## Curriculum map Yr 4using Lancashire Scheme of Work.

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Aims of unit	Children gain	Children gain	Children will learn to	Children will learn to	Children will continue	Children will learn
	inspiration from	inspiration from History	develop their skills	develop their skills	to learn simple	how to hit and strike
	Science and work in	and work in pairs and	with control and	with control and	attacking tactics	the ball into spaces, so
	pairs and small groups.	small groups. Children	precision and combine	precision and combine	through playing a	that they can score
	Children concentrate	concentrate on	them to create a	them to create a	target game-Boccia	runs in different ways.
	on combining and	combining and lining	sequence. They will	sequence. They will		When fielding, they
	lining phrases of	phrases of movement	extend their range of	extend their range of		learn how to work
	movement fluently and	fluently and with	actions, working on	actions, working on		together to keep the
	with control.	control.	more difficult	more difficult		batters score down.
			combinations.	combinations.		
Lesson	Dance Sparks Might	Dance The Great	Gymnastics 1	Gymnastics 2	Target Games Boccia	Striking and Fielding
	Fly	Plague				Games
Character Values	Encouragement	Responsibility	Self-motivation	Problem solving	Reflection	Communication
Aims of unit	Children learn to enjoy	Children learn to	Children learn to enjoy	Children learn to enjoy	Children continue to	Children will take part
	being in water and	enjoy being in water	being in water and	being in water and	learn simple attacking	in a range of problem
	become more confident.	and become more	become more confident.	become more confident.	tactics using a range	solving skills. The
	They learn how to	confident. They learn	They learn how to keep	They learn how to keep	of equipment and sport	tasks they tackle will
	keep afloat and move	how to keep afloat and	afloat and move in the	afloat and move in the	specific skills. Develop	require more teamwork
	in the water. Children	move in the water.	water. Children then	water. Children then	attacking skills in a	with clearly defined
	then focus on	Children then focus on	focus on swimming	focus on swimming	4V2 invasion game.'	roles and
	swimming more	swimming more	more fluently,	more fluently,	On the attack.'	responsibilities.
	fluently, improving	fluently, improving	improving their	impro∨ing their		
	their swimming strokes	their swimming strokes	swimming strokes and	swimming strokes and		
	and learning personal	and learning personal	learning personal	learning personal		
	survival techniques.	survival techniques.	survival techniques.	survival techniques.		
Lesson 2	Swimming	Swimming	Swimming	Swimming	Invasion Games	OAA Team work and
					basketball	problem sol∨ing
Character Values	Willpower	Willpower	Willpower	Willpower	Determination	Problem solving