Curriculum map Yr 5 using Lancshire Scheme of Work.

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Aims of unit	Children will learn	Children learn different	Children learn different	Children will develop a	Children will develop	Children will develop
	how to work well as a	styles of dance. They	styles of dance. They	wider range of actions.	their orienteering and	the range and quality
	team when attacking	create, perform and	create, perform and	And use their sills and	problem solving skills.	of skills and
	and explore a range of	watch dances in a	watch dances in a	agilities individually	in familiar and	understanding. They
	ways to defend. They	range of styles,	range of styles,	and in sequence with a	unfamiliar situations	learn how to play the
	play uneven-sided	working with partners	working with partners	partner. Children will	and environments.	different roles of
	games leading to 5V4	and groups. They will	and groups. They will	create longer		bowler, backstop,
	or 4V3. Children will	be improvising and	be improvising and	sequences. With a		fielder and batter.
	also learn a wider	exploring their	exploring their	partner to perform		
	range of sport specific	knowledge of dance.	knowledge of dance.	paired balances for an		
	techniques.			audience.		
Lesson	Creative Games	Dance Food Glorious	Dance Earthlings	Gymnastics 2	Orienteering	Striking and Fielding
		Food				Games
Character Values	Decision making	Co-operation	Respect	Evaluation	Co-operation	Encouragement
Aims of unit	Children will learn	Children will learn	Children will develop a	Children will learn to	Children learn to enjoy	Children learn to enjoy
	how to work well as a	how to work well as a	wider range of actions.	develop the range and	being in water and	being in water and
	team when attacking	team when attacking	And use their sills and	quality of their skills.	become more confident.	become more confident.
	and explore a range of	and explore a range of	agilities individually	When playing games	They learn how to keep	They learn how to keep
	ways to defend. They	ways to defend. They	and in sequence with a	using rackets. They	afloat and move in the	afloat and move in the
	play uneven-sided	play uneven-sided	partner. Children will	also learn specific	water. Children then	water. Children then
	games leading to 5V4	games leading to 5V4	create longer	tactics and skills for	focus on swimming	focus on swimming
	or 4V3. Children will	or 4V3. Children will	sequences. With a	net and wall type	more fluently,	more fluently,
	also learn a wider	also learn a wider	partner to perform	games.	improving their	improving their
	range of sport specific	range of sport specific	paired balances for an		swimming strokes and	swimming strokes and
	techniques.	techniques.	audience.		learning personal	learning personal
					survival techniques.	survival techniques.
Lesson 2	Invasion Games Rugby	Invasion Games Rugby	Gymnastics 1	Badminton	Swimming	Swimming
	1	2				
Character Values	Decision making	Encouragement	Communication	Evaluation	Determination	Willpower