Foundation 1 to year 6 have their own list of focus topics to consider throughout the academic year. The topic will coincide with the church calendar however, the depth in which the topic is explored is dependent upon the respective age of the child. For example, during Lent, whilst all children will learn about the plight of Christ, our Early Years children will consider the importance of growing and new life; Key Stage 1 children explore the effect of change and opportunities, with Key Stage 2 children considering the importance of self-discipline, sacrifice, death and new life.</p> <p>At the heart of the programme is the mystery of God's self-revelation of love through Jesus Christ. Come and See gives pupils the opportunity to explore the mystery of faith through Scripture and Tradition.</p>				
<p>Approach</p>	<p>At St Mary's Roman Catholic Primary School, our Catholic faith and values are at the centre of all that we do. We aim for our Religious Education curriculum to engage, inspire, challenge and encourage all our pupils. We also aim to instil in all children a knowledge and understanding to deepen their own Catholic faith and their religious, theological, moral and social understanding. Where possible pupils will relate their beliefs and knowledge to daily life through other subjects in the curriculum. Through our study of other religious communities, we will also raise awareness of other faiths, beliefs, traditions and values, in order to promote respect and understanding and to prepare the pupils for adult life in our multi-cultural society.</p>				
<p>SEND</p>	<p>Children who are identified as working below ARE may have specific needs which contribute to their difficulty in this area. Where needs are specifically related to a Special Educational Need or Disability, specific and targeted support will be outlined and reviewed through the child's EHCP and/ or Pupil Progress Meetings; elements of which may be recommended by external agencies. It is also important to recognise that children identified as having SEND may not always be the least able in RE and could excel in the subject. Pupil's attainment will be assessed in a subject-specific manner and based on their strengths rather than barriers</p>				
<p>Values</p>	<p>Kindness</p>	<p>Tolerance</p>	<p>Friendship</p>	<p>Aiming High</p>	<p>Positivity</p>

Concepts	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Recognise religious stories. • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise religious beliefs. • Recognise that people act in a particular way because of their beliefs. • Describe some of the actions and choices of believers that arise because of their belief. • Recognise key figures in the history of the People of God. • Describe the life and work of some key figures in the history of the People of God. • Recognise key people in the local, national and universal Church. • Describe different roles of some people in the local, national and universal Church. • Recognise religious signs and symbols used in worship, including the celebration of the Sacraments. • Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases.
	Meaning and Purpose	<ul style="list-style-type: none"> • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
	Beliefs and values.	<ul style="list-style-type: none"> • Talk about their own feelings, experiences and the things that matter to them • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them
<p>Our curriculum documents for EYFS are planned and sequenced in line with Development Matters and the National Curriculum subjects. Please see Early Years planning.</p>		

Year 1 Curriculum	Autumn
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Topic Titles and Knowledge Outcomes	<p style="text-align: center;">Families</p> <ul style="list-style-type: none"> • Words and phrases which tell people what God is like • That the psalms are prayers Jesus would have known and used and that they tell us about God. • How Jesus was shown to love and care for his family 	<p style="text-align: center;">Belonging</p> <ul style="list-style-type: none"> • Baptism is an invitation to belong to the family of the Church • How babies are welcomed into the Church family. • Who is there to welcome them? • Parents are blessed • Main element of the Rite of Baptism • The Sign of the Cross. 	<p style="text-align: center;">Waiting</p> <ul style="list-style-type: none"> • Advent is a time of waiting • How we can use the time of Advent to help us wait for the birth of Jesus at Christmas • Some Advent customs: e.g. wreath, calendar • The story of how Mary heard the message of Jesus' birth from God • Mary's visit to Elizabeth • Jesus was born on Christmas Day in Bethlehem
Lesson Sequence	<ul style="list-style-type: none"> • Do I know that I am loved by my family and know God loves us all? • Do I know the psalms tell us about God's love and care? • Do I know that the Bible helps us learn about God's love? • Do I know that God takes care of everyone? • Do I know God loves and cares for us? • Do I know about Jesus' family and their love for him? 	<ul style="list-style-type: none"> • Do I know Jesus loves us? • Do I know that baptism is a way of welcoming us into God's family? • Do I know that baptism is a sacrament that takes place in church? • Do I understand how parents and godparents help children to follow Jesus and belong to church through their role during baptism? • Do I know the importance of signs and symbols (light and prayer) in baptism? 	<ul style="list-style-type: none"> • Do I know that Advent is a time of waiting? • Do I know the Advent wreath is a sign of us waiting? • Do I know how the story of Annunciation tells us about how Mary prepared for the birth of Jesus? • Can I retell the story of the Visitation? • Can I retell the birth of Jesus? • Do I understand how the Christingle represents God love?
The Big Question	Why do we have a family and who is my family?	What does it mean to belong?	Is waiting always difficult? How can we best prepare for Christmas?
Key vocabulary	family, belong, God, love, care, different, God's children, psalm, family of God, response	Sign of the Cross, belonging, sacrament, Baptism, godparents, garment	Waiting, preparing, messenger, Advent, Christmas, manger, Advent Wreath, Jesus, Mary, Elizabeth, Joseph, shepherds, angels
Possible endpoints and support for the least able	The key to success in the classroom lies in having appropriate adaptations, accommodations, and modifications made to the curriculum. As some pupils with SEND may need longer to master particular areas of the curriculum, all staff are committed to adapting their teaching and providing tailored or specialised resources to enable pupils with SEND to access the curriculum.		
Prior Learning Links	Please recap on the previous year groups learning before embarking on the current topic. Each unit of work will start with a gathering of knowledge and finish with a knowledge capture task.		

Year 1 Curriculum	Spring		
Topic Titles and Knowledge Outcomes	<p style="text-align: center;">Special People</p> <ul style="list-style-type: none"> • There are people who do special jobs at Mass when the parish family gathers. • Some of the ways in which these people help. • Listening to the gospel stories of Jesus at Mass. • Jesus is the special person for the parish family • The story of the Presentation of Jesus in the Temple. • The finding of Jesus in the Temple. • Leaving Mass to love and serve each other. 	<p style="text-align: center;">Meals</p> <ul style="list-style-type: none"> • The story of the Last Supper. • The family prayer of the Church; the Our Father. • Some parts of the Mass, the offertory and Holy Communion. • How it is good to say thank you for our meals. • How the parish family come together to celebrate and share a meal. 	<p style="text-align: center;">Change</p> <ul style="list-style-type: none"> • What happens on Ash Wednesday • How we can change and make a new start in Lent. • The story of Palm Sunday • Jesus died on Good Friday • Easter Sunday, celebrating that Jesus is alive
Lesson Sequence	<ul style="list-style-type: none"> • Can I explore how people gather at church on Sundays? • Can I recognise that some people have special roles at Sunday Mass? • Do I understand that the priest leads the parish family as they gather to celebrate mass? • Do I know the story of A visit to the Temple – Luke 2:23- 40? • Can I retell the story of The Boy Jesus in the Temple? • Can I explore how the parish spends time together after Mass? 	<ul style="list-style-type: none"> • Do I know why we go to Mass and what happens when we are there? • Do I know the story of the Last Supper and that we celebrate this during Mass? • Do I know how we prepare for the special meal during Mass? • Do I know the Our Father? • Can I recognise that Holy Communion means being close to Jesus and God his Father? • Can I explore different ways in which a parish might celebrate together? 	<ul style="list-style-type: none"> • Do I know when Lent begins and how long it lasts? • Do I know that Lent is a time to pray, to fast and to do something good, so that we can be more like Jesus? • Do I know the story of Palm Sunday? • Do I know that Good Friday is the day on which Jesus died? • Do I know that we celebrate Jesus’s resurrection on Easter Sunday?
The Big Question	<p style="text-align: center;">What makes a person special? Who are the special people in our families and parish family and why?</p>	<p style="text-align: center;">What makes some meals special?</p>	<p style="text-align: center;">How and why do things change?</p>
Key Vocabulary	welcomers, holy, presentation, church, community, temples, altar servers, collectors, readers	blessing, Last Supper, Mass, Eucharist or Holy Communion, offertory, Litany, family, meal, share, bread, host, wine, altar, chalice	Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Stations of the Cross, resurrection, change, seasons, spring growth, hosanna, cross
Possible endpoints and support for the least able	The key to success in the classroom lies in having appropriate adaptations, accommodations, and modifications made to the curriculum. As some pupils with SEND may need longer to master particular areas of the curriculum, all staff are committed to adapting their teaching and providing tailored or specialised resources to enable pupils with SEND to access the curriculum.		
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Year 1 Curriculum	Summer		
Topic Titles and Knowledge Outcomes	Holidays & Holydays <ul style="list-style-type: none"> • What a holyday is. • Ascension Day and Pentecost are Holydays • Pentecost and the promise Jesus made to his friends • Pentecost: the birth of the Church • The Good News of Jesus 	Being Sorry <ul style="list-style-type: none"> • Jesus helps us when we make wrong choices, using the example of Levi and Zacchaeus • To recognise that we need forgiveness and understand the words 'sorry' and 'forgive' • God helps us to be kind and the advice that Isaiah offers. • It is good to say sorry. • The rule Jesus gave us: to love one another 	Neighbours <ul style="list-style-type: none"> • What makes a good neighbour. • How Jesus' friends were good neighbours. • The story of Good Samaritan. • How we can be global neighbours. • What fairtrade means.
Lesson Sequence	<ul style="list-style-type: none"> • Do I know what a holy day is? • Do I know that the Ascension Thursday is when Jesus goes back to his Father? • Do I know the story of Pentecost and that this is when the Holy Spirit appeared to Mary and the disciples, like Jesus said it would? • Do I know that with the help of the Holy Spirit Jesus' friends shared the happiness of Jesus' love with everyone? • Do I know that Pentecost is the birthday of the church? • Can I recognise how the Holy Spirit guides us and gives us strength and courage to share the Good News with others? 	<ul style="list-style-type: none"> • Do I know the story of Levi (Luke 5:27-31) and how Jesus helps us when we make wrong choices? • Do I know the story of Zacchaeus (Luke 19: 1-10) and how Jesus forgives us when we make wrong choices? • Do I know that God helps us to be kind (Isaiah 58: 9-11)? • Can I recognise that we need forgiveness? • Can I recognise the importance of saying Sorry? • Do I know that Jesus gave us a new rule – John 13: 34-35 and that the world would be a happier place if we all kept this rule? 	<ul style="list-style-type: none"> • Can I explore Psalm 18: 1-5 and understand that we have neighbours everywhere? • Can I explore how we can tell of God's greatness all over the world? • Do I understand how Jesus taught his friends to be good neighbours – Mark6: 30-32? • Do I know the story of the Good Samaritan – Luke 10: 25-37? • Can I explore how we can be a good global neighbour? • Do I know about Fairtrade and how this is one way we can help our neighbours?
The Big Question	<p>Do we need holidays and holy days? How does the Holy Spirit help and guide us in our lives?</p>	<p>Why should we be sorry? How do we feel when we make good choices and wrong choices?</p>	<p>Who is my neighbour?</p>
Key Vocabulary	<p>Holiday, Apostles, Pentecost, resurrection, Alleluia, holiday, help, guide, promise</p>	<p>choice, disappointed, forgive, rules, sorry, happy, sad, right, wrong, feeling, love</p>	<p>neighbour, love, world, Fairtrade, global, family, psalm, share</p>
Possible endpoints and support for the least able	<p>The key to success in the classroom lies in having appropriate adaptations, accommodations, and modifications made to the curriculum. As some pupils with SEND may need longer to master particular areas of the curriculum, all staff are committed to adapting their teaching and providing tailored or specialised resources to enable pupils with SEND to access the curriculum.</p>		
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