

Prime Area: Personal, Social and Emotional Development (PSED)

- Establish class routines.
- To begin to independently take turns and share resources.
- Develop confidence to speak in both small and large groups situations.
- Develop a positive self-esteem, talk about themselves, their families, their likes and dislikes and their worries.

Specific Area: Expressive Arts and Design (EAD)

- Free painting skeletons. Autumn Crafts.
- Making playdough/clay bodies, hedgehogs and food.
- Making buns
- Mark making
- Role play – The Home
- Using different parts of our bodies to make music.
- Charanga Music Scheme – Me!

Specific Area: Understanding the World (UW)

- Autumn – Identifying seasonal changes in the local environment, making links to Harvest.
- Naming external body parts and some basic internal such as lungs and heart.
- Identify changes as we grow.
- Identify the five senses and how they are used.
- Birthday Memories
- Keeping safe and healthy
- People in the community that help us.
- Special people in our lives my family and in school.
- Special Religious Times - Harvest.
- Compare and contrast people from the past.
- Black History Month
 - Houses
- Where do I live?
- Weather

Prime Area: Communication and Language (CL)

- Begin to use a range of vocabulary to explain the things that they enjoy doing with their friends.
- Listen to stories with increased concentration, identifying key features and answering questions appropriately.
- Join in a range of songs and rhymes.
- Follow a set of simple instructions.
- Talk about things/people that are important to us

Autumn 1 2026

Me and My World!



Specific Area: Mathematics (M)

- Recite number names to 10 then 20.
- Begin to match numerals to the number in a set.
- Count a given number of objects from a larger group.
- Patterns – Explore, Copy/Continue and Create.
- Matching and sorting objects.
- Odd one out.
- Comparing objects and amounts.
- Comparing size, mass and capacity.
- Recognise, Subitise and Represent 1,2,3

Prime Area: Physical Development (PD)

PE Days are Monday and Thursday

- Begin to hold a pencil correctly.
- To use scissors safely and to begin to cut with increased accuracy.
- Begin to form letters using the correct sequence of movements.
- Develop accurate mouse/finger control through ICT and finger gym.
- Develop independence
- Fasten their coat.
- Move with increased control in a variety of ways.
- Develop throwing and catching skills

Specific Area: Literacy (L)

- Begin to link sounds to letters, identifying and writing initial sounds. Link marks they have made to meanings.
- The children will be listening and joining in with The Shark in the Park and writing a lift the flap page.
- To begin to write their own name independently
- Identify key book features and that words represent meanings.
- Identify similarities and differences in the stories read in class and at home.
- Acting out stories in varied large and small role play activities.

Phonics - Phase 2 Graphemes

Week 2 -s a t p
Week 3 - i n m d
Week 4 - g o c k
Week 5 - ck e u r
Week 6 - h b f l
Week 7 - Assessment
Tricky Words - is, I, the